



Home – School Communications, Reports to Parents & Attendance

September 2026

Justin Roper

ICT | eLearning | Assessment | Systems

Jo Holt

Deputy Headteacher

“Tell me and I forget. Teach me and I’ll remember.
Involve me and I’ll learn.”

–Benjamin Franklin

iPads

EduLink One

- Timetables
- Homework
- Conduct
- Update information

EduLink One – home school communications

Invite link sent via email

Apple



Android



www.edulinkone.com

Demo

Need help?

- No invitation - do we have your correct contact details?
- I will be available at the end, or email jroper@haslingdenhigh.com





Reports

Key Assessment Events

Three reports a year:

December

March

July

Whole school exam week:

23 June

Parents' Evening is split in two:

9 & 16 June





Haslingden High School and Sixth Form

Broadway, Haslingden, Lancashire BB4 4EY

Tel: 01706 215726 Email: school@haslingdenhigh.com Web: haslingdenhigh.com

Student Review – July 2026

Please find below the Year 7 Block C report for [REDACTED]. This report allows you to see whether [REDACTED] is working towards, meeting or exceeding an expected standard in each subject they study. Standards have been developed by subject leaders and relate to the content outlined on the curriculum information pages of our website:

https://haslingdenhigh.com/curriculum/subject_rationales_and_overviews/. A separate Core PE report has been uploaded to Edulink.

More information about our reporting system can be found here: <https://haslingdenhigh.com/reports-to-parents>.

Subject	Behaviour in Lessons	Effort in Lessons	Effort in Homework	Key Cause for Concern	Key Piece Assessment	Ongoing Grade
Art	B	B	B		M	M+
Computing	A	A	A		M	W+
Design Technology	B	B	B		W+	W+
Drama	A	B			M	M
English	B	B	B		M	W+
English Sparx Reading Age	10.75	← Your child's most recent Sparx reading age in years and months (e.g. 13.5 is 13 years and 6 months)				
French/German	B	A	A		M	M
Geography	A	A	A		M	M
History	B	B	B		W+	W+
Mathematics	A	A	B		W+	W+
Music	B	B			W+	M
PSHEE	A	B				
RS	A	B	B		W+	W+
Science	B	B	A		W+	W+
Unlocking the Curriculum	B	B				

Percentage attendance: 95.8% Number of sessions late: 8

Number of authorised absences: 13 Number of unauthorised absences: 3



Reports decoded

Meeting expectations



e.g. lateness, equipment

Engagement



Grade achieved in a specific piece of work or test



Grade achieved taking into account all work completed each term



Behaviour in Lessons	Effort in Lessons	Effort in Homework	Key Cause for Concern	Key Piece Assessment	Ongoing Grade	
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Grades A-D

A Excellent

B Good

C Improvement Required

D Significant cause for concern



W, M & E grades

W/W+ Working towards the expected standard

M/M+ Reaching the expected standard

E Working at the expected standard and exceeding in several areas

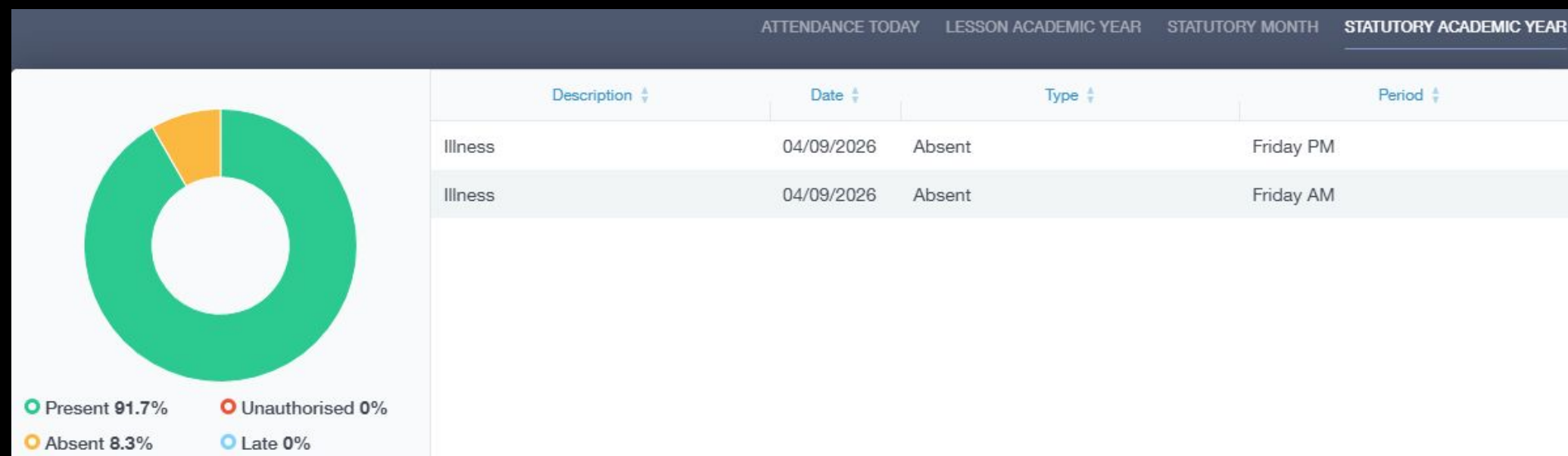
E+ Comfortably exceeding all of the expected standards



Attendance

Percentage attendance: 95.8% Number of sessions late: 8
Number of authorised absences: 13 Number of unauthorised absences: 3

Please use Edulink to see real time information about your child's attendance.



