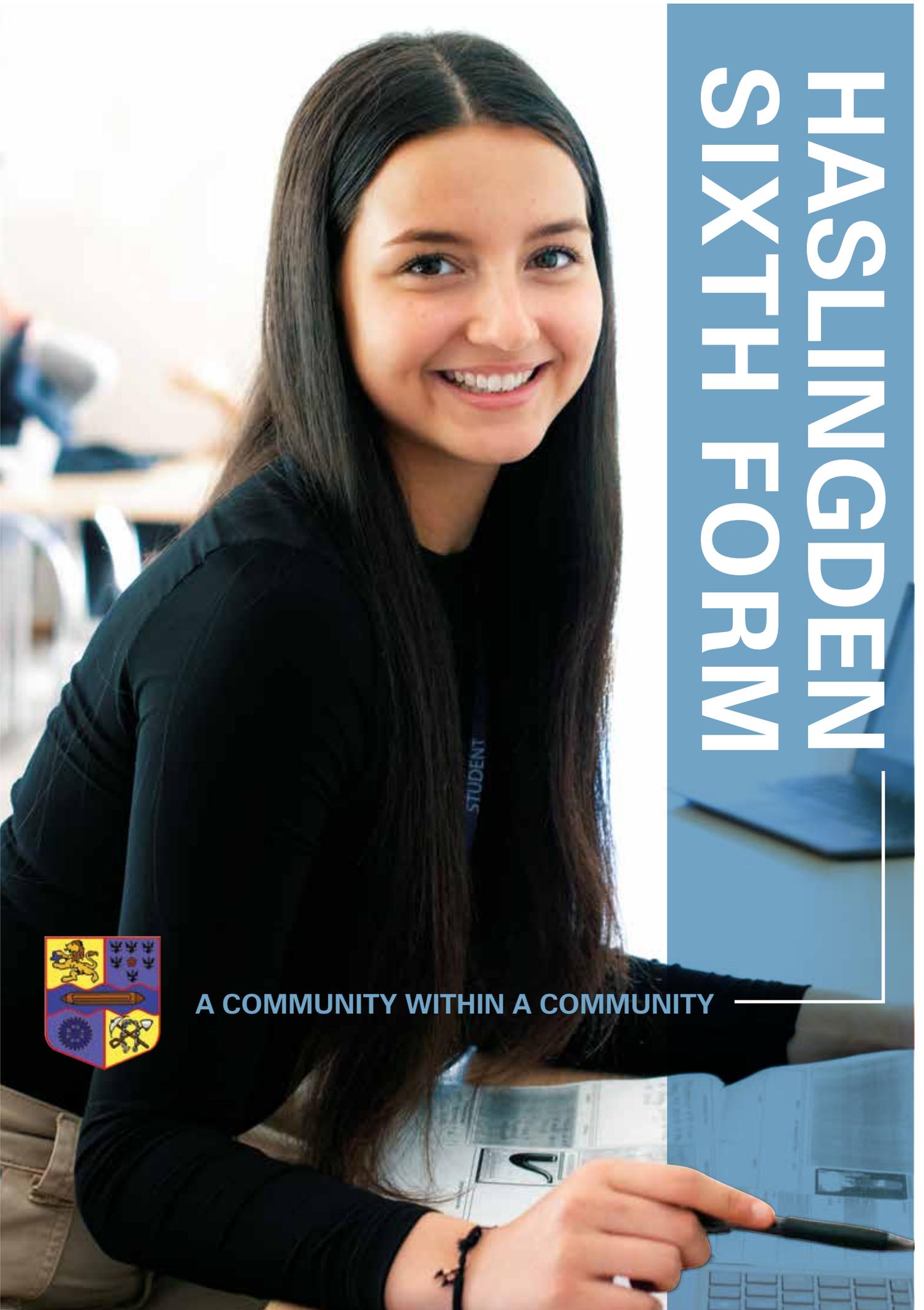


# HASLINGDEN SIXTH FORM

A COMMUNITY WITHIN A COMMUNITY





# WELCOME TO HASLINGDEN SIXTH FORM

We are delighted that you are interested in joining Haslingden Sixth Form and this prospectus is designed to offer a window into our thriving community. **'Achievement for All'** is our central aim, focusing on each and every student achieving their best in all aspects of sixth form life. We know that the step beyond your GCSEs is a crucial one; one which should present you with a platform on which to build new skills, where you can develop your character and one which provides an environment that helps you to **unlock your potential**.

The job market is a fast moving and changing landscape and one of our roles as an educational establishment is to prepare students for what is to come. Our **Future Leaders** programme is designed to develop crucial leadership skills as well as to obtain an additional qualification that will be applicable to all future education, employment and training decisions. We hope to build a whole sixth form of leaders who are increasingly comfortable operating outside of their comfort zone and are willing to contribute to the wider life of our school and sixth form.

As a sixth form we are proud of our inclusive intake, continuing to **celebrate diversity** within our community and ensuring that **wellbeing** remains a central focus. The positive relationships between staff and students, supported by high quality teaching across a broad range of A Level and applied general options, combine to make this a vibrant and engaging learning environment for all.

We hope that this prospectus provides you with lots of useful information but, most importantly, that it inspires you to find out more. Haslingden Sixth Form is here to **take care of your future** and, with your help, we are confident that we can provide foundations for future success. If you are willing to work hard towards your goals, believe that you can be a role model to other students, and want to be a part of an exciting, dedicated and kind community, then we want to hear from you.

**Russell Clarke**  
HEADTEACHER



Making the transition from year 11 to sixth form is an exciting time for many reasons. Not only are you making important decisions about which subjects to study but you are encouraged to become much more independent as you embark on the path to adulthood. At Haslingden Sixth Form, we are with you every step of the way.

We offer a comprehensive range of A level and level 3 qualifications and are committed to ensuring that you achieve excellent results. We are an inclusive community that values every aspect of learning, so we work hard to tailor experiences within the sixth form to ensure that every student is able to succeed in whichever pathway they choose.

Two years at Haslingden Sixth Form will give you a strong foundation for whatever you pursue in the future. Not only will you be pushed to exceed your potential in your subjects, you will also be able to draw on enrichment experiences, voluntary work, personalised advice and guidance, new friends and the support of a superb and incredibly dedicated sixth form team.

At Haslingden Sixth Form, we aim to inspire our students to exceed their potential, and to do this we place their wellbeing at the heart of everything we do. We know that sixth form is about so much more than the qualifications and skills gained in your time here. In the two years you spend with us, you will discover and develop so much more about yourself because we strive to ensure that you leave us at the end of year 13 as a well-rounded, resilient and well-qualified young adult who is well equipped to go out into the wider world and make your mark.

**Lauren Marsland**  
DIRECTOR OF SIXTH FORM



“Students in the sixth form are well prepared for the next stage of their education, employment or training.”

