



Haslingden High School

Faculty of Modern Languages

Modern Languages Rationale

'To enable learners to successfully communicate with and understand speakers of French/German in a variety of contexts and for a variety of purposes. To broaden horizons and develop cultural knowledge and understanding of the identity of the countries and communities where French/German is spoken. To foster transferable skills such as confidence and resilience which enable deeper learning where the foreign language may become a medium for constructing and applying knowledge. To provide access to opportunities and experiences where students can engage with speakers of French/German. To provide an ambitious, inclusive and well-sequenced curriculum for students who progress to further study in MFL and for those who do not.'

Faculty information

The Modern Languages Faculty is currently made up of a team of six members of staff. Four of these are full time. The Curriculum Leader is also the Subject Leader for German. There is a Subject Leader for French and a Lead Teacher who has specific responsibilities across the two subjects. All current members of the Faculty are able to teach French and German.

The Faculty endeavors to keep up with all developments in language pedagogy and uses a variety of approaches in the delivery of lessons. A key strength of the Faculty is the sharing of good practice and resources and its willingness and openness to try and adopt new ideas and methodologies. Colleagues are open and supportive of each other.

The Faculty has four specialist rooms which are all equipped with projectors and smart boards. The school operates a highly successful iPads for Learning scheme with all students having access to an iPad which they can use in school and at home. This has transformed the way students learn and use ICT. This initiative has had a significant impact on the way students learn languages at Haslingden High School and Sixth Form.

All Year 7 classes start with either French or German and this alternates each year. Currently all Year 7 students are learning German. In Year 8 and Year 9 they continue with the first language and have taster sessions in the second, either French or German. Students then choose their GCSE options in Year 9 to commence their GCSE studies in Year 10. Languages remain an option subject and the numbers choosing to study a language at GCSE have increased in recent years.

Students have three periods of MFL study per week in Years 7 and 8 and 2 periods in Year 9.

In Year 10, students start the GCSE specifications. They currently follow the Educas specifications. We use the Studio and Stimmt resources but supplement these with our own materials. Students have 3 periods of language study per week.

GCSE results in 2019 were as follows:

French 65% - grades 4-9

German 86% - grades 4-9

At KS5 students follow A- Level specifications for the AQA exam board

Rob Kirk
Curriculum Leader – Modern Languages
Subject Leader – German

Holly Madden
Subject Leader - French