

Haslingden High School

Redevelopment of existing campus



Introduction

BAM Construction have been appointed by the Department for Education (DfE) through their School Rebuilding Programme (SRP) to redevelop Haslingden High School. SRP is the DfE's national programme of works for major rebuilding and refurbishment projects at schools and sixth-form colleges based on existing condition needs. Over the past 2 years, the team have been working through the feasibility and design development stages to provide Haslingden High School with modern new facilities which will support excellent educational delivery and community use within Rossendale. BAM Construction are aiming to submit a Planning Application mid-November 2026 and as part of this process we are consulting with neighbours, community groups and wider stakeholders to hear your views on the proposals.

These presentation boards provide an overview of the planned development. Contact details for our Planning Consultant, Tetra Tech, are shown at the end should you wish to provide us with your feedback.



Opening Message from the School

Haslingden High School and Sixth Form is a successful, caring, and high-performing 11-18 school situated in the beautiful Rossendale Valley. We are incredibly proud of our school community, where positive relationships and a culture of care, respect, and support for others form the cornerstone of everything we do. Our overarching aim is 'Achievement for All': we want all our students to be safe, happy, and successful, developing as individuals into caring, responsible citizens equipped for life in the 21st century. We strive to create successful learners by offering an exciting, ambitious, and inclusive curriculum, paired with a wide range of opportunities beyond the classroom. This ensures our young people leave us as well-rounded individuals with lively, enquiring minds. We have an incredibly bright future ahead of us, and this will be further strengthened with the development of state-of-the-art facilities through our inclusion in the School Rebuilding Programme. We look forward to sharing these proposals with you and working in partnership with our community to shape an inspiring environment for generations to come.



Russell Clarke
Headteacher - Haslingden High School and Sixth Form

Planning

This consultation provides an opportunity to review and comment on the proposed redevelopment as part of the preparation of the planning application.

The project team have been engaging with the local planning authority at Rossendale Council in progressing the proposals. Rossendale Council's comments and requirements have been taken on board as the scheme has evolved and have helped to inform the design.

The upcoming planning application will explain the proposed development and the considerations that have informed its design. The supporting information will address the building and landscape proposals, access and transport, environmental matters and the approach to delivering the construction works. The following suite of drawings and technical documents will be submitted to support our planning application.

- | | | |
|--|---|--|
| <ul style="list-style-type: none">Suite of Planning DrawingsPhasing & DemolitionStrategy PlansLandscape PlansDesign & Access StatementLandscape and Visual Impact AssessmentPlanning StatementTransport Statement | <ul style="list-style-type: none">Travel PlanHeritage StatementEcology Survey ReportsBiodiversity ReportArboricultural Impact AssessmentNoise Impact AssessmentConstruction Environmental | <ul style="list-style-type: none">Management PlanLighting StrategyFlood Risk Assessment & Drainage StrategyLand Contamination AssessmentSustainability AssessmentStatement of Community Involvement |
|--|---|--|

Feedback from this consultation will inform the continued development of the proposals and will be considered alongside the school's requirements, technical assessments and discussions with the local planning authority. Following submission of the planning application, the Council will undertake their own statutory three-week consultation period, with further opportunity provided for members of the public to provide comments on the submitted proposals.

Timeline

Initial development of proposals	February 2026 to September 2026
Local engagement	8th October to 25th October 2026
Submit planning application	mid-November 2026
Period for consideration	15 weeks
Target planning decision date	2nd March 2027
Start of construction	Summer 2027
New school building opens	Autumn 2029
Completion of works	Winter 2030



Department
for Education

Haslingden High School

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Where will your new school be? What is the proposed new layout?



Key Elements

- 1 Pedestrian Entrances
- 2 New Car Park - 140 bays (including 5 accessible bays, 14 active EV charging bays), deliveries bay
- 3 Main Arrival Zone
- 4 Habitat Area (SuDS features)
- 5 MUGAs - Tennis, Netball, Basketball, Cricket Practice
- 6 AWP - Football 7v7
- 7 Courtyard - External Dining, Learning & Social Zone, Informal Play Space
- 8 New Cycle Storage
- 9 Memorial Garden
- 10 Central Parkland
- 11 Informal Grass Play Area
- 12 Existing drop-off loop reconfigured
- 13 Community parking - 3 accessible bays
- 14 Existing Soft PE Grass Pitches - Footballs, 400m Running Track
- 15 Stage 2 External Space

A connected campus

The external landscape was designed with a “Green Heart Central Parkland” concept, seeking to connect the new school building with the retained sixth form building, create a clear landscape arrival sequence, organise external social and teaching spaces, integrate MUGAs and informal grass play, create a softer transition to the wider playing fields, provide habitat and biodiversity enhancement, support wayfinding and passive supervision, and create a more generous daily experience for pupils.



View towards new school building from northern corner of site (Broadway)



Memorial Garden

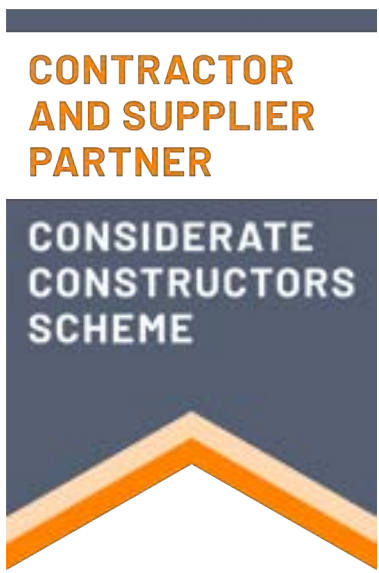
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What is the construction plan?