OFSTED 2022



# TAKING CARE OF YOUR FUTURE

A COMMUNITY WITHIN A COMMUNITY

Making the right choice for post-16 study is very important and at Haslingden Sixth Form, we offer an education that rivals others both locally and nationally because we place individual students and their needs at the centre of everything we do. We understand that the two years in further education goes quickly and it is essential that every moment of a student’s experience with us is focused on fully preparing them for their crucial next steps as an adult living in the 21st Century.

From the moment our students join us, we are dedicated to enabling them to secure their futures and we pride ourselves on working closely with individuals to provide an education that is underpinned by high expectations and rich opportunities to help them grow. We respond to our students’ educational needs with clarity, experience and foresight which not only culminates in excellent achievement but in individuals who are fully prepared to embark on their next steps. We help students to build the skills and knowledge necessary to succeed in their chosen pathways and fulfil every part of their potential.

## DESTINATIONS

Muzzamil Khan	Oxford University	Geography
Olivia Doody	Durham University	Mathematics (4 year)
Eleanor Ryan	University of Manchester	Law
Thomas Corbett		Police force apprenticeship
Georgia Wardle	University of Edinburgh	Philosophy and Psychology
Theo Dunn		Leeds Conservatoire music study
Harry Hickson		Mechanical engineering apprenticeship
Alfie Edmondson	University of Liverpool	Civil Engineering
Amy Barlow	Lancaster University	Fine Art
Sabah Khan	University of Salford	Midwifery
Madeleine Jackson	University of Leeds	Natural Sciences
James Peacock		Aerospace Engineer BAE Systems

“My time here at Haslingden High Sixth Form has been amazing. I love all of my subjects and I enjoy coming into sixth form every day to learn. The teachers here are outstanding and are always willing to help in any way they can. The learning environment is fantastic and I feel as though it has allowed me to progress massively in my lessons. Since starting sixth form, I have seen my confidence grow due to the many opportunities that have come my way.”

NATASHA, Year 13 student

At Haslingden Sixth Form, we are as committed to our **students' personal growth** as we are to their academic success. We know we can help them become successful students, however, we also want to help them develop into happy, healthy human beings who have a strong set of values.

Our bespoke Future Leaders programme aims to develop a range of skills in students that will help them with their studies; help develop their resilience and flexibility; enrich their applications to universities, apprenticeships and employers; and allow them to feedback their talents into a school community which recognises them as role models.

The programme provides a solid foundation of responsibility and ownership and culminates in certificated award based on a diverse range of activities and tasks which develop:

- **self-confidence**
- **passion and a willingness to share that passion in a way that inspires others**
- **reliability and responsibility**
- **creative problem solving and empathy**

## FUTURE LEADERS PROGRAMME

In the first term of year 12, students participate in a number of challenges, working closely with their designated tutors and facilitators. Each challenge refines students' skills in a developmental and exciting way whilst encouraging gradual personal growth and the development of a sense of real community amongst tutor groups and their year group. The sharing of best practice and involvement of expert speakers connected with successful leadership roles helps motivate them towards achieving their potential.

In the second term, students go out into the community and lead. This might be school-based assistance in a classroom, supporting teachers with lesson delivery or running an after school club in an area of their expertise. It might be helping to revitalise areas of the large school community - creating displays alongside students they direct, or it could be working one-to-one with younger students, or working as a mentor for students with particular difficulties accessing the curriculum on their own. Alternatively, students may work in the wider community leading in initiatives which build on their interests and passions including: the coordination of sports training sessions; fundraising for local charities; or working with our many local primary schools to support younger children.

This is a genuinely exciting time to be a student at Haslingden Sixth Form. For us, they are the future leaders of our local, national and in some cases, global communities. Whether their journeys take them into politics, business, retail, trade, academia or elsewhere, we know that we can help to develop the skills and experiences necessary to lead successful and fulfilling lives.

“ Leaders provide a wide range of opportunities for all pupils, including those in the sixth form, to develop their talents and interests. Pupils benefit from well-equipped facilities for sports, theatre and music.”

OFSTED 2022



# INSPIRING FUTURE LEADERS



# CELEBRATING DIVERSITY & WELLBEING

A COMMUNITY WITHIN A COMMUNITY

At Haslingden Sixth Form, we have the firm belief that students achieve most when they are happy and that is why our goal is to support students in achieving their aspirations by prioritising personal development. Our aim is for every student to progress on to their next steps as confident, principled adults who thrive within a rapidly changing world.

## DEVELOPING WELL-ROUNDED INDIVIDUALS THROUGH:

- A wide range of groups and opportunities to link with like-minded students
- An influential student leadership team who take an active role in ensuring that students have a strong sense of belonging
- An informative and inspiring PSHE programme which equips students with crucial skills and knowledge to navigate the challenges and opportunities of the modern world
- A strong safeguarding culture built upon excellent pastoral care and guidance, underpinned by strong relationships with staff
- Celebrating diversity, make sure all students feel valued, represented and understood

“Haslingden Sixth Form has allowed me to grow not only in my studies but also as a person. The endless opportunities I have been offered here have allowed me to come out of my shell and learn new skills which will set me up for my next chapter. I have always felt supported here at Haslingden not only in my educational journey but also my wellbeing too.”

REBECCA, Year 13 student

## SUPPORT EVERY STEP OF THE WAY:

- Our team of approachable, dedicated staff work closely with students to develop their autonomy as learners
- For those students who require additional support, one-to-one mentoring sessions help eradicate barriers which may be hindering progress
- Outstanding pastoral care which places wellbeing at its heart

HASLINGDEN SIXTH FORM

Haslingden Sixth Form is a community within a community and we pride ourselves on knowing each and every one of our students. Our sixth form provision is carefully planned to ensure that each student is afforded the right balance of independent learning, specialist teaching, enrichment and extra-curricular provision as well as access to tailored support and guidance. Wherever students see themselves after sixth form, we can help to get them there. From university and higher level apprenticeships to the world of work, we have an excellent record of enabling students to reach their goals.

## EMPOWERING THROUGH SUPPORT AND OPPORTUNITIES

- All students have a personal tutor throughout their two years of study to provide important individualised care, expertise and advice
- A private study room fully equipped with individual study booths for students to work independently in a purposeful environment
- Structured study skills support based on the latest educational research about what works
- For those students in need of additional support, we offer a successful and proven mentoring programme to help ensure that they achieve success
- Our experienced staff run the prestigious Extended Project Qualification for those wishing to embark upon a further challenge. The qualification brings useful UCAS points as well as promoting the need for independent research and organisational skills which are invaluable for future study

“ I have found that Haslingden High Sixth Form strikes the perfect balance between encouraging students to achieve their fullest potential and creating a comfortable environment for all. The passion the teachers have for their subjects along with the belief they have in every one of us motivates us to work hard and accomplish all we can.”