Why Attendance Matters

Regular school attendance is directly linked to academic success and well-being

1

Academic Attainment

Students with high attendance consistently achieve higher grades and perform better in key assessments.

95%+

Target Attendance Threshold

2

Continuity of Learning

Missing lessons creates gaps in knowledge that become increasingly difficult to fill over time.

19 Days

Lost = 1 Full GCSE Grade Drop

3

Social Connection

Regular attendance helps build strong friendships, social skills, and confidence within the school community.

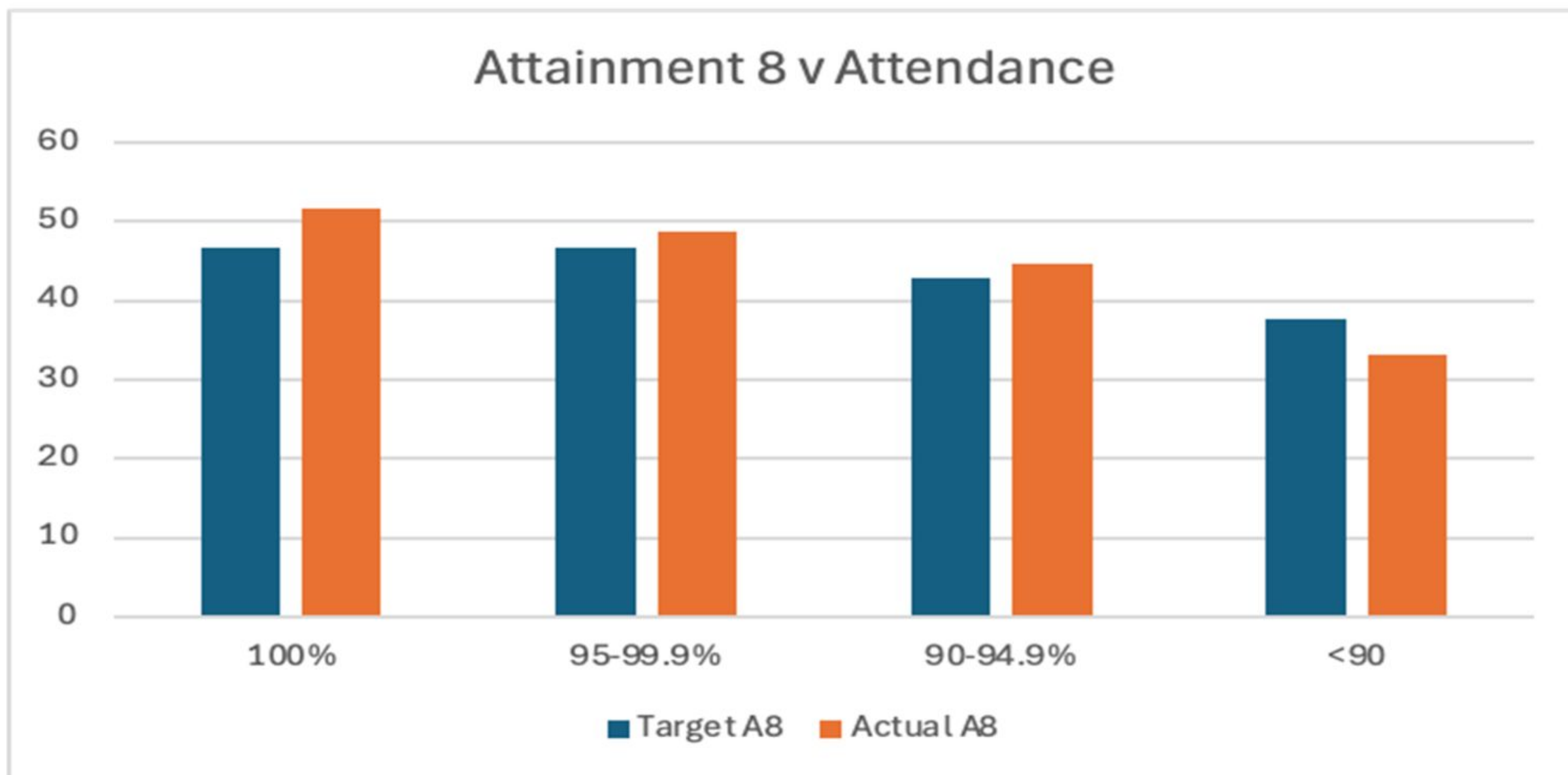
100%

Belonging & Community Support

Please use **EduLink** to monitor and track your child's live attendance data, reports, and updates.



How does it impact upon us here at Haslingden?



90% sounds good right?

What 90% attendance means....

19 days of lost learning across the year which equates to 95 hours of lost learning time!

Missing out on key school events and relationships with friends

How can you help to keep your child's attendance high?

- Try to book medical appointments outside of school time (or if this is impossible, bring them back to school after or before the appointment)
- Avoid booking holidays in term time
- If your child feels under the weather - encourage them to come in, drop your child's form tutor an email so that we can keep an eye on them.
- Contact school for support at the earliest point if you think your child is experiencing any worries/challenges in school

Who can help with my child's attendance:

- Your child's form tutor - please email them with any issues as soon as possible
- Your child's Head of Year - Mr Moules
- Our Attendance Improvement Workers - Mrs Matthews (Year 7,8 and 9) and Mrs Thomason (Year 10 and 11)
- Pastoral Support Managers - Mrs Jenkins and Miss Boden
- Safeguarding team - DSLs Miss Holt, Mr Ridgway, Mrs Bibby, Mr Brennand, Mrs Jenkins and Mrs Boden



Thank-you