Start of construction	Summer 2027
New all-weather pitch available for use	Winter 2027
New school building opens	Autumn 2029
Demolition of remaining school buildings	Winter 2029 / Spring 2030
Landscaping completed	Summer 2030



BAM will register the project with the Considerate Constructors Scheme. BAM is committed to delivering our works in a manner which is clean, safe, environmentally conscious, and respectful of the local community, causing as little inconvenience as possible. We aim to be a good neighbour for the duration of our construction works, working with the community to leave a positive legacy.

In 2024, BAM's average score for Considerate Constructors Scheme audits across 50 sites was 43.72 out of 50, compared to the industry average of 40.7. In 2025 we scored an average of 43.51 across 55 sites, against an industry average of 40.85. This demonstrates our commitment to being a considerate and sustainable contractor, as well as a good neighbour.

Logistics and Phasing

Phase 1 - Early Works



- 1 Construction West entrance: Perimeter solid metal panel hoarding, and gates set back with visibility splays.
- 2 Construction East entrance: Perimeter solid metal panel hoarding, and gates set back with visibility splays, formed with main school works
- 3 Self-contained welfare and site office
- 4 Form temporary entrance off Greens Lane to construct new All-Weather Pitch. Area reinstated afterwards.
- 5 Construct new All-Weather Pitch
- 6 Construct segregated temporary parking areas for contractors, and school staff and visitors. Access to the school reception, and for deliveries to the kitchen and estates office maintained.

Red arrow: Denotes construction access routes
Blue arrow: Denotes school access routes

Phase 2 - New School Building



- 1 Construction West entrance: Perimeter solid metal panel hoarding, and gates set back with clear visibility splays
- 2 Construction East entrance: Perimeter solid metal panel hoarding, and gates set back with clear visibility splays
- 3 Pupil and staff entrance and exit from Broadway
- 4 Construction office and welfare
- 5 Management of the school crossing point
- 6 Construction operative pedestrian routes
- 7 Pupil and staff pedestrian routes
- 8 Contractor parking
- 9 School parking
- 10 New all-weather pitch in use by the school

Red arrow: Denotes construction access routes
Blue arrow: Denotes school access routes

"To facilitate the construction process temporary construction vehicle access points are proposed on Broadway. This strategy is proposed in order to limit the need for construction traffic to travel along Greens Lane, and to aid pupil safety. A Construction Traffic Management Plan will be adopted which will set out safe practices for the construction process, with the arrival and departure of all construction vehicles restricted to avoid the time periods at the start and end of the school day." Upon completion, the temporary construction access points will be removed.

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What is the construction plan?

Phase 3 - Move and Demolition



- 1 Construction West entrance: perimeter solid metal panel hoarding, and gates set back with visibility splays
- 2 Construction offices and welfare
- 3 Site operative vehicle access and parking
- 4 School access and parking
- 5 Existing MUGA retained for school use during this phase
- 6 Pupil and staff access from Broadway
- 7 Operative pedestrian route - - -
- 8 Pupil and staff pedestrian route - - -
- 9 Phased demolition of existing school to enable new MUGA's and access road to be formed early

Red arrow: Denotes construction access routes
Blue arrow: Denotes school access routes