CHARLOTTE, Year 13 student

## EMPOWERING THROUGH GOAL SETTING

- The majority of our students choose to progress to further study at university. Our UCAS programme supports students every step of the way to ensure that they have access to the institutions of their choice
- If our students choose not to go to university, we make sure that they are in a strong position to secure high quality training programmes or apprenticeships with our specialist group dedicated to supporting progression in the vocational sector
- Our year 12 internship week in the summer term is consistently successful at giving students important real-world experience of business and career possibilities

“ Haslingden Sixth Form has provided my daughter with the best of both worlds. She isn't a face lost in the crowd because she has benefitted from focused support and received the attention she deserves at this stage of her education but she is also part of a much wider community. She has embraced sixth form and it has helped her grow as a person.”

PARENT



# UNLOCKING YOUR POTENTIAL



# WORKING TOGETHER

We know that by working in partnership with our parents/carers and students, we create the right environment in which young people thrive. We greatly value the contributions at home and know that without the sustained support, post 16 study can be a significant challenge. There are many opportunities throughout the academic year for both formal and informal communication and we urge parents/carers to seize these opportunities:

- **Parents' Evenings** - when all subject teachers are available for consultation. These are held for each year group once a year
- **Year 12 Futures Evening** - to inform students and parents about the choices students have in life beyond the sixth form
- **Progress reports** - these are issued termly to inform parents about the progress students are making towards their target A level or applied general grades
- **Website** - useful information, regular updates and copies of correspondence can be found on our school website - [www.haslingdenhigh.com](http://www.haslingdenhigh.com)
- **Email** - a dedicated email address for any enquiries - [sixthform@haslingdenhigh.com](mailto:sixthform@haslingdenhigh.com)

“Haslingden Sixth Form supports its students in an unprecedented fashion. Help is always around the corner and the more personal relations with teachers (the positive of a sixth form) allows for guidance and support to be tailored more closely to the individual student.”

HENRY, Year 13 student

## HOW TO BECOME PART OF OUR SIXTH FORM COMMUNITY

The minimum entry requirement for admission to Haslingden Sixth Form and level 3 study is: **5 GCSEs at grade 4 or above but these must include GCSE maths and GCSE English language**

STARTING POINT	YEAR 12 AND YEAR 13	BEYOND THE SIXTH FORM
5 or more GCSEs at mainly grade 4	3 applied general courses	University, higher apprenticeships or employment
5 or more GCSEs at mainly grade 5	A mixed pathway of applied general courses and A levels	University, higher apprenticeships or employment
5 or more GCSEs at mainly grade 6	3 A levels	University, higher apprenticeships or employment

### IF YOU ARE INTERESTED IN JOINING US:

- 1** Visit our Open Evening and the sixth form area of the school website [www.haslingdenhigh.com/sixth-form/](http://www.haslingdenhigh.com/sixth-form/)
- 2** Complete an application form via our website (paper copies are available on request)
- 3** Attend an informal interview

You can always contact us for more information using the following email: [sixthform@haslingdenhigh.com](mailto:sixthform@haslingdenhigh.com)

“Students at Key Stage 5 can choose to study a wide range of courses that meet their diverse interests and needs well.”

OFSTED 2022

A level

Cambridge Technical  
Extended Certificate

Level 3 Applied Diploma

# COURSE INFORMATION

## Art and Design

### BRIEF DETAILS:

The art and design specification provides candidates with the opportunities to develop personal responses to ideas, observations, experiences, environments and cultures in practical, critical and contextual form.

### PREFERRED ENTRY REQUIREMENTS:

Grade 5 or above at GCSE art

### UNITS STUDIED:

- **Unit 1:** Personal investigation
- **Unit 2:** Externally set assignment (preparatory period plus 15 hours of exam time)

### EXAM BOARD: AQA

### COURSE ASSESSMENT DETAILS:

This course is assessed through practical examinations (40%) and controlled assignments (60%)

### PROGRESSION AND CAREER OPPORTUNITIES:

An A level in art & design will prepare students to study and work in the following areas: graphic design, photography, fine art, three dimensional design and crafts, fashion and textiles.



## Biology

### BRIEF DETAILS:

Biology involves the study of an incredibly wide range of topics; from the study of molecules in biochemistry to the study of whole ecosystems and how they change over millions of years. Biology is the science of life and, as a science, it also gives you the opportunity to develop practical skills, data analysis and the ability to think critically about information. All of these skills are in high demand from both universities and employers. As the world changes, with ecosystems being destroyed, personalised drugs being created, new diseases being discovered and ways to feed the ever increasing global population needed, the study of biology becomes only more relevant and important.

### PREFERRED ENTRY REQUIREMENTS:

Grade 5 or above at GCSE science, English and maths is the minimum requirement. Grade 6 in English and maths are highly recommended.

### UNITS STUDIED:

- **Unit 1:** Biological molecules
- **Unit 2:** Cells
- **Unit 3:** Organisms exchange subjects with their environment
- **Unit 4:** Genetic information, variation and relationships between organisms
- **Unit 5:** Energy transfers in and between organisms
- **Unit 6:** How organisms respond to changes in their internal and external environment
- **Unit 7:** Genetics, population, evolution and ecosystems
- **Unit 8:** The control of gene expression

### EXAM BOARD: AQA

### COURSE ASSESSMENT DETAILS:

The course is assessed through examination only, with a separate endorsement of practical skills. At least 15% of the questions on the examination will assess your knowledge of how to carry out an experiment.

### PROGRESSION AND CAREER OPPORTUNITIES:

Biology can lead to careers in the medical and health professions, zoology, marine biology, conservation biology, epidemiology, education, science writing, law, government and many others. As well as leading to a science based career, biology can enable you to pursue a huge variety of non-science based careers as it is a well-respected course which develops a number of transferable skills.

## Business

### BRIEF DETAILS:

Business is a subject that provides not only a valuable A level qualification but also an appreciation of the real world. From studying small businesses to exploring the management, operations, marketing and financial workings of television corporations and the workings of the economy, the subject will suit those with an interest in current affairs and who enjoy TV programmes such as The Apprentice and Dragon's Den.

### PREFERRED ENTRY REQUIREMENTS:

Grade 5 or above at both English and maths.

There is no requirement to have studied the subject at GCSE but a grade 5 or higher is required if the subject is taken.

### UNITS STUDIED:

- **Unit 1:** What is business?
- **Unit 2:** Managers, leadership and decision making
- **Unit 3:** Decision making to improve marketing performance
- **Unit 4:** Decision making to improve operational performance
- **Unit 5:** Decision making to improve financial performance
- **Unit 6:** Decision making to improve human resource performance
- **Unit 7:** Analysing the strategic position of a business
- **Unit 8:** Choosing strategic direction
- **Unit 9:** Strategic methods: how to pursue strategies
- **Unit 10:** Managing strategic change

### EXAM BOARD: AQA

### COURSE ASSESSMENT DETAILS:

This course is assessed entirely through final examinations

### PROGRESSION AND CAREER OPPORTUNITIES:

An A level in business will particularly suit those looking to study or work in the following areas: accountancy, economics, business management, marketing, human resource management, logistics, banking or self employment.

