

## **English Homework Overview: 2021-22**

### **Y7 Homework**

Homework in year 7 will predominantly follow the Century Tech online learning programme which covers literacy, reading and writing. The programme will direct pupils to complete tasks that have been selected especially for them, according to their strengths and areas for development. All tasks will supplement work completed in class by identifying gaps in pupils' knowledge and providing them with the opportunity to work on these at their own pace. It is our ambition that the online learning programme will aid pupils in becoming independent, motivated and resilient when it comes to completing home learning tasks. For all work completed on the Century Tech platform, pupils will receive immediate feedback and will be able to revisit areas in which they need further practice. Additionally, pupils may also be set homework that takes the following forms:

- Independent reading
- Creative tasks linking to independent/in class reading
- Additional targeted 'close the gap' tasks
- Homework booklets

In the lead up to assessment weeks, pupils will also follow a personalised revision plan, designed to prepare them for the questions they will face in examinations.

Where homework tasks are not completed via Century Tech, feedback will be facilitated through a range of methods, including the provision of formal written comments; supervised self or peer assessment or timely 'close the gap' activities in class.

Because English is a core subject, pupils will be set one piece of homework a week and are expected to spend around 20-30 minutes on it. Pupils will be given a week to complete homework but are encouraged to look over work promptly so that they can contact their teacher if they are in need of support.

### **Y8 Homework**

Homework in year 8 will predominantly follow the Century Tech online learning programme which covers literacy, reading and writing. The programme will direct pupils to complete tasks that have been selected especially for them, according to their strengths and areas for development. All tasks will supplement work completed in class by identifying gaps in pupils' knowledge and providing them with the opportunity to work on these at their own pace. It is our ambition that the online learning programme will aid pupils in becoming independent, motivated and resilient when it comes to completing home learning tasks. For all work completed on the Century Tech platform, pupils will receive immediate feedback and will be able to revisit areas in which they need further practice. Additionally, pupils may also be set homework that takes the following forms:

- Independent reading
- Creative tasks linking to independent/in class reading
- Additional targeted 'close the gap' tasks
- Study booklets

In the lead up to assessment weeks, pupils will also follow a personalised revision plan, designed to prepare them for the questions they will face in examinations.

Where homework tasks are not completed via Century Tech, feedback will be facilitated through a range of methods, including the provision of formal written comments; supervised self or peer assessment or timely 'close the gap' activities in class.

Because English is a core subject, pupils will be set one piece of homework a week and are expected to spend around 20-30 minutes on it. Pupils will be given a week to complete homework but are encouraged to look over work promptly so that they can contact their teacher if they are in need of support.

## **Y9 Homework**

Homework in year 9 will predominantly follow the Century Tech online learning programme which covers literacy, reading and writing. The programme will direct pupils to complete tasks that have been selected especially for them, according to their strengths and areas for development. All tasks will supplement work completed in class by identifying gaps in pupils' knowledge and providing them with the opportunity to work on these at their own pace. It is our ambition that the online learning programme will aid pupils in becoming independent, motivated and resilient home learners in preparation for GCSE. For all work completed on the Century Tech platform, pupils will receive immediate feedback and will be able to revisit areas in which they need further practice. Additionally, pupils may also be set homework that takes the following forms:

- Independent reading
- Creative tasks linking to independent/in class reading
- Additional targeted 'close the gap' tasks
- Guided revision in preparation for assessment weeks.

Where homework tasks are not completed via Century Tech, feedback will be facilitated through a range of methods, including the provision of formal written comments; supervised self or peer assessment or timely 'close the gap' activities in class.

Because English is a core subject, pupils will be set one piece of homework a week and are expected to spend around 30 minutes on it. Pupils will be given a week to complete homework but are encouraged to look over work promptly so that they can contact their teacher if they are in need of support.