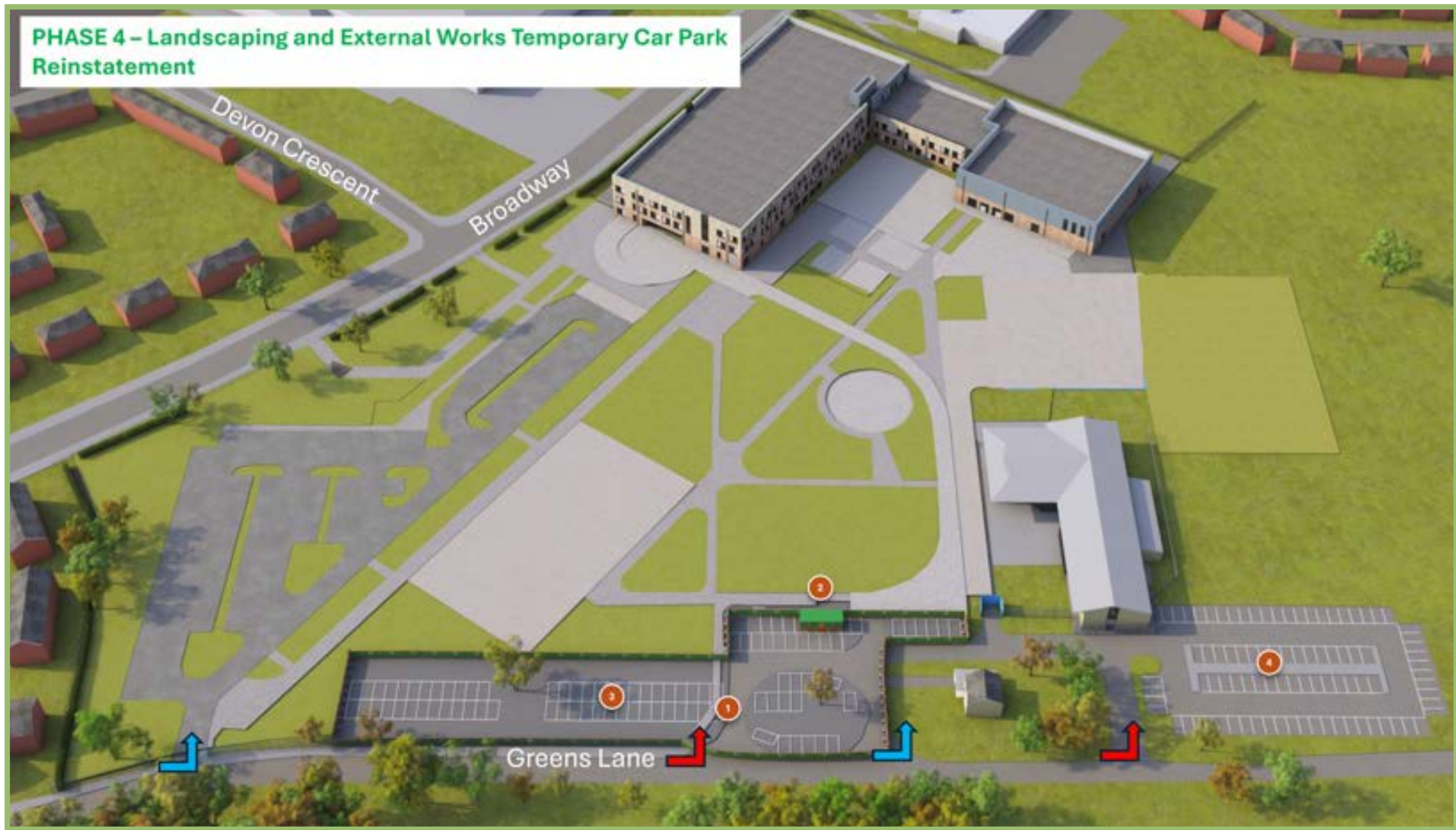
Phase 4 - External Works



- 1 Construction West entrance
- 2 Construction offices and welfare
- 3 Shared access and parking until new permanent car park is fully completed and available for school use
- 4 Contractor parking
- 5 School staff and 6th Form pupil parking
- 6 Existing MUGA retained until new 2 court MUGA formed
- 7 Demolition complete main external works can commence. Early construction of 2 court MUGA and access road from Sixth Form
- 8 Pupil and staff access from Broadway
- 9 Operative pedestrian route - - -
- 10 Pupil and staff pedestrian route - - -

Red arrow: Denotes construction access routes
Blue arrow: Denotes school access routes

Phase 4 - External Works



- 1 Site access for final phase of external works
- 2 Construction offices and welfare
- 3 Final external works
- 4 Sixth form car park to be removed and grassed area formed

Red arrow: Denotes construction access routes
Blue arrow: Denotes school access routes

Key Principles and Considerations

- Minimising disruption to school activities.
- Considerate site working hours.
- Site layout and compound lighting will consider neighbouring properties.
- Dust and noise mitigation measures.
- Construction vehicle wheel washing facilities to avoid depositing mud and debris on the surrounding roads.
- All site deliveries are scheduled and managed to avoid school arrival and departure times.
- Secure perimeter hoarding with monitored CCTV coverage to prevent unauthorised site access.
- All construction works, vehicle loading / unloading, and contractor parking will be contained within our perimeter hoarding line. Any interface works outside of this line will be coordinated with stake-