## Business

### BRIEF DETAILS:

The Cambridge Technical Extended Certificate in Business is a vocational course that gives learners an introduction to, and understanding of the business environment, management of resources, marketing and communication – all fundamental to the success of business organisations.

### PREFERRED ENTRY REQUIREMENTS:

Grade 4 or above at both English and maths. There is no requirement to have studied the subject at GCSE.

### UNITS STUDIED:

- **Unit 1:** The Business environment
- **Unit 2:** Working in business
- **Unit 4:** Customers and communications
- **Unit 5:** Marketing and market research
- **Unit 8:** Introduction to human resources



### EXAM BOARD: OCR

### COURSE ASSESSMENT DETAILS:

This course is assessed through coursework assignments (50%) and examinations (50%).

### PROGRESSION AND CAREER OPPORTUNITIES:

A Cambridge Technical Extended Certificate in business will particularly suit those looking to study or work in the following areas: accountancy, economics, business management, marketing, human resource management, logistics, banking or self employment.

## Chemistry

### BRIEF DETAILS:

Our objective is to ensure that learning is enjoyable and enhances a candidate's enthusiasm for chemistry. The AQA specification has been tailored to follow on from additional science at GCSE and will develop a candidate's knowledge and understanding to provide a pathway to further study. Practical skills are a key part of chemistry; both in assessment and to support understanding, thus they are a key part of lessons within all units.

### PREFERRED ENTRY REQUIREMENTS:

Grade 5 or above at GCSE science, English and maths is the minimum requirement. Grade 6 in maths is highly recommended.

### UNITS STUDIED:

- **Unit 1:** Physical chemistry
- **Unit 2:** Inorganic chemistry
- **Unit 3:** Organic chemistry

Practical skills are taught within all units

### EXAM BOARD: AQA

### COURSE ASSESSMENT DETAILS:

This course is assessed entirely through final examinations.

### PROGRESSION AND CAREER OPPORTUNITIES:

Chemistry is recognised by universities as one of the most demanding A levels. The document 'Subject Matters: Post 16 Subject Choices' states, "There are certain A level subjects that are considered either essential or useful for a number of courses at university, therefore choosing one or more of these will help keep your higher education options open." Chemistry is first on that list of only six subjects. An A level in chemistry can lead to a diverse range of careers from accountancy to zoology, it is usually the only essential A level for subjects such as medicine, dentistry, pharmacy and veterinary science.



## Criminology

### BRIEF DETAILS:

The Level 3 Applied Diploma in Criminology offers exciting and interesting experiences that focus learning for students through purposeful contexts linked to the criminal justice system. It is a qualification with elements of Sociology, Law and Psychology.

The course provides learners with an introduction to criminal justice and together with other relevant qualifications, it develops understanding to support entry to higher education courses in the humanities sector.

### PREFERRED ENTRY REQUIREMENTS:

Grade 4 or above at both English and maths. There is no requirement to have studied the subject at GCSE.

### UNITS STUDIED:

- **Unit 1:** Changing awareness of crime
- **Unit 2:** Criminological theories
- **Unit 3:** Crime scene to court room
- **Unit 4:** Crime and punishment

### EXAM BOARD: WJEC

### COURSE ASSESSMENT DETAILS:

Unit 1 and 3 are assessed internally with controlled assessment. Unit 2 and 4 are assessed externally by examination.

### PROGRESSION AND CAREER OPPORTUNITIES:

By studying this course students will gain the required knowledge to be able to consider further study in higher education in Sociology, Psychology, Criminology, Criminal justice, in addition to apprenticeships within law enforcement, legal work, prison work and social work.

## Computer Science

### BRIEF DETAILS:

This specification promotes the integrated study of computer science. It will enable learners to develop a broad range of skills in the areas of programming, system development, computer architecture, data, communication and applications. The practical programming component requires learners to investigate, design, prototype, test and evaluate a solution.

### PREFERRED ENTRY REQUIREMENTS:

At least grade 5 at GCSE maths or grade 5 at GCSE computer science. Suitability will be discussed at interview

### UNITS STUDIED:

- **Unit 1:** Programming and system development
- **Unit 2:** Computer architecture, data, communications and applications
- **Unit 3:** Programmed solution to a problem

### EXAM BOARD: Eduqas



### COURSE ASSESSMENT DETAILS:

This course is assessed through examination (80%) and practical assessment (20%)

### PROGRESSION AND CAREER OPPORTUNITIES:

This specification encourages candidates to develop a wide variety of exciting skills and knowledge of computing as a basis for progression into further learning or employment in computing-related fields.

## Dance

### BRIEF DETAILS:

Dance is a subject that provides a creative focus for students through a physical medium. A level dance requires students to be competent at performing, interpreting and creating contemporary dance. Students are able to further their GCSE experience or to formalise the dance training which they may have had as an extra-curricular activity.

The course encompasses a wide variety of studies, particularly up-and-coming choreographers currently creating their work in the UK. This will include a set work: "Rooster" by Christopher Bruce and a choice of one other professional work from a

list of four stated in the syllabus. Students analyse both the content and the context of these professional works. The studies then feed into students' practical work which encourages skills such as solo and group performance and choreography.

### PREFERRED ENTRY REQUIREMENTS:

Grade 5 or above at GCSE dance or equivalent experience in dance training and grade 4 at GCSE English.

### UNITS STUDIED:

- **Unit 1:** Performance and choreography
- **Unit 2:** Critical engagement

### EXAM BOARD: AQA

### COURSE ASSESSMENT DETAILS:

This course is assessed through exams (50%) and practical assessment (50%)

### PROGRESSION AND CAREER OPPORTUNITIES:

A level dance will suit students who are aiming to continue dance studies or performing arts courses within higher education. It also provides relevant subject knowledge for students wishing to pursue a future in dance teaching.



## Design and Technology: Product Design

### BRIEF DETAILS:

This course is designed to encourage students to take a broad view of design and technology, to develop their capacity to design and make products and to appreciate the relationships between design, materials, manufacturing and marketing. Students will gain a real understanding of what it means to be a professional designer, engineer and technologist.

### PREFERRED ENTRY REQUIREMENTS:

Grade 4 design and technology at GCSE level is essential.

