

## Catch up funding bids

Staff member	Details of bid	How will this initiative support students?	Costings	Timescale	Success criteria
<b>T&amp;L whole school strategies</b>					
MKA	Purchase Educake for AQA Geog and Edexcel History (3 year licence)	This package will support GCSE students (Y9, Y10 & Y11) in both history and geography, by providing knowledge retrieval opportunities for the work missed during lockdown and self-isolation. The assessments students access through Educake will identify gaps in learning through analysis of student's strengths and weaknesses. The student profile tests are automatically generated with spaced retrieval and interleaved topics to help students address their gaps in learning, thus helping them to prepare effectively for examinations. Students can access examination style questions and revision guides. Educake's analysis tool enables staff to develop insight-driven planning, using test results and question level analysis to identify misconceptions and focus teaching on these areas.	£2,850.00	Ongoing	The impact on the students will be evident through improved outcomes for