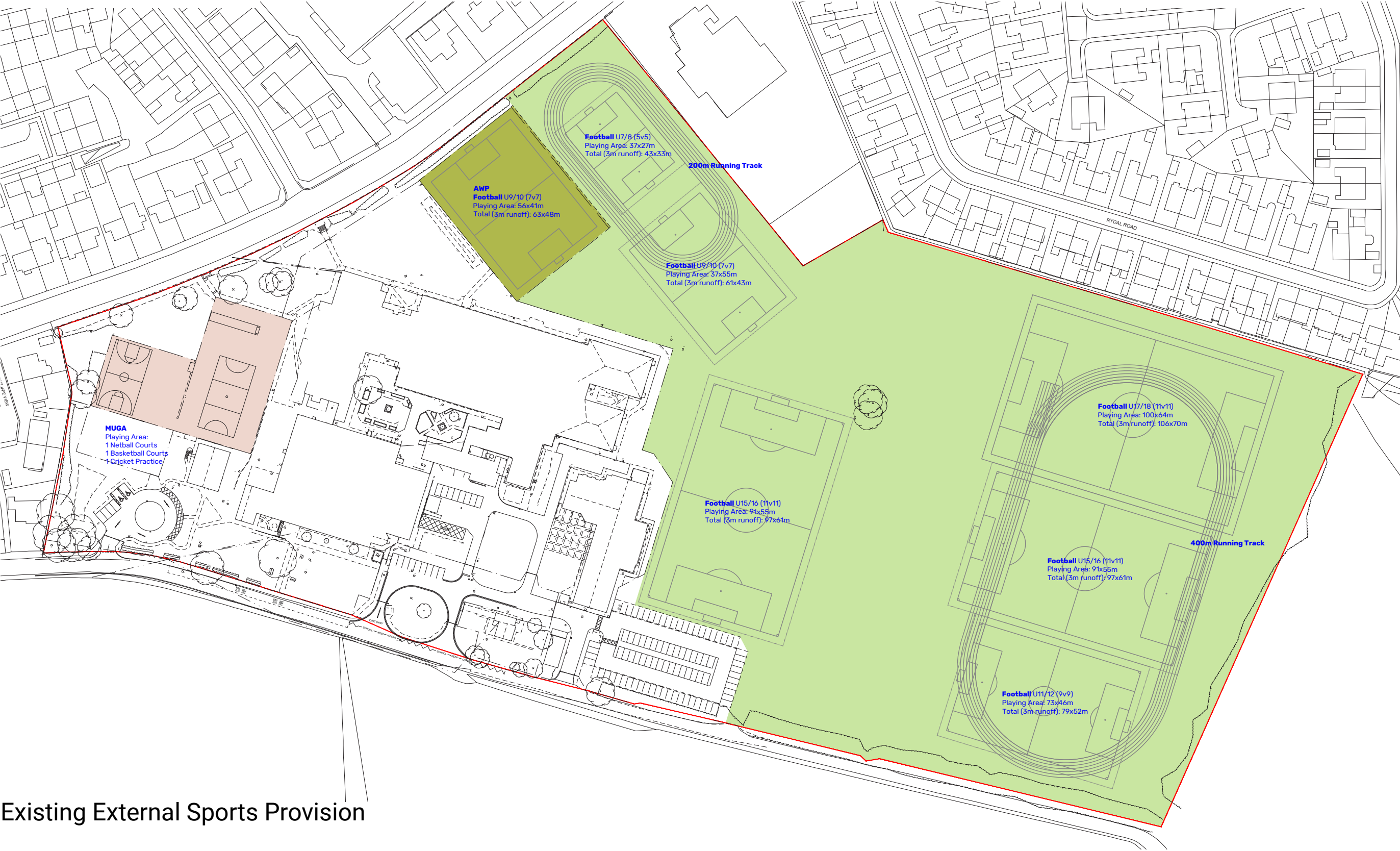
- holders to maintain safeguarding or will be programmed for holiday periods.
- Site operatives will be encouraged to car-share to reduce traffic on the surrounding roads.
- Decant and handover of the new school building is programmed for school holidays to minimise disruption.
- Regular communication with local residents through newsletters, social media updates and site open days.
- Open door policy for neighbours to meet our Project Manager and raise any concerns and receive feedback.
- Regular litter pick around the site boundary by BAM operatives.

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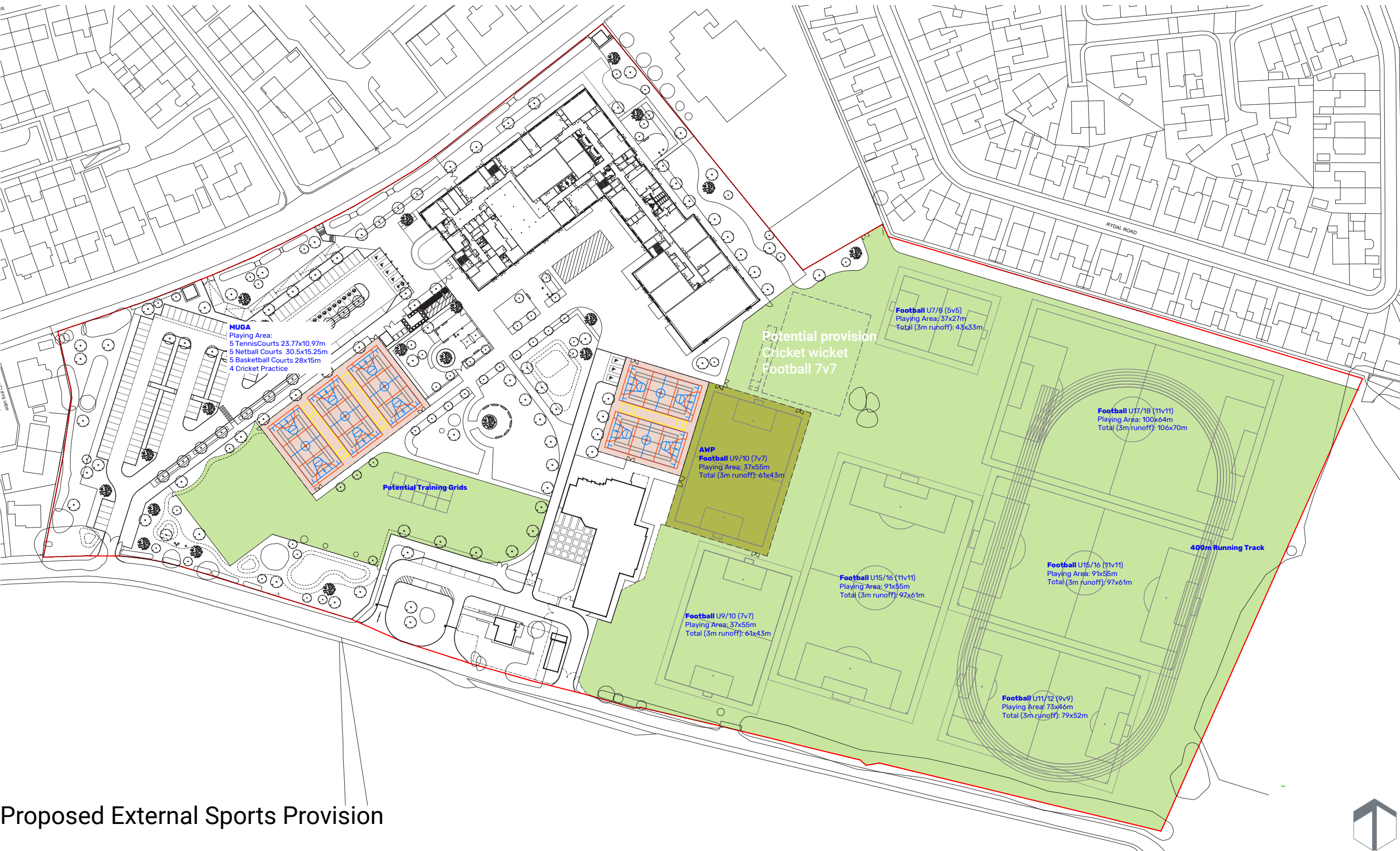