### UNITS STUDIED:

- **Unit 1:** Technical principles
- **Unit 2:** Designing and making principles
- **Unit 3:** Practical application of technical principles and designing and making principles

### EXAM BOARD: AQA

### COURSE ASSESSMENT DETAILS:

This course is assessed through examinations (50%) and a practical project (50%)

### PROGRESSION AND CAREER OPPORTUNITIES:

This course will support an entry to a variety of university courses including industrial design, interior design, graphic design, fine art, marketing, product design & development, architecture, computing, education or engineering. It will also help support employment or apprenticeships in industry.



## Drama and Theatre Studies

### BRIEF DETAILS:

Theatre studies teaches students to unpick the blueprint of a play text, as well as the necessary vocabulary to realise it in performance across a range of disciplines, both theoretical and artistic, as directors, performers and designers. They will make theatre themselves, rooting their ideas in practitioner theory and the rich history of dramaturgy. By the end of the course, students will be sophisticated theatrical practitioners, capable of directing, designing, acting and staging a play.

### PREFERRED ENTRY REQUIREMENTS:

Grade 5 or above at GCSE drama and grade 4 at GCSE English.

### UNITS STUDIED:

- **Unit 1:** Devising from a text/ applying practitioner methods
- **Unit 2:** Text in performance
- **Unit 3:** Theatre makers in practice

### EXAM BOARD: Edexcel

### COURSE ASSESSMENT DETAILS:

This course is assessed by a combination of examination (40%) and coursework that includes performance (60%).

### PROGRESSION AND CAREER OPPORTUNITIES:

The creative industries are the fastest growing area of the British economy. Last year they employed over 2.8 million people. Theatre studies is the next logical step to a career in the creative industries. The huge variety of skills developed here - creative thinking, interpretation, interpersonal skills and the ability to make ideas powerful for an audience - are all highly attractive skills to employers. A wide variety of degree courses are available to theatre students, including theatre management, design degrees and theatrical performance.

## Digital Media

### BRIEF DETAILS:

Digital media provides opportunities to explore a range of media industries with a specific focus on the television and film industries. From developing your research and analysis skills to effectively planning and producing your own media texts, including a music video, this course has something for everyone. With cross-curricular links to business, information technology, sociology, psychology and law, it is a flexible and versatile subject that will complement a range of other studies as well as standing out as a respected subject in its own right.

### PREFERRED ENTRY REQUIREMENTS:

At least grade 4 at GCSE English. There is no requirement to have studied media previously.

### UNITS STUDIED:

- **Unit 1:** Media products and audiences
- **Unit 2:** Pre-production and planning
- **Unit 3:** Create a media product
- **Unit 20:** Advertising media
- **Unit 21:** Planning and delivering a pitch
- **Unit 22:** Scripting for media products

### EXAM BOARD: OCR

### COURSE ASSESSMENT DETAILS:

This course is assessed through coursework assignments and examinations.

### PROGRESSION AND CAREER OPPORTUNITIES:

MediaCityUK is the home of the BBC and ITV and a leading international hub for the creative and digital sectors. Manchester is fast becoming the location to work in the media industry, with MediaCityUK on our doorstep in Salford, there are many career opportunities in this field locally. Possible careers can include working within the television, marketing and film industries. Media Studies also equips you with invaluable skills that are applicable to many different careers.

## English Language

### BRIEF DETAILS:

This course encourages learners to develop their interest and enjoyment of English as they explore many different aspects of the English language including lexis and semantics, grammar and discourse. Students will also explore issues such as language and power and how language has changed over time.

### PREFERRED ENTRY REQUIREMENTS:

At least grade 5 at GCSE English language and English literature.

### UNITS STUDIED:

- **Unit 1:** Language concepts and issues
- **Unit 2:** Language change over time
- **Unit 3:** Creative and critical use of language
- **Unit 4:** Language and identity

### EXAM BOARD: Eduqas

### COURSE ASSESSMENT DETAILS:

This course is assessed through examinations (80%) and coursework assignments (20%)

### PROGRESSION AND CAREER OPPORTUNITIES:

An A level in English language will particularly suit those looking to study or work in the following areas: teaching, linguistics, media, journalism, law, film & TV, advertising and the public sector.



# English Literature

## BRIEF DETAILS:

The course involves the study of prose, drama and poetry texts, including Shakespeare. You will develop and extend your literary knowledge and also improve your skills of textual analysis. You will be studying a range of texts and choices will vary each year. For example, students will study a play by Shakespeare, for example 'Hamlet' and also a modern drama such as 'Death of a Salesman'. You will also explore a prose genre, for example the gothic. To be successful in this subject you need to enjoy the challenge of reading more difficult texts and be prepared to study independently.

## PREFERRED ENTRY REQUIREMENTS:

At least grade 5 at GCSE English language and English literature.

## UNITS STUDIED:

- **Unit 1:** Shakespeare, drama and poetry pre-1900
- **Unit 2:** Modern drama and contextual study of prose texts
- **Unit 3:** Coursework

## EXAM BOARD: OCR

## COURSE ASSESSMENT DETAILS:

Assessment: This course is assessed through examinations (80%) and coursework assignments (20%)

## PROGRESSION AND CAREER OPPORTUNITIES:

An A level in English literature will particularly suit those looking to study or work in the following areas: teaching, law, media, film & TV, theatre, journalism and the public sector.



# Film Studies

## BRIEF DETAILS:

Film is one of the main cultural innovations of the 20th century and those who study it bring with them a high degree of enthusiasm and excitement for what is a powerful and culturally significant medium. Film studies consequently makes an important contribution to the curriculum, offering the opportunity to investigate how film works both as a medium of representation and as an aesthetic medium. We introduce A level students to a wide variety of films in order to broaden their knowledge and understanding of film and the range of responses films can generate.

## PREFERRED ENTRY REQUIREMENTS:

Grade 4 or higher at GCSE English. You do not need to have taken GCSE Media Studies or GCSE Film Studies prior to this course.

## UNITS STUDIED:

- **Unit 1:** Global Film
- **Unit 2:** Hollywood: 1930 to 1990
- **Unit 3:** British Film Since 1955
- **Unit 4:** American Film Since 2005
- **Unit 5:** Documentary Film Movement: Experimental Film, Film Movement: Silent Film

## EXAM BOARD: Eduqas

## COURSE ASSESSMENT DETAILS:

This course is assessed through examinations and a coursework assignment.

## PROGRESSION AND CAREER OPPORTUNITIES:

You can find work as a member of a production team, perhaps as a camera operator or sound engineer. You may follow a career in journalism, public relations or marketing for a production company. Don't feel that you'll be limited to working in the film industry. A film studies qualification will equip you with many transferable skills that employers find attractive. You'll learn critical thinking, oral and written communication skills, and gain an understanding of modern media to allow you to flourish within any media environment. With Media City so close to us, there are many opportunities to explore a career in this field closer to home.

# French

## BRIEF DETAILS:

The study of A level French gives students the opportunity to broaden their knowledge of the French language beyond GCSE. It enables students to communicate effectively, both in spoken and written form, on a variety of topics which are of interest to young people today. It enhances the cultural dimension of studying a language and increases students' European and global awareness.