## **Y10 Homework**

Homework in Y10 is intended to provide opportunities for extended practice of the language and literature skills taught in class and to develop students' capacity for independent learning. Pupils will receive 30 minutes of English homework per week, which may be focused on one substantial task or a series of shorter activities. Most homework will be designed to enable students to improve their fluency and confidence through practice and consolidation of task types they are familiar with including exam style questions, fiction and non-fiction writing tasks and knowledge retrieval activities. Some homework will be designed to encourage students to develop a sense of responsibility for their own learning and may include tasks that encourage pupils to explore the subject in self-directed and creative ways. This may include research, the creation of revision aids, a choice of text transformation activities, or pre-lesson preparation such as reading ahead or note-taking so that teacher input during the lesson is maximised. In advance of the 'Spoken Language' assessment, pupils may be asked to rehearse the delivery of their speeches at home, to an audience where possible. Pupils will be given a week to complete homework, but are encouraged to look over work promptly so that they may contact their teacher if they are in need of support. Teachers will facilitate feedback in a variety of forms, including providing formal written comments; supervised self or peer assessment; model answers; timely 'close the gap' activities in class and 'acknowledgment' marking. Further independent study suggestions will be provided on an optional basis for students wishing to extend their learning.

## **Y11 Homework**

Y11 pupils will be set two homeworks per week – one for English language and one for English literature.

Students will be set one 20-30 minute independent study task for English literature per week. The nature of these tasks will differ to those set for English language as they are designed to enable pupils to build up their revision materials and close any gaps in their subject knowledge in advance of the GCSE assessment. Pupils will be directed to a specific independent study activity on a weekly basis which may include re-reading set texts or listening to audio versions; annotating extracts and poems; completing essay plans; learning key quotes; taking online recall quizzes; producing knowledge organisers, flashcards, mind maps and other visual aids. Teachers will regularly monitor the completion of this work. Further independent study suggestions will be provided on an optional basis for students wishing to extend their learning.

For English language, pupils will be set one 30 minute written task per week. As an entirely skills-based subject, it is essential that pupils regularly revisit and reinforce the skills taught in class through frequent practice at home which is also designed to build up the writing speed and stamina necessary for exam success. Tasks may require pupils to

read a passage of fiction or non-fiction and answer a series of questions which test their ability to analyse, evaluate and compare texts. They will also be asked to produce their own written texts across a wide range of genres, such as narratives, letters, reports, reviews, speeches and lively articles. Teachers will facilitate feedback in a variety of forms, including providing formal written comments; supervised self or peer assessment; model answers and timely 'close the gap' activities in class. Further independent study suggestions will be provided on an optional basis for students wishing to extend their learning.

### **Y12 English literature**

Students will be set one homework and one independent study task per week, totalling 2 hours. The tasks will be a combination of reading/written tasks for homework and research/exploratory tasks for independent study. The homework will be based on the core texts studied in class; continued reading and/or short written responses to key extracts in order to consolidate the learning done in class, alongside preparing students for the skills needed in the exams. Independent study will consist of tasks that primarily focus on context (AO3) and critical views and interpretations (AO5) that will facilitate the understanding of core texts/genre and the critical exploration needed.

### **Y13 English literature**

Students will be set one homework and one independent study task per week, totalling 2 hours. The tasks will be a combination of reading/written tasks for homework and recall/revision tasks for independent study. The homework set will be timed exam style questions to enable students to build the written skills and stamina needed for the exam. This will also allow teachers to closely monitor student understanding of core texts and exam assessment objectives, that will inform any intervention needed for individual students throughout Y13. Independent study will consist of a variety of recall/revision tasks of core texts, linked to assessment objectives. Students will be provided with the appropriate skills needed to revise effectively through modelling of revision techniques and the provision of appropriate resources (knowledge organisers/flashcards/mind maps etc) that will enable students to build up a bank of effective revision material prior to the exams. Student will also be required to complete the coursework element of the course as independent study.

### **Y12 English language**

Students will be set one homework and one independent study task per week, totalling 2 hours. Tasks will be set in a variety of forms including: note-taking and writing up notes taken in lessons; transforming notes into revision material; reading materials from class and from wider sources; researching and collecting data; completing coursework; preparing for discussions or presentations; answering questions and writing extended essay responses; rewriting and editing work to close the gap. Homework should have clear and shared learning objectives that serve the purposes of reinforcement, revision, practice, research, preparation, completion and consolidation.

### **Y13 English language**

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