External Sport Provision



Existing External Sports Provision

Existing	
	Natural Turf Sports Area 55,796 m²
	All Weather Pitch 3,059 m²
	Games Courts (non porous) 2,889 m²
TOTAL EXISTING AREA: 61,744 m²	
Proposed	
	Natural Turf Sports Area 49,641 m²
	3G Pitch 2,623 m²
	Games Courts (MUGA) 3,500 m²
TOTAL PROPOSED AREA: 55,764 m²	



Proposed External Sports Provision

External Provision - Summary

The landscape proposals retain and enhance the school's significant sports offer:

- Grass Pitch Area**
- 5no. Football pitches - U7/8 (5v5), U9/10 (7v7), U11/12 (9v9), U15/16 (11v11), U17/18 (11v11)
 - 1no. 400m Running Track
 - Potential Training Grids, Cricket Wicket Net and Football U7/8 (5v5)
- MUGAs**
- 5no. Tennis
 - 5no. Netball
 - 5no. Basketball
 - 3no. Cricket Practice

- All Weather Pitch**
- 1no. Football U9/10 (7v7)

Indoor Sports Provision / Community Use



Indicative visual of the proposed Activity Studio



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Proposed Layout



Ground Floor Plan (NTS)



Indicative visual of the proposed Main Hall



Indicative visual of the proposed Dining Hall



Indicative visual of the entrance atrium



First Floor Plan (NTS)



Second Floor Plan (NTS)

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External Appearance and Design Principles



Main entrance (top left), sports-hall cladding detail (top right) and Broadway facade (lower right)



External Appearance



Elevation 01 (NTS)



Elevation 02 (NTS)



Elevation 03 (NTS)



Elevation 04 (NTS)

1 A consistent rhythm

Repeated brick piers and window bays give the teaching façades a clear order. Windows and ventilation panels vary within this framework to suit the rooms behind.

2 Brickwork with depth

Pale principal brickwork and darker panels group the upper windows into two-storey bays. Brick courses above openings and at roof edges add definition.

3 Recognisable Circulation

Grey window frames and panels give continuity to the façades. Taller glazed curtain wall elements mark the stair cores and break up the longer elevations.

4 A distinct sports volume

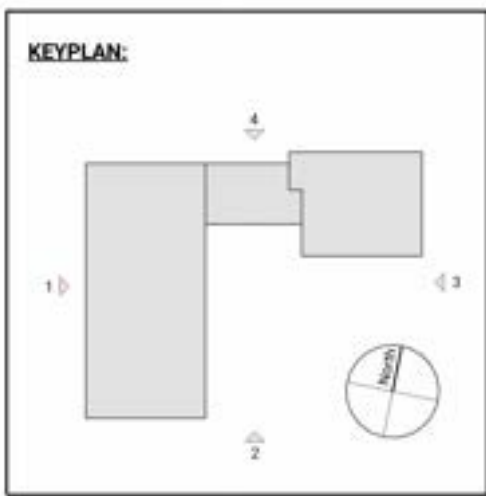
Horizontal mid-dark grey cladding expresses the larger sports hall above a brick base. The lower brickwork connects it to the adjoining school buildings.

5 A consistent rhythm

Recessed doorways, wider glazing and signage identify the main and community entrances. The school name and crest give the building a recognisable identity.

6 Material Selection

These views show the proposed pale grey-buff brick and mid-dark grey metallic palette.



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Proposed Landscape



Landscape Approach

establishes a coherent, campus wide arrangement:

- A cohesive, diverse, multi-functional external arrangement, with opportunities for different activities, outdoor teaching and social
- Clear separation between pedestrians, cyclists, vehicles and service access
- Integration of SuDS features, planting and improved tree canopy cover and biodiversity
- A secure line that maintains appropriate safeguarding while accommodating community use
- Seek to retain and rationalise sports offer while improving the quality and flexibility of hard and soft external areas

Transport

Walking and Arrival: A main arrival plaza will provide a welcoming space, linking Broadway, the car park and arrivals from Greens Lane.