## PREFERRED ENTRY REQUIREMENTS:

Grade 5 or higher in GCSE French

## UNITS STUDIED:

- **Unit 1:** Aspects of French-speaking society; current trends e.g. the cyber-society
- **Unit 2:** Artistic culture in the French-speaking world; French cinema and music
- **Unit 3:** Aspects of French-speaking society; current issues e.g. diversity
- **Unit 4:** Aspects of political life in the French-speaking world e.g. immigration

## EXAM BOARD: AQA

## COURSE ASSESSMENT DETAILS:

This course is assessed entirely through final examinations.

## PROGRESSION AND CAREER OPPORTUNITIES:

An A level qualification in French provides a suitable foundation for the study of French at university. Increasingly French is combined with other subjects at university to provide an extra dimension to one's studies, for example, in business and management. It can also lead to the study of other languages such as Russian, Chinese or Japanese. Organisations are often looking for candidates with additional skills and having a good knowledge of another language could be part of that skill set.

# Geography

## BRIEF DETAILS:

Geography is a robust subject that helps students make sense of and understand their place in the world. The subject covers many aspects of both the human and natural world including rivers, global health systems, tectonics, climate change and globalisation. Geography students also have the opportunity to exercise and develop numerous cross-curricular skills.

## PREFERRED ENTRY REQUIREMENTS:

Grade 5 or higher at GCSE geography.

## UNITS STUDIED:

- **Unit 1:** Dynamic landscapes (tectonic hazards, glaciers or coasts)
- **Unit 2:** Dynamic places (globalisation, diverse places)
- **Unit 3:** Physical systems and sustainability (water cycle, carbon cycle)
- **Unit 4:** Human systems and geopolitics (superpowers, development, health, human rights and intervention)

## EXAM BOARD: Edexcel

## COURSE ASSESSMENT DETAILS:

This course is assessed through examinations (80%) and an independent fieldwork investigation (20%).

## PROGRESSION AND CAREER OPPORTUNITIES:

Geography is highly valued by many employers and higher education providers because of the range of skills used including communication, data handling and manipulation, research and IT. Previous students have gone on to work in local government, education, tourism and environmental agencies amongst others.



## German

### BRIEF DETAILS:

The study of A level German gives students the opportunity to broaden their knowledge of the German language beyond GCSE. It enables students to communicate effectively, both in spoken and written form, on a variety of topics which are of interest to young people today. It enhances the cultural dimension of studying a language and increases students' European and global awareness.

### PREFERRED ENTRY REQUIREMENTS:

Grade 5 or higher at GCSE German.

### UNITS STUDIED:

- **Unit 1:** Aspects of German-speaking society; current trends e.g. fashion and music
- **Unit 1:** Artistic culture in the German-speaking world e.g. festivals
- **Unit 1:** Multiculturalism in German-speaking countries e.g. integration
- **Unit 1:** Aspects of political life in the German-speaking world e.g. reunification

**EXAM BOARD:** AQA

### COURSE ASSESSMENT DETAILS:

This course is assessed entirely through final examinations.

### PROGRESSION AND CAREER OPPORTUNITIES:

An A level qualification in German provides a suitable foundation for the study of German at university. Increasingly German is combined with other subjects at university to provide an extra dimension to one's studies, for example, in business and management. It can also lead to the study of other languages such as Russian, Chinese or Japanese. Organisations are often looking for candidates with additional skills and having a good knowledge of another language could be part of that skill set.

## Health & Social Care

### BRIEF DETAILS:

This course isn't just about caring for babies or the elderly and the ill; it will provide learners with the skills, knowledge and understanding to progress into higher education on a health and social care-related programme such as nursing, social work or early childhood studies.

### PREFERRED ENTRY REQUIREMENTS:

Grade 4 at GCSE English. There is no requirement to have studied the subject previously, although the subject does support progression from GCSE in health and social care and child development.

### UNITS STUDIED:

- **Unit 1:** Building positive relationships
- **Unit 2:** Equality, diversity and human rights
- **Unit 3:** Health and safety
- **Unit 10:** Nutrition for health
- **Unit 13:** Sexual health and early development

**EXAM BOARD:** OCR

### COURSE ASSESSMENT DETAILS:

This course is assessed through examinations (50%) and coursework assignments (50%).

### PROGRESSION AND CAREER OPPORTUNITIES:

This applied general qualification in health and social care would be of great benefit to those seeking experience or careers in childcare, nursing, paediatrics, midwifery, social work, teaching, the police, probation work, youth offending teams, medicine, paramedics, health visitor, mental health and counselling.



## History

### BRIEF DETAILS:

A level history is a rich and varied course, covering social, economic and political change in different time periods and countries. It is an academically challenging but intellectually satisfying subject. In addition to interesting topics, the study of History at A level develops skills in research, building and arguing a case, decision making, interpreting evidence and understanding the causes and impacts of significant historical events.

### PREFERRED ENTRY REQUIREMENTS:

At least grade 5 at GCSE History and grade 5 at GCSE English.

### UNITS STUDIED:

- **Unit 1:** England 1445-1501 - Lancastrians, Yorkists and Henry VII, with a focus on the War of the Roses
- **Unit 2:** Russia 1894-1941
- **Unit 3:** The changing nature of warfare 1792-1945
- **Unit 4:** Coursework assignment

**EXAM BOARD:** OCR

### COURSE ASSESSMENT DETAILS:

This course is assessed with final examinations (80%) and coursework (20%).

### PROGRESSION AND CAREER OPPORTUNITIES:

History is an excellent course to study. It is recognised as being beneficial to a wide range of careers, including journalism, management, consultancy, politics, law and teaching. The skills gained are seen as valuable to any line of work, as it builds transferable skills in argument building, interpreting and evaluating opinions, making inferences and researching independently. History is therefore an enabling A level, and can be utilised for applying to any degree course through UCAS. It is no coincidence that history, at both GCE and graduate level, is one of the most employable subjects to study.



## IT

### BRIEF DETAILS:

This qualification is designed for learners who want to develop their knowledge and understanding of the principles of IT and global information systems. It is not just about being able to use computers. Students will learn to be able to develop applications, use IT as a tool to analyse data, information systems and consider wider reaching global issues such as IT security.

### PREFERRED ENTRY REQUIREMENTS:

There are no formal entry requirements for this qualification or any specific prior learning requirements. An initial assessment will take place to ensure the learner is capable of reaching the required standards.

### UNITS STUDIED:

- **Unit 1:** Fundamentals of IT
- **Unit 2:** Global information
- **Unit 3:** App design
- **Unit 4:** Social media and digital marketing
- **Unit 5:** Web design and prototyping

**EXAM BOARD:** OCR

### COURSE ASSESSMENT DETAILS:

This course is assessed through coursework assignments (50%) and examinations (50%).

### PROGRESSION AND CAREER OPPORTUNITIES:

Achievement of this qualification can support progression to enter an apprenticeship, move directly into employment, or study relevant IT degrees in a higher education institution, for example, computing and IT, computer science, software development, software engineering, ICT and computer networks or business information systems.

## Law

### BRIEF DETAILS:

An A level in law provides a detailed understanding of the principles of English law, including how the law is made and how it is applied. It helps students develop a wide range of transferable skills such as critical analysis and debate, as well as independent thought.

### PREFERRED ENTRY REQUIREMENTS:

At least grade 5 at GCSE English and grade 5 in a humanities subject.

### UNITS STUDIED:

- **Unit 1:** The English legal system and criminal law
- **Unit 2:** Law making and the Law of Tort
- **Unit 3:** The nature of law and human rights law

### EXAM BOARD: OCR

### COURSE ASSESSMENT DETAILS:

This course is assessed entirely through examinations.

### PROGRESSION AND CAREER OPPORTUNITIES:

An A level in law is particularly valuable to those students wishing to pursue a number of different careers in the criminal justice system such as barrister, solicitor, the police or prison system. It is also useful for those pursuing careers in social or community work or journalism as well as providing a sound basis for studying law at university.



## Mathematics

### BRIEF DETAILS:

Mathematics at A-level is both challenging and interesting and it builds on topics you have met at GCSE level. It is particularly suited to people who enjoy problem solving and logical reasoning and is highly useful supporting physics, chemistry, geography, psychology and sociology.

### PREFERRED ENTRY REQUIREMENTS:

At least grade 6 at GCSE maths.

### UNITS STUDIED:

- **Unit 1:** Pure mathematics
- **Unit 2:** Statistics
- **Unit 3:** Mechanics

### EXAM BOARD: OCR

### COURSE ASSESSMENT DETAILS:

This course is assessed entirely through final examinations.

### PROGRESSION AND CAREER OPPORTUNITIES:

A level mathematics is a much sought after qualification for entry to a wide variety of courses in higher education. There are many areas of employment that see a maths A level as an important qualification, from finance to engineering to medicine.



## Mathematics, Further

### BRIEF DETAILS:

Further mathematics is one of the most highly respected subjects offered at A level. It is recognised by Russell Group universities for its challenging content and is therefore an excellent qualification to obtain.

### PREFERRED ENTRY REQUIREMENTS:

At least grade 7 at GCSE maths and to be studying A-level maths.

### UNITS STUDIED:

- **Unit 1:** Further pure mathematics
- **Unit 2:** Decision mathematics
- **Unit 3:** Numerical methods
- **Unit 4:** Modelling with algorithms
- **Unit 5:** Statistics

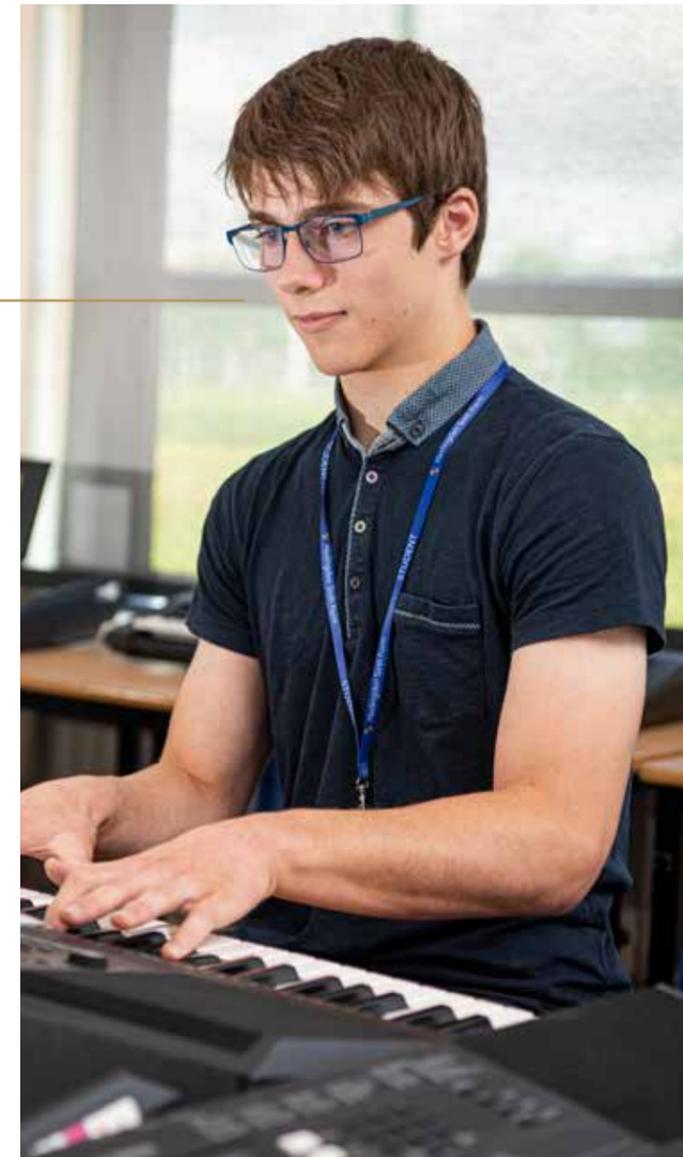
### EXAM BOARD: OCR

### COURSE ASSESSMENT DETAILS:

This course is assessed entirely through final examinations.

### PROGRESSION AND CAREER OPPORTUNITIES:

Further mathematics is particularly popular with students going on to study degree level mathematics, engineering or sciences. Career opportunities range from financial, e.g. accounting to scientific e.g. medicine.



## Music

### BRIEF DETAILS:

Music develops skills in performing, composing and appraising. The course explores musical understanding through theory and analysis and encourages musicians to sing and play together. Whilst the three elements are externally assessed, they are taught together.

### PREFERRED ENTRY REQUIREMENTS:

Grade 5 ABRSM instrumental practical exam  
Grade 4/5 ABRSM theory

### UNITS STUDIED:

- **Unit 1:** Performing
- **Unit 2:** Composing
- **Unit 3:** Appraising

### EXAM BOARD: Eduqas

### COURSE ASSESSMENT DETAILS:

This course is assessed entirely through examinations.

### PROGRESSION AND CAREER OPPORTUNITIES:

A-level music is essential for progression to study music in higher education. The course offers a way into performing, studying composition or musicology.

## PE

### BRIEF DETAILS:

A level PE is perfect for students who want to develop their own personal sport within a rigorous A-level course. The theoretical aspects of the course look at applied anatomy and exercise physiology, biomechanical movement, skill acquisition, sport psychology, sport and society and the role of technology in physical activity and sport. A level PE will also develop students' knowledge and understanding of their own practical performance, ensuring effective and efficient performance. If you play sport to a high level and want to develop a greater understanding of your sport and how to improve your performance, then A level PE is for you!

