

## **History Homework**

### **Year 7**

Students in Year 7 will complete homework booklets as per the schedule.

### **Year 8 and Year 9**

Homework for year 8 and year 9 students will consist of revision activities linked to knowledge organisers for the units they are studying. These knowledge organisers will contain key words, key dates, important events and historical skills which will be relevant to what the students are learning within the classroom. The rationale is to give students at KS3 the opportunity to start developing their independent revision skills and to start to embed the importance of retrieval practice. Students will complete short knowledge retrieval quizzes in class to evaluate the impact of their revision and be encouraged to reflect on their progress to identify the best methods of revision for them as a student.

In addition to the above, class teachers may also set individual tasks if they feel this is appropriate. This may include but is not limited to completion of class work and individual research.

### **Year 10**

All year 10 students will be set a weekly quiz which will range between 10-20 questions. The aim is to allow students to revisit the content they've have learnt in the previous year to help them revisit and embed the historical knowledge previously learnt. All quizzes are set without a time limit to enable students time to consult their notes for any questions they are unsure. Each quiz can be completed up to 3 times and it is expected students will repeat the quiz if they do not achieve at least 75% on their first attempt.

In addition, individual class teachers may also set individual tasks when they feel it is appropriate. These tasks will take a variety of forms including but not limited to; research, note-taking, creating revision materials and written exam practice.

### **Year 11**

Throughout year 11 students will be expected to sit several in class tests to help prepare them for their final GCSE exams. Therefore, all year 11 homework is designed to help prepare and support students in these tests. Before each test students will be given a booklet which will contain a range of revision activities focusing on revisiting content learnt in year's 9 and 10. In addition, the booklet will include a number of challenge activities which will move the focus of revision from content to exam skill practice. These challenge activities will include guidance on how to answer specific exam questions, example answers and an opportunity for the student to practice their own written answers.

### **Year 12**

In year 12 history students will be expected to complete 2 pieces of homework per week, one for each unit of the course studied. These pieces will be set on a weekly basis by the class teacher and will take a variety of forms including, but not limited to; researching a historical event or period in preparation for a class debate, reading the works of academic historians, preparing for a group presentations and producing

written exam answers. In addition, students will be expected to conduct weekly independent reading to extend their understanding of the periods studied. To help students make the most of this independent reading they will be provided with links to relevant articles, websites and books from which they can choose to focus their reading.

### **Year 13**

In year 13 history students will be expected to complete 2 pieces of homework per week, one for each unit of the course studied. These pieces will be set on a weekly basis by the class teacher and will take a variety of forms including, but not limited to; researching a historical event or period in preparation for a class debate, reading the works of academic historians, preparing for a group presentations, producing written exam answers and revising the content studied in the previous year. As history students in year 13 are required to write a 3-4,000 word non examined assessment several of the class homeworks set will be centered around reading different historical interpretations, finding relevant primary sources and submitting written portions of their NEA. In addition, students will be expected to conduct weekly independent reading to extend their understanding of the Warfare Through Time unit. To help students make the most of this independent reading they will be provided with links to relevant articles, websites and books from which they can choose to focus their reading.