

HASLINGDEN SIXTH FORM

STUDENT & PARENT/CARER HANDBOOK



GENERAL INFORMATION



Welcome to Haslingden Sixth Form.

This handbook will provide you with all the necessary information you need for your time as a sixth form student. The following information is important and should be shared with your parent/carer and kept at home for future reference.

To contact any of the sixth form team please call **01706 215726** and choose 'option 3' or email us at: **sixthform@haslingdenhigh.com**.

Director of Sixth Form

Ms Marsland

Assistant Director of Sixth Form

Mrs Hurst

Sixth Form Student Services

Mrs Heywood

Progress Mentor

Mrs Newell

Marketing Officer

Miss Duckworth

FORM TUTORS

Each student is assigned to a form with a tutor who will monitor progress and provide pastoral guidance. All tutor groups contain a mixture of year 12 and year 13 students.

VIP Ms Tilley

VIM Miss Heywood

VIA Mr Wood

VIE Miss Samuelson

VII Mr Raho

VIT Mrs Kauser

VIR Mrs Henderson

VIN Mr Young

VIO Mr Hargreaves

VIG Mrs Tembo

The form tutor and student services officer should be your first point of contact for any issues and concerns you may have.

ACADEMIC DAY

The sixth form day starts at 8:40am and ends at 2:50pm (except Wednesday when the day ends at 2.00pm or in the event of a Period 7 lesson when the day ends at 3:40pm).

Form

8:40 - 8:55

Period 1

8:55 - 9:45

Period 2

9:45 - 10:35

Break

10:35 - 10:50

Period 3

10:50 - 11:40

Period 4

11:40 - 12:30

Period 5
(Split for lunches)

1st
12:30

2nd
1:00

3rd
1:30

Period 6

2:00 - 2:50

End of day

2:50

TUESDAY 2 SEPTEMBER, 2025

INDUCTION DAY

Congratulations on your exam results and enrolment into our sixth form.

Below are the arrangements for your first day:

- Please dress for a usual day in sixth form. Our **dress code** can be found in this handbook.
- The day is designed to ensure that you have **all the information you need**, help you settle in as quickly as possible, and introduce the types of skills that you will require as a sixth form student.
- Your **timetable** will be issued on this day and normal lessons will begin on Wednesday 3 September, from Period 2. (Please note that any timetable you see on Edulink will not be the correct version. The correct version will upload on Induction Day.)

9:00 - 9:30am Arrival

9:30am Welcome Talk (Theatre)

9:45am Tutor period (routine, timetables, handbook, general housekeeping)

10:30am Break

10:50am Additional tutor time (study skills and expectations) / ID badge photos

11:20am Additional tutor time (study skills and expectations) / ID badge photos

12:00pm Lunch (a light lunch will be available or bring your own)

12:30pm End of Induction Day

Ms Marsland, Director of Sixth Form:

I am sure that this will be a very enjoyable and productive day that will help set you up for an excellent two years with us. I look forward to seeing you then.



OUR AIMS AND ETHOS

At Haslingden High School and Sixth Form we welcome students of all abilities, aptitudes, and interests from a wide range of backgrounds. Our number one aim is 'Achievement for All' and we pride ourselves on our **reputation for academic success**. We are successful because we have high expectations of all our students, and because we create a learning environment underpinned by a culture of respect where individuals are nurtured and supported.

We want to ensure that each of our students fulfil their potential and are able to go on to enjoy a successful future. The ethos that underpins this is to provide a **secure and supportive environment** in which students can benefit from expert teaching and individual guidance.

All of our students have made a conscious decision to study their chosen subjects at Haslingden Sixth Form. As such, we expect you to be **committed to your studies** as well as having a mature approach to sixth form life in general. To succeed at this level involves being **self-motivated** and being prepared to do more than simply attend lessons; for example, independent study, extra reading, going over work at home, and putting real time and effort into homework are essential. We never expect behaviour to be an issue for sixth form students.