### PREFERRED ENTRY REQUIREMENTS:

Grade 4 at GCSE English and maths, grade 5 at GCSE science.

### UNITS STUDIED:

- **Unit 1:** Exploring concepts in physical education
- **Unit 2:** Evaluation physical education and sport
- **Unit 3:** Improving personal performance in physical education

### EXAM BOARD: WJEC

### COURSE ASSESSMENT DETAILS:

This course is assessed through examinations (70%), practical sports performance (15%) and investigative research (15%).

### PROGRESSION AND CAREER OPPORTUNITIES:

Combined with A level subjects such as biology, sociology and psychology, you will be equipped to study sport science related degrees such as sport management, sport therapy, teaching, sport coaching and physiotherapy. Careers exist in a range of sports industries, from sports development and coaching, to sales, marketing and media.



## Physics

### BRIEF DETAILS:

Physics is a subject that enables students to develop an understanding of the world in which they live, from the vast cosmos and the origins of the universe to the smallest theoretical particle discovered in the Large Hadron Collider particle accelerator. This is achieved through the further study of physics theory, building on GCSE, the application of mathematics to problem solving and the use of practical and investigative skills to support theory. As a demanding subject, physics requires determination, hard work and a natural interest in how the world works.

### PREFERRED ENTRY REQUIREMENTS:

Grade 5 or above at GCSE science, English and maths is the minimum requirement. Grade 6 in maths is highly recommended as the course is highly mathematical in nature.

### UNITS STUDIED:

- **Unit 1:** Forces and motion
- **Unit 2:** Electrons, waves and photons
- **Unit 3:** Newtonian world and astrophysics
- **Unit 4:** Particles and medical physics

### EXAM BOARD: OCR

### COURSE ASSESSMENT DETAILS:

This course is assessed entirely through final examinations.

### PROGRESSION AND CAREER OPPORTUNITIES:

Courses involving physics, mechanical engineering, electrical engineering, sound engineering, robotics, electronics, cybernetics, veterinary science, mathematics, optometry and many other science and non-science based courses. Such courses lead to opportunities to work in a range of physics based vocations including teaching, research science, media, computing and medical science.

## Psychology

### BRIEF DETAILS:

Psychology A level provides an introduction to different psychological perspectives on topics such as memory, social influence and relationships. Students develop analytical skills which are transferable to other A-level subjects. Students are encouraged to develop personal opinions and learn to express them appropriately - a skill which is essential across all humanities subjects.

### PREFERRED ENTRY REQUIREMENTS:

Grade 5 at GCSE science, grade 4 at GCSE maths and grade 5 at GCSE English.

### UNITS STUDIED:

- **Unit 1:** Introductory topics in psychology
- **Unit 2:** Psychology in context
- **Unit 3:** Issues and options in psychology

### EXAM BOARD: AQA

### COURSE ASSESSMENT DETAILS:

This course is assessed entirely through examinations.

### PROGRESSION AND CAREER OPPORTUNITIES:

An A level in psychology is useful in a variety of different careers. Anyone wishing to study psychology at university in order to progress to a career as a psychologist will find A level study a useful introduction. It also has application to other careers such as work within the criminal justice system, the media, counselling, social services and any work involving interaction with the public.



## Religious Studies

### BRIEF DETAILS:

Through a rigorous study of religion, philosophy and ethics, RS aims to develop your understanding of the wider world and the role religion plays in influencing individuals, communities and societies. Through a critical and reflective study of religion, you will develop your own ideas on some of the most important, complex and long lasting questions that humans face.

### PREFERRED ENTRY REQUIREMENTS:

At least grade 5 at GCSE RS and grade 5 at GCSE English.

### UNITS STUDIED:

- **Unit 1:** Religion and ethics, including the understanding and application of ethical theory to important moral issues
- **Unit 2:** Philosophy of religion, including arguments for and against the existence of God, religious language and the problem of evil
- **Unit 3:** A systematic study of the development of Christian thought, looking at the influence of eminent thinkers such as Plato and St. Augustine, through to the impact of feminism and secularism

### EXAM BOARD: OCR

### COURSE ASSESSMENT DETAILS:

This course is assessed entirely through examinations.

### PROGRESSION AND CAREER OPPORTUNITIES:

An A level in RS can be of value to those considering degree courses such as religious studies, theology, philosophy, history, politics, law, English, sociology and the social sciences. The focus on understanding religion and belief alongside the development of critical and reflective thinking makes it highly valued by employers, especially in those jobs that involve working with people.

# Sociology

## BRIEF DETAILS:

Sociology at A level gives students a chance to examine in analytical detail the society in which they live. It covers a range of social issues, such as crime and education and allows students to develop the ability to gain fresh insights into issues relevant to their lives and pertinent to their future. Students will also develop a wide range of transferable skills such as critical analysis, debating and independent thinking.

## PREFERRED ENTRY REQUIREMENTS:

Minimum grade 5 at GCSE English.

## UNITS STUDIED:

- **Unit 1:** Education with theory and methods
- **Unit 2:** Topics in sociology - families and households and beliefs in society
- **Unit 3:** Crime and deviance with theory and methods

## EXAM BOARD: AQA

## COURSE ASSESSMENT DETAILS:

This course is assessed entirely through final examinations.

## PROGRESSION AND CAREER OPPORTUNITIES:

Sociology is particularly valuable for students wishing to work in a number of different fields such as policing and work within the criminal justice system, social and community work, nursing and journalism.

In terms of higher education, sociology has links with degree courses in sociology, criminology, politics and government, philosophy, psychology, economics, social and community studies, nursing and youth and childhood studies.



# Sport

## BRIEF DETAILS:

Sport is an excellent vocational course that allows students the opportunity to develop their knowledge of sport and the wider sports industry. The course is suited to learners wanting to study in preparation for employment in a sports industry or for those wanting to move onto a higher education sport degree.

## PREFERRED ENTRY REQUIREMENTS:

Grade 4 at GCSE English (there is no requirement to have studied the subject at GCSE).

## UNITS STUDIED:

- **Unit 1:** Body systems and the effects of physical activity
- **Unit 2:** Sports coaching and leadership
- **Unit 3:** Sports organisation and development
- **Unit 4:** Organisation of sports events
- **Unit 5:** Sports nutrition
- **Unit 6:** Practical skills in sport and physical activities

## EXAM BOARD: OCR

## COURSE ASSESSMENT DETAILS:

This course is assessed through coursework assignments and examinations.

## PROGRESSION AND CAREER OPPORTUNITIES:

The Cambridge Technical is ideal for those students looking to study or have a career in nutrition, media, sports management, coaching, teaching, fitness and exercise and many other exciting careers in the sports industry.



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