

Religious Studies Department Rationale

Through a broad, in-depth and varied study of religion and worldviews, students will be increasingly more informed about important issues and questions in society, and in doing so, develop their ability to think critically and become more intellectually autonomous.

The curriculum is both ambitious and innovative, placing central importance on its relevance to all in our community. The study of people's beliefs, ethics, values and ways of living is pluralistic in nature, emphasizing the inherent diversity of worldviews, and thereby equipping students to positively and meaningfully engage with others in their local community and beyond.

Lancashire SACRE Aims KS3

The curriculum for RE aims to ensure that all pupils:

- Know about and understand a range of religions and worldviews
- Express ideas and insights about the nature, significance and impact of religions and worldviews,
- Gain and deploy the skills needed to engage seriously with religions and worldviews

YEAR 9	Content
Autumn Term 1	HOW ARE ETHICAL DECISIONS MADE? <i>A study of how ethical decisions are made, referring to social scientific, theological and philosophical approaches to morality. This study will involve students understanding different approaches to ethical decision making, and what these approaches reveal about the worldviews of those who take them.</i>
Autumn Term 2	RELIGION – POSITIVE OR NEGATIVE INFLUENCE? <i>A study of how religion can be seen as either a positive or negative influence, focussing on issues of morality, the relationship between religion and science, the claim that religion is the cause of conflict and that religion either contributes or harms society, using the ideas of Marx and Durkheim.</i>
Spring Term 1	WHAT IS THE 'BIG STORY' OF THE BIBLE? <i>A theological study of a Christian metanarrative using key stories from the Bible, focussing on God, creation, incarnation, and atonement, and understanding how these individual stories are interpreted within Christian worldview.</i>
Spring Term 2	
Summer Term 1	IS EVERYONE RELIGIOUS? <i>Studying and evaluating varied scholarly accounts of what it means to be religious (and non-religious) and considering how different people may fit within these definitions.</i>
Summer Term 2	WHO WAS JESUS? <i>Studying diverse interpretations of who Jesus was / is, including Christian, feminist, queer, Islamic, disabled and historical perspectives.</i>