We encourage every student to work to the best of their ability and aim high academically. We also emphasise the importance of building key skills to support **progression to higher education, training, or a chosen career**. Close liaison between the faculties, the sixth form team, yourself, and home is encouraged. Intervention managed by the sixth form team will be communicated to home. We encourage you to email the student services officer, Andrea, with any concerns you may have, however small, so we can prevent minor issues from escalating.

Student **progress** will be monitored to ensure all students achieve their very best. Monitoring will be ongoing with subject teachers, form tutors, and the sixth form team. You can discuss your progress with teachers on a regular basis. We expect you to take responsibility for reflecting on your own performance, evaluation, and setting yourself targets for improvement. In addition to this, there are progress reviews that will be communicated to the student and home at set times of the academic year.

Ms Marsland
Director of Sixth Form



OUR EXPECTATIONS FOR STUDENTS

IMPORTANT

ID BADGES AND SIGNING IN/OUT

Always wear and have your ID badge visible. Sign in and out on one of the iPads in sixth form each time you exit/enter.

ATTENDANCE AND PUNCTUALITY

Arrive to sixth form and all lessons, tutorials, and assemblies on time and ensure excellent attendance (minimum 97%+ attendance) during your time at sixth form.

LEARNING

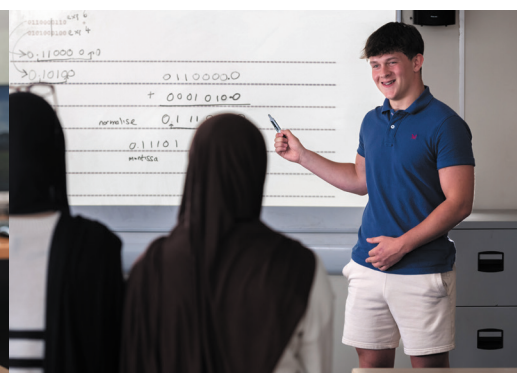
- Enjoy learning, take an active role in lessons, and respect a sense of shared values.
- Maintain excellent standards of work, meeting course requirements through commitment and independent study outside timetabled lessons.
- Plan your revision and make good use of your independent study time.
- Complete all homework, projects, assignments, and coursework to set deadlines.
- Constantly review learning, seeking advice, and feedback regularly.
- Complete revision notes, glossaries of key terms, flash cards etc. throughout the year to consolidate and revisit learning.

ATTITUDE AND BEHAVIOUR

- Adhere to our Respect Agenda, follow our dress code and student internet policy.
- Show respect to each other, and work well both in lessons and outside school.
- Form and embrace positive relationships with staff.
- Conduct yourselves maturely at all times (no swearing or use of inappropriate/offensive language, for example).
- Make yourself available to staff when required outside normal timetabled lessons.
- Remember that you are still working within a school with all the normal expectations about work, effort, behaviour, politeness and respect.

ENRICHMENT

Participate in any additional commitments outside of your studies e.g. Future Leaders, work experience, field trips, revision sessions, and all other enrichment opportunities.



OUR EXPECTATIONS FOR PARENTS

- Support our Respect Agenda, dress code, and student internet use policy (see school website).
- Respect the sixth form's behaviour policy and procedures and the disciplinary authority of the school staff, treating all staff as professionals.
- Support the sixth form by encouraging hard work, positive behaviour, punctuality, and excellent attendance.
- Support the sixth form's rewards and sanctions and help to ensure that your child follows reasonable instructions by staff and adheres to sixth form policies.
- Send your child to sixth form each day punctually, suitably clothed, fed, rested, equipped, and ready to learn.
- Inform the sixth form know of any problems that arise and factors which may impact on your child in sixth form.
- Let the sixth form know of any absences as soon as possible. You can email on sixthform@haslingdenhigh.com or call 01706 215726 and leave a voicemail.

OUR COMMITMENT TO YOU

- Provide information, advice and guidance about transition into Year 12 and from Year 13 into higher education or employment.
- Ensure high quality teaching and the support to develop sound learning skills and habits.
- Provide regular reports and assessments of progress.
- Ensure facilities and resources are available for students to study.
- Provide a variety of enrichment opportunities.
- Have a genuine concern for the welfare and development of all students. A member of staff will always be available for students and the help of outside agencies can be sought when needed.