Pedestrian access from Broadway will be enhanced through improved pedestrian access points and the introduction of the arrival plaza.

Parking and Access: Parking - A total of 143 parking bays are incorporated, including 8 accessible bays and 14 bays equipped for electric vehicle charging. This represents an increase on the existing parking capacity. A designated bay is included within the car park for deliveries.

50 secure cycle parking spaces for pupils and 10 for staff.

Vehicle access will remain from Greens Lane utilising an existing access point, with a separate designated drop-off facility on Greens Lane. This will allow for vehicle arrivals and drop-offs to take place away from the main pedestrian arrival points on Broadway.

The school's pupil capacity is to remain unchanged. Therefore, no significant increase for school vehicle traffic or parking demand is anticipated for the operation of the school.

Please refer to the logistics and phasing information for details of how construction traffic will be managed and disruption minimised during the build period.

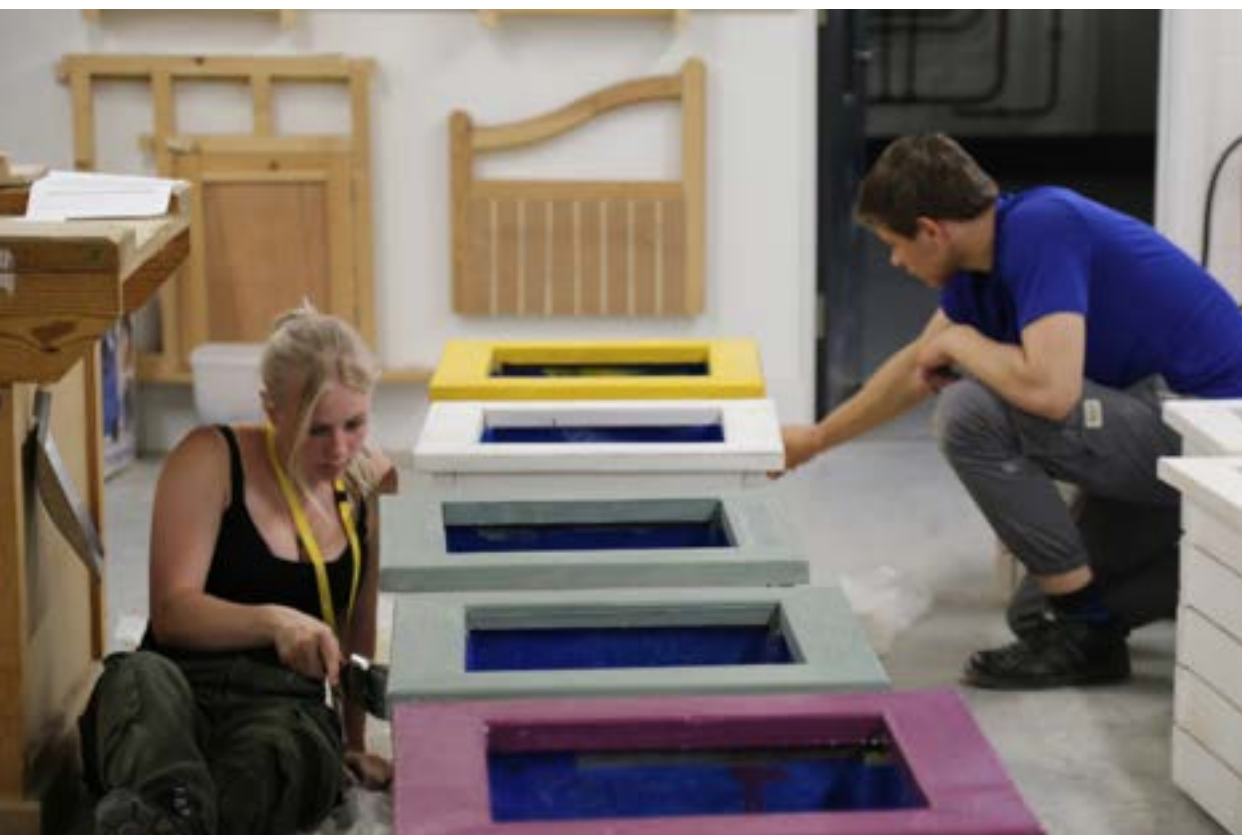


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Social Value



Opening Doors to Skills, Training and Careers

The project will work with local schools, colleges and training providers to create opportunities for people to explore careers in construction and the built environment. Activities will include work placements, site visits, careers talks, mentoring, CV workshops and interview skills sessions. Students, 16-24 year old Not in Education, Employment or Training (NEETs) and individuals facing barriers to employment will gain hands-on experience, develop transferable skills and learn about the wide range of careers available across construction, engineering, design, sustainability, administration and project management.

Supporting Local Businesses and Social Enterprises

By working with local suppliers, contractors and social enterprises, the project will help strengthen the local economy and create opportunities for businesses to grow. Support will include supplier engagement events and provide business advice to local MSMEs and VCSE organisations to access future procurement and employment opportunities. BAM also commits to prioritising spending and employing locally.

