

Religious Studies Department Rationale

Through a broad, in-depth and varied study of religion and worldviews, students will be increasingly more informed about important issues and questions in society, and in doing so, develop their ability to think critically and become more intellectually autonomous.

The curriculum is both ambitious and innovative, placing central importance on its relevance to all in our community. The study of people's beliefs, ethics, values and ways of living is pluralistic in nature, emphasizing the inherent diversity of worldviews, and thereby equipping students to positively and meaningfully engage with others in their local community and beyond.

Lancashire SACRE Aims KS3

The curriculum for RE aims to ensure that all pupils:

- Know about and understand a range of religions and worldviews
- Express ideas and insights about the nature, significance and impact of religions and worldviews,
- Gain and deploy the skills needed to engage seriously with religions and worldview

YEAR 8	Content
Autumn Term 1	WHAT DOES GENESIS 1-3 MEAN? <i>An in-depth study of the opening chapters of the Bible, understanding the various ways these stories have meaning for different people, and how these meanings relate to different worldviews</i>
Autumn Term 2	WHY DO WE SUFFER AND HOW DO WE DEAL WITH IT? <i>Exploring varied answers to the problem of suffering, looking at how worldviews including Buddhist, theistic and atheistic worldviews interpret, and are affected by, suffering.</i>
Spring Term 1	WHAT DOES THE QUR'AN TEACH? <i>Understanding the key idea and themes found in the Qur'an, focusing on the origins and context of the Qur'an and how it is used by Muslims today</i>
Spring Term 2	DOES GOD EXIST? <i>Studying philosophical, theological and social scientific responses to questions relating to the non-existence / existence of God</i>
Summer Term 1	HOW AND WHY DOES BUDDHISM DIFFER AROUND THE WORLD? <i>A social scientific study of how place affects how Buddhism is lived in Japan, Thailand, the UK and India.</i>
Summer Term 2	