

RS Homework

Year 7

Students will complete a homework booklet as per the schedule.

Year 8

Homework will be focused on recap and revision of previous learning. Using multiple choice quizzes and apps such as Quizlet, students will be given tasks that require them to go over learning from earlier in the year. This will help to reinforce the learning that has 'stuck', and fill gaps where the learning hasn't become secure. The quizzes will be short, taking around 15 minutes to complete.

Year 9

Homework will be focused on recap and revision of previous learning. Using multiple choice quizzes and apps such as Quizlet, students will be given tasks that require them to go over learning from earlier in the year. This will help to reinforce the learning that has 'stuck', and fill gaps where the learning hasn't become secure. The quizzes will be short, taking around 15 minutes to complete.

Year 10 & Year 11

Homework will be focused on recap and revision of previous learning in the GCSE course. Multiple choice quizzes, set using the Socrative app, will require students to recap previous earlier learning. This will help to reinforce and where necessary, rebuild learning of key knowledge related to the GCSE course. One quiz will be set every week, taking between 15 and 30 minutes to complete.

Y12-13

Homework comprises three tasks:

1. Weekly Independent Study tasks – using the resources provided, students will read and make notes on articles relevant to the course. This facilitates students wider reading, which improves their knowledge and understanding, but also increases their exposure to good quality writing, which will impact their own writing.
2. Weekly revision activities, split into two parts: a. Week 1 - answering revision questions on a previous topic, typically 20-30 short questions revising key knowledge from a unit b. Week 2 – starting with a 'brain dump' exercise in class on the aforementioned revision questions, students then add to, edit and correct their 'brain dump' where necessary. This utilizes cognitive research on the value of forgetting and recalling as key ways of building memory

3. As required, individual teachers will set tasks for homework. This is most likely to be practice exam questions building on work in class. This allows teachers flexibility to set work beyond the lesson time when required.