Creating Inclusive Employment Opportunities

The scheme will help connect local people with training and employment opportunities, particularly those who may face barriers to work. Through partnerships with employment support organisations, activities will include pre-employment training, employability workshops, recruitment support and direct access to vacancies across the project and wider supply chain.

Inspiring the Next Generation

Young people will be given opportunities to engage with real construction projects through interactive workshops, classroom activities and site-based learning experiences. Activities could include sustainability challenges, biodiversity projects, careers insight sessions and hands-on activities that showcase the skills and technologies shaping the future of the industry.

Investing in the Local Community

The project team will support local community groups through volunteering, fundraising and community investment initiatives. Working with local organisations, we will help deliver projects that improve wellbeing, strengthen community connections and create a positive legacy that lasts beyond construction.

"BAM doesn't just build —they invest in people, communities, and the future workforce."
Gretel Redwood, Head of School – Technical Studies at Blackburn College and Higher Education Facility

Feedback and Next steps

We would welcome your comments on the school redevelopment proposals. Comments can be provided by completing a feedback survey available at the consultation event, or by completing our online survey. The consultation information and online feedback survey are available at the following web address:

Consultation Web address: <https://haslingdenhigh.com/new-school-building-consultation/>

Alternatively, you can email or post your comments to the address below:

- C/O Peter Campbell, Planning Team, Tetra Tech, 11 York Street, Manchester, M2 2AW
- Email: consultationpagesUK@tetrattech.com

Closing Date: Sunday 25th October 2026



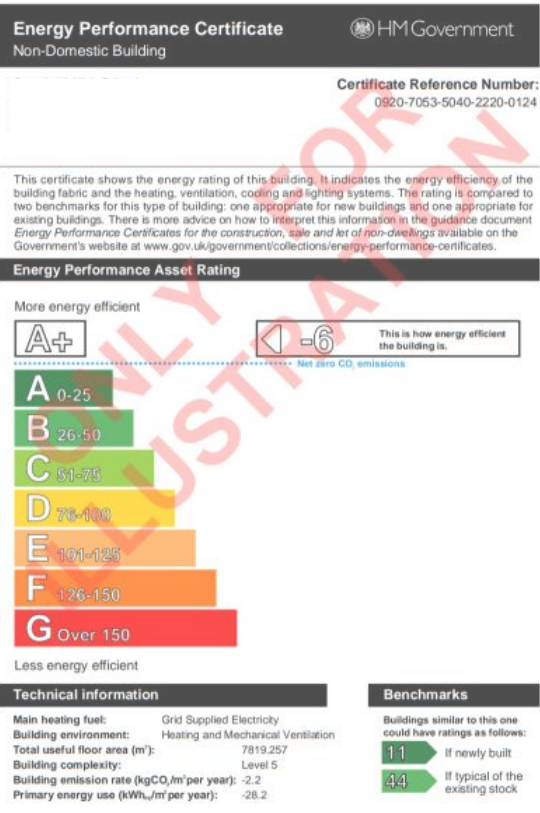
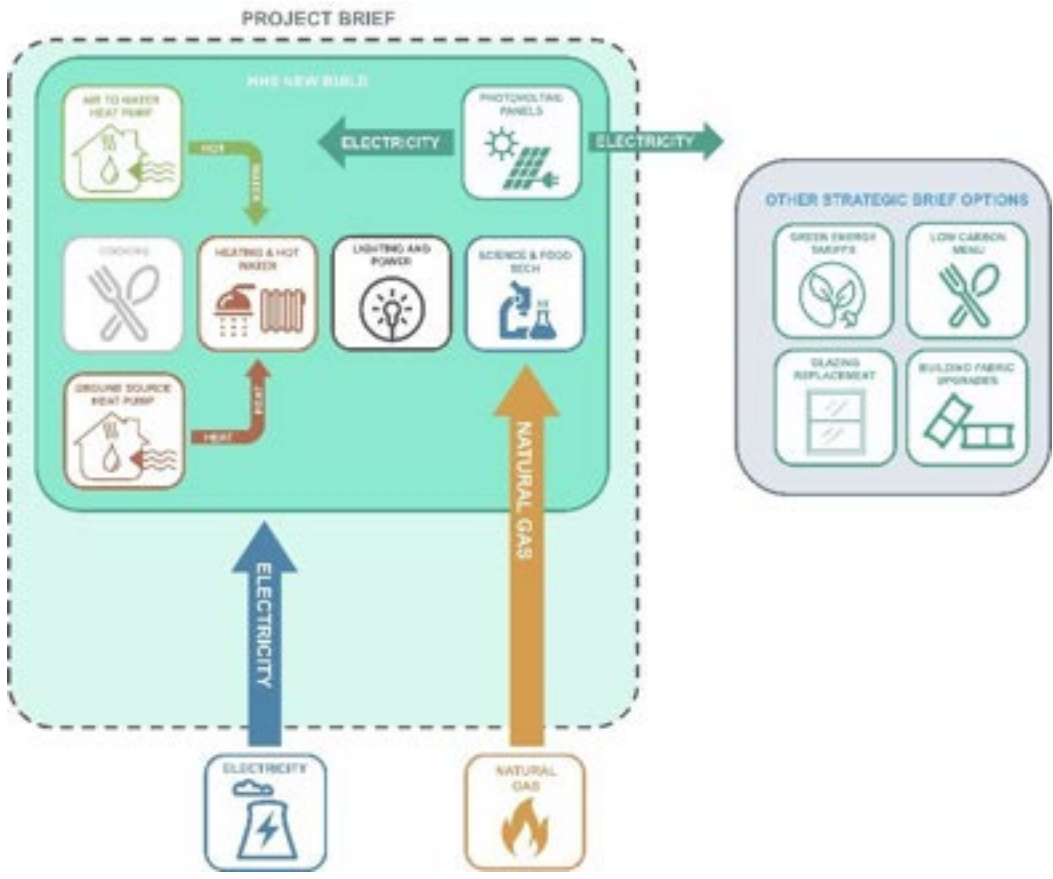
Mechanical, electrical and environmental strategy