ROUTINES AND PROCEDURES



Absence Line:
01706 215726 (ext. 257)

RATIONALE

High levels of attendance and excellent punctuality are both characteristics of students who achieve above or in-line with their potential. Research shows excellent attendance and punctuality have a positive effect on outcomes. The following policy has been drawn up to support all sixth form students in maximising their academic potential whilst also establishing a positive working ethos.

MINIMUM ATTENDANCE TARGET	+97%	(If below) letter sent home and monitoring period
CAUSE FOR CONCERN	<93%	Intervention meeting and home visits
PERSISTENTLY ABSENT	<90%	Parental and Director meeting and risk of exclusion
SERIOUS CONCERN	<80%	Contract written and permanent exclusion if contract is broken

OUR AIMS

- To achieve the goal of full attendance, ensuring that students are present for all timetabled lessons (including guided study) and compulsory activities.
- To enable students to maximise progress and achievement.
- To enable students to develop a positive working ethos.

PUNCTUALITY, ATTENDANCE AND ABSENCE

As a full-time student in Year 12, we expect you to be in school every day for tutor/form period. It is imperative that you arrive to form and all lessons on time.

You should aim to be in sixth form by 8:30am and sign in on one of the iPads ready to attend your tutor period for registration, important messages, and intervention if required; it is also a valuable time to catch up generally with other students and your form tutor.

You must attend all form tutor periods, timetabled, and independent study periods.

A record of attendance is kept for each student. Any student with attendance below 97% will be referred to a member of the sixth form team; we will also email home with this information and a period of monitoring may be deemed necessary. Please see our absence policy on the next page.

If you arrive late after the end of form, make sure to sign in on the iPad before going to lessons and inform the office of the reason for lateness.

Persistent lateness will result in you making up the missed time during your free periods.

PLANNED ABSENCE

If you know you are going to be absent (e.g. medical/dental appointment, university open day) you need to let us know as soon as you are aware.

We have an **online appointment request form** for planned absences which will be emailed to all students. Please keep this link in your inbox for future reference.

We ask that doctors' appointments, driving lessons, etc. are not scheduled at the same time as a lesson unless it is an emergency.

ILLNESS ABSENCE

If you have a genuine reason for absence, your parent/carer must **inform us by 9:30am** on 01706 215726 (option 3) where they can leave a message. If you are unwell during the day, you should see one of the sixth form team.

For safety reasons you must not sign yourself out ill without speaking to a staff member first.

AUTHORISED ABSENCES

We do not authorise time off for holidays, however, if you are to be absent on holiday you need to complete an **online term time absence form**, which will be emailed to you on request. It is important to note that crucial work will be missed which could include key assessment pieces.

You are permitted to attend **four university open days** at the end of Year 12 summer term and the start of the autumn term in Year 13.

It is YOUR responsibility to catch up on any missed work after a period of absence.

Any missing lessons may result in a truancy call and persistent absence will be subject to interventions as specified in the Sixth Form Absence Policy. Leaving the site during the day is a privilege that will be revoked if you are no longer meeting our expectations.

ABSENCES IN SPECIAL CIRCUMSTANCES

Absences must be limited to cases of real illness. Holidays will not be authorised during school time. It is, however, acknowledged that there may be special circumstances where you may be absent from school.

In these circumstances, a request should be put in writing to the Director of Sixth Form clearly stating the dates and reason for the proposed absence. The circumstances of your request will be considered and you will receive a written decision. Where the decision is taken to refuse permission, the absence will remain unauthorised should you choose to ignore this.

PROCEDURES FOR ATTENDANCE AND LATENESS

Students are expected to attend all timetabled lessons, study periods, and registrations.

- In the case of illness, on the first day of absence parents/carers are expected to ring the sixth form absence line.
- Parents/carers of a student who is absent without reason will be contacted that same day.
- If a student misses lessons or study periods without suitable notice or is late three or more times in a week, they'll be required to catch up the time in Compulsory Catch Up from 2:50pm on Mondays.
- Persistent poor punctuality and absence will be addressed according to the Haslingden High School and Sixth Form's Behaviour Policy.
- If a student needs to leave early, parents/carers should contact the sixth form no less than 24 hours in advance.
- Parents/carers will be contacted by the sixth form team whenever there is any doubt or concern regarding a student's absence.
- In the case of prolonged or repeated absences due to illness, students may be requested to provide medical evidence for confirmation. If the situation continues, the sixth form team may contact parents/carers to discuss the issue.

Absence	Authorised	Proof required in advance
Medical matters (e.g. doctor, dental, optician, orthodontist appointments)	YES	Students to bring evidence to Sixth Form Administrator and complete absence form
Personal issues (e.g. funerals)	YES	Students to complete absence form and email for permission
Birthdays or similar celebrations	NO	N/A
Driving test - PRACTICAL	YES	Students to bring evidence to Sixth Form Administrator
Driving test - THEORY AND LESSONS	NO	N/A
Holidays	NO	N/A
University Open Days and Summer Schools	At the discretion of Director/Assistant Director of Sixth Form	Students to email for permission
Other (i.e. examinations, job interview, participation in extracurricular activities, rehearsals for events relating to school etc.)	At the discretion of Director/Assistant Director of Sixth Form	Students to email for permission



DRESS CODE

You are expected to behave as young adults, focusing on personal development, and the learning process so are therefore expected to **dress in an appropriate manner**.

We believe that clear expectations and consistently high standards are essential to success. It is important that you take pride in your appearance and are aware of the impression that appearance makes as **role models within the school** and amongst the wider community.

One of our key aims is to prepare you for progression into your chosen career or profession and, in order to support this aim and further strengthen the ethos of study in the sixth form, a **smart casual dress code** is in place. That said, it is imperative that students are dressed appropriately.

As sixth form students, we wish to give you freedom in your choice of dress; however, if students do not adhere to our dress code then they will face sanctions that can include removal from lessons or being asked to return home to change. Students should use the guidance table below when planning their outfits (although this does not cover all eventualities).

ACCEPTABLE

Smart blouse/shirt/top/polo shirt/t-shirt (no slogans)/jumper

Smart trousers/chinos/leggings/jeans/skirt/dress

Smart shoes/clean trainers/pumps

One discreet nose stud/pierced ears

NOT ACCEPTABLE

Vests/bandeau tops

Ripped clothing, potentially offensive slogans

Bare shoulders/bare midriff

Any piercing other than ears and a discreet nose stud

Extremes hairstyles, make up or dress

ID BADGES

It is a safeguarding requirement for **all sixth form students to visibly wear their student ID badges at all times** while on site.

This is essential as sixth form students do not wear a school uniform and **need to be recognisable** in the main school to students and staff.

ID badges also **allow access to enter/leave site**, therefore all students must ensure they have their ID badges with them at all times.

If you forget your ID badge, Andrea can issue a temporary one-day badge. If you have lost your badge a new one can be purchased for £3. Please let Andrea know.

SIGNING IN/OUT

It is also a safeguarding requirement for all sixth form students to **sign in on one of the iPads** in the sixth form entrance as soon as you arrive. This provides a register of all students in the sixth form centre at any time. You may leave the sixth form site for lunch or if you have free periods, but you **MUST** sign out again using one of the iPads.

Not signing in or out poses a **serious safety risk**. You **MUST** adhere to this rule.

REGISTRATION

All students are expected to get their attendance mark during registration at 8:40am. This is crucial for your **overall attendance figure**, which is affected if registration is missed.

EQUIPMENT

Being organised is the key to success in the sixth form and is something that all students must prioritise. There are lockers available to rent in the common room, but a good bag to carry your files and equipment in is essential. You will also need:

- A **ring binder file** for each subject (to store your class notes and handouts in on a daily basis).
- A **lever arch file** for each subject (to transfer these notes and handouts to once a topic has been completed).
- **Dividers** for the files to organise the course by topic/unit.
- **A4 note paper**. Make sure the note paper has margins and is already hole punched for ease.
- Pens, pencils, rubber, highlighters, ruler.
- **Scientific calculator** (if your subject requires it).
- **Flashcards** (optional but encouraged).

Students are encouraged to bring in their own **laptops or tablets** to use in lessons and study periods. These are the responsibility of the students and school cannot accept responsibility for damage or loss.

Folders will still be required even if classwork and notes are typed because resources provided by teachers and linked to each unit will require careful organisation for revision purposes.

Please note: folder and organisation checks will occur regularly during tutor and study time.

COMMON ROOM

This area is where sixth form students can relax in their own space; you can study, socialise, and eat during break time/lunchtime.

This area is for sixth form students only, so we ask you to respect this and the other students using the room at all times. Please ensure that ALL your litter is placed in the bins provided.

BREAKS AND LUNCH

There is a dedicated sixth form kitchen, The Hatch, that provides hot and cold food and drinks.

Breakfast is available every day. Morning break time starts at 10:35 - 10:50am. Lunch time is three different half-hour lunch periods between 12.30 and 2.00pm - determined by the classroom during Period 5. Students may leave the site at lunch time but must sign out as they leave and sign back in after.

We operate a **cashless catering system** in school via: www.parentpay.com.

PHOTOCOPYING/PRINTING

Each student is provided with photocopying credits each term to be used carefully and strictly for school work only. Once these credits have been used, students will need to see the IT Department.

LOCKERS

You may want a locker to keep your belongings in. The cost is £5 for the two years. This can be organised on Induction Day.

SMOKING/VAPING

The school buildings, grounds, and within close vicinity to the school are strictly no smoking/vaping areas for all students at all times.

Any student found smoking or vaping within close vicinity of the school (e.g. school gates, or outside any area of the actual school) will lose the right to leave school at break and lunch time. Parental contact will also be made.

DRUGS/ALCOHOL

We will take a severe response to the sale or consumption of drugs/alcohol within the school grounds. Drugs/alcohol must not be brought onto the school site under any circumstances.

Aerosols should not be brought into school for health and safety issues

STUDENT VEHICLES

We expect any driving lessons to be taken outside of school time; however, it is acceptable to have a PRACTICAL driving test during school time. Please complete the appointment request sheet and provide proof of your appointment.

The school car park is for permit holders and visitors only. If you pass your driving test and purchase a vehicle, you must obtain a permit from sixth form reception and display this in your car at all times when on site.

Please remember to **drive carefully** on site where we ask you to adhere to the following rules:

- Do not exceed the 10mph speed limit at any time on site.
- Do not park in front of any entrance or exit.
- Do not park on a dropped kerb as this will block any wheelchair or equipment access.
- Do not park on any grassed area or double yellow lines.
- Do not park outside a resident's house, blocking or partially blocking a driveway.

MENTORING OF ACADEMIC PERFORMANCE

Student performance is closely monitored against individual target grades. Parents receive two formal reports over the course of the year as well as a meeting with subject teachers at Parents' Evening. After each progress review, performance is discussed with students; if a student is struggling and/or underachieving, they will be mentored by a member of the sixth form team.

If a student's attitude to learning or progress is unsatisfactory in any subject, contact will be made with home and a support strategy put in place should it be required.

Free periods for individual students are also reviewed after each progress block.

WORK EXPERIENCE WEEK

At the end of each year we have a number of days set aside for students to undertake a **self-organised internship**.

The expectation is that over the course of the year, each student will arrange their own placement in a workplace of their choosing.

To allow for this, the Year 12 summer term will finish a week earlier than main school for students who find a placement. This provides valuable experience for those pursuing employment after sixth form. Universities are increasingly looking for employer engagement as well so this experience will help those hoping to progress to university with their personal statement.

CAREERS ADVICE

Students have access to informal help and support at any time from teachers, tutors, progress mentor, and Director/Assistant Director of Sixth Form.

Our **PSHEE and tutorial programmes** contribute and from Easter of Year 12 students have one period a week to work with tutors and/or our Careers Advisor to begin researching future options in preparation for applications in Year 13.

PSHEE

As part of our provision of a **rounded education**, students will participate in a range of activities which cover important issues such as sexual health, radicalisation, safe driving, and healthy living. As well as this, a bespoke lecture programme is delivered. This is designed to provide students with an experience of higher education methodology and contribute to enhancing cultural capital.

EXAMINATIONS

All A Levels are two-year courses formally examined at the end of Year 13. Internal examinations will take place in all other subjects towards the end of the year.

All students will be emailed an exam timetable. All vocational subjects now contain an external examination element in both Year 12 and 13.

Exam queries can be directed to the Examinations Officer.

Please note that for a student to continue into Year 13 and complete their subject A Levels they **must attain at least grade D** in their Year 12 examination (whether internal or external). In vocational subjects, they must attain at least a Merit grade in Year 12.

STUDENT SUPPORT

We are fully aware that this can be a difficult developmental time for our students and offer a full range of support for any issues that they may be facing. Aside from staff within the sixth form and school, we have a school nurse with whom appointments can be made and links with a range of external agencies specialising in helping with specific issues.

If a student is experiencing difficulties in any of their studies, or problems with time management, they are advised to discuss this at the earliest opportunity with a member of staff. This may be their subject teacher or a member of the sixth form team.

WORK EXPERIENCE WEEK

All students are expected to study 3 subjects.

It is important to note that students must complete a **full programme of study** amounting to a minimum of 540 hours per year across subjects, including guided study, registration, and tutorial period.

Timetables will be issued via email on Induction Day. Each student will have three subjects and up to five Guided Study periods.

It is strongly recommended that **course changes** are discussed and implemented at GCSE results day. Changes after this will not be considered beyond the third week of the new term.

Students wishing to change must first discuss this with their subject teacher and then, if they still wish to proceed with the change, they will need to speak to the Director of Sixth Form.

Any subject change requires approval from home; a form is available from sixth form reception once the Director of Sixth Form has agreed the change.

INDEPENDENT STUDY

We feel very strongly that independent study is an integral part of the learning process.

As well as lessons, each student is timetabled up to 5 periods of private, guided study. We have a dedicated room (S10) which is designed for independent study. These sessions are supervised and will start in the second week of term once all students have had time to settle in.

This is NOT a free period and should be treated like a normal lesson and forms part of a student's guided learning hours.

This time is to be used for tasks such as: working on homework, research, further reading or improving marked work and is vital to examination success as well as in preparation for progression to university.

Outside of school we expect students to complete 16 hours of independent work.

Students are encouraged to use the guided study room even if they are free and not timetabled to be in there.

STUDENT LEADERSHIP TEAM

Applications for the Student Leadership Team will be invited during the last half term of the Year 12 academic year.

Students are strongly encouraged to apply for these posts, which include Head Students and Leadership Team Members.



WORK

We ask that students do not take on any more than **8 hours a week** in part-time work.

The sixth form programme is demanding and students will soon find themselves occupied with homework, course work, and revision, which should take priority.

Exceeding these suggested hours will potentially have a derogatory effect on your results and may even see important work deadlines missed.

FINANCIAL ASSISTANCE

We are able to offer financial support to some students each year from a limited sum of money allocated to us by the government. In priority order we offer:

Compulsory Bursaries of £1,200

These bursaries are available to students who are:

- in care
- care leavers
- receiving Income Support, or Universal Credit because they are financially supporting themselves or financially supporting themselves and someone who is dependent on them and living with them such as a child or partner
- receiving Disability Living Allowance or Personal Independence Payments in their own right as well as Employment and Support Allowance or Universal Credit in their own right

Discretionary Bursaries of up to £800

These bursaries are available for students receiving Free School Meals. Upon enrolling with Sixth Form, students who have previously been entitled to free school meals need to re-apply. A form is available from sixth form reception.

Other Discretionary Bursaries

These bursaries are available for students who are suffering from financial hardship that is affecting their education; for example, help with difficult financial circumstances, transport costs, or school trips. Applications for these bursaries can be made by letter and must be supported by evidence of financial hardship.

Please note that all bursary payments can only be made by BACS transfer into the students' own bank accounts. Payments are made weekly and are subject to students fulfilling the terms of their learning agreement.

If successful in your application, please be aware that payments are dependent upon adherence to your Learning Agreement being confirmed on a weekly basis.

IT ACCEPTABLE USE POLICY

In order to gain access to our network, email and other systems, you must agree to the terms and conditions of our IT Acceptable Use Policy.

Scan this QR code (links to a Google Form) to accept the Policy.

<https://haslingdenhigh.com/about/policies/sixth-form-student-online-safety-ict-ipad-acceptable-use-policy-student-and-parental-agreement/>



CHROMEBOOK SCHEME



ABOUT THE SCHEME

Technology is an important part of learning at Haslingden High School and Sixth Form and since 2014, families of our main school students have had the opportunity to be part of our '1:1 Device Learning Scheme'. We also offer a Chromebook Scheme to students in Year 12.

We firmly believe that students will benefit from access to a device in class and for home learning, including access to homework assignments and revision materials online, and strongly advise students to sign up.

PURCHASING A CHROMEBOOK

Lenovo
300e Gen 4

Case, licences for school apps, school technical support and 20 months accidental damage and theft cover.

£24.41 p/m
over 20 months*

**Shorter payment terms are available. Insurance cover runs for 20 months regardless of the payment term.*



ORDERING A CHROMEBOOK

Scan this QR code which leads to Parent Pay.

The registration code is **HASLINGDEN2025**.

All orders should be placed by midnight on **11 September, 2025**.

We partner with CHG Meridian who help manage our 1:1 device scheme. They look after Direct Debits and provide repair cover for 20 months from receipt of the device. They will repair or replace a device which has been accidentally damaged or stolen.

There is no upfront deposit or excess payment for the first repair claim. The second claim carries an excess of £25 and the third claim excess is £50. After 20 months, the Chromebook belongs to parents at no additional cost. The Chromebook must be kept in the case. CHG Meridian will not process any claims where there is evidence otherwise. Please see the portal for terms and conditions.

WHY CHROMEBOOKS?

We have found that A Level and vocational qualifications demand a much higher level of text creation so access to a device with a keyboard is better suited to advanced study and beyond at university. Students will still be able to access our key apps such as Showbie and Edulink.

BRINGING YOUR OWN DEVICE

Students are welcome to bring their own Chromebook, Apple, or Windows laptop to sixth form. We welcome this but advise purchasing additional insurance and a good-quality case. Students may also continue to use their iPad from main school, though we expect any iPads bought at the start of Year 7 to reach their 'end of life' within the next 12 months. Students should buy a Bluetooth keyboard if they plan to use their iPad.

AFFORDABILITY

We recognise that making the 1:1 scheme affordable is essential to its success and we are determined that no young person will miss out on the benefits where there is a genuine case of financial hardship. We ask anyone who feels they will struggle to contribute to the scheme to contact us in confidence – please email jroper@haslingdenhigh.com.

Parents may, if they wish, choose not to participate in our scheme on the understanding their children will not have a personal device to take home. We have several Chromebooks that can be loaned and returned each day, depending on availability.

TERMS OF OWNERSHIP

Please read the terms and conditions on the portal carefully when you sign up for the scheme. The school owns the Chromebook until all payments have been made. If your child leaves Haslingden High School, you must pay off the outstanding balance or return the device to us. You must keep up payments over the term of the lease.

FIRST PAYMENT AND DELIVERY

The first direct debit payment to CHG Meridian will be taken in late September. If your first direct debit payment fails, the order will be cancelled, and no Chromebook will be shipped. We will hand out devices in late September.



If you would like to ask anything about our 1:1 scheme, please email Mr Justin Roper, Director of Digital Services and Systems:

jroper@haslingdenhigh.com

Haslingden Sixth Form
sixthform@haslingdenhigh.com

 @haslingdensixthform