Low Carbon Technology

An appraisal of low and zero carbon technologies has been undertaken with the following options considered;

High efficiency **ground source** and **air source** heat pumps, **LED lighting**, Heat pumps to heat hot water, **photovoltaic panels**, low energy fans providing great indoor air quality

The proposals are currently based upon using heat pumps to provide all the heating and hot water requirements to the site. Energy modelling has been undertaken, based on benchmarks to determine indicative load profiles for heating and electrical energy. Low energy and maintenance LED lighting will be used throughout to drive down energy use and reduce on-going maintenance costs. Extensive use of photovoltaic panels offset the building's carbon emissions.



Energy Performance & Water Efficiency

We have carried out detailed thermal modelling to ensure **compliance with Part L** of the Building Regulations.

We have followed the well-established **Lean, Clean, Green** approach to design, first considering good passive design, followed by energy efficient technology, then considering **renewable/green energy**

High performing thermal constructions will be targeted, exceeding the minimum requirements of Part L. **Solar control glazing** will be used on the south, east and west facades to limit solar gains and maintain occupant comfort. High air tightness of 3m³/h/m² @ 50Pa will be targeted to **minimise heat losses in winter**.

An **A+ EPC rating is achievable** due to the inclusion of heat pump technology, low energy consumption and photovoltaic panels on the roof. With high efficiency heat pumps, hybrid ventilation, and high efficiency LED lighting a **net zero carbon building** is achieved

Biophilic Design & Sustainable Urban Drainage

We have considered the concept of Biophilic Design within the site planning. It is a term, meaning love of nature, used to describe our deeply rooted, emotional connection to nature, natural systems and living things. The theory, based on years of evidence-based research of living and working situations, suggests that because humans evolved in natural environments, access to quality nature is essential to our happiness, sense of belonging and overall well-being. With increasing urban living this connection is becoming weakened.

The benefits of adopting this approach drives **increased productivity**, reduced staff turnover, **enhanced creativity** and **reduced stress**. And specifically, within an educational environment; **increased rates of learning** at schools by 20-25%, **improved test results** and **concentration levels** at schools

Our strategy for drainage is to provide a sustainable solution that maximises the use of SUDs features to regulate water run-off from the site whilst enhancing the biodiversity and ecology of the external spaces. SUDs features include **permeable paving/porous** surfacing to **provide water attenuation**, **biosolar green roofs**, and **underground attenuation tanks** used to **regulate water discharge** from site



Lighting & Daylight

We have carried out detailed assessments on both natural and artificial lighting for the project. A detailed **climate-based daylight model** has been produced to determine the availability of natural light to the teaching and learning spaces.

- Climate based modelling gives a more **robust indication of quality daylight** availability vs older, more traditional methodologies such as daylight factors
- Daylight linking will be included in all teaching spaces to **automatically dim artificial lighting in response to availability of natural light**
- Integrated window design to incorporate opening elements to supplement and enhance hybrid ventilation, **maximise penetration of natural light**, and to give **great views out** of the building.

Artificial lighting to supplement the available daylight has been designed to be **energy efficient** and **simple to operate**.

- Daylight linking will be included in all teaching spaces to **automatically dim artificial lighting in response to availability of natural light**
- Manual dimming and switch is provided to give **flexibility in teaching spaces**
- High efficiency LED fittings** are proposed to **minimise energy consumption** from artificial lighting, when required.
- LED lights have long life expectancy so significantly **reduce maintenance and replacement costs**

Ventilation & Heat Recovery

The teaching areas within the building will be ventilated via hybrid façade ventilation units integrated into the window module.

- The units are designed to provide an **enhanced level of ventilation** and achieve **superior levels of thermal comfort**, both in summer and winter.
- Each unit will contain a coil to provide space heating to the classroom, and as units are located at high level, floor **flexibility is maximised**.
- The diffusers promote **good mixing** with air velocities to give **high levels of occupant comfort** removing the perception of draughty environments.

Heat recovery will be provided on all ventilation systems where possible providing;

- High efficiency** heat recovery from exhaust air to pre-heat fresh air for occupants
- Thermal wheels or counterflow heat exchangers **provide up to 80% efficiency** to **minimise heating requirements** from the main heating plant.
- Ventilation plant will include bypass systems to take benefit from **'free cooling'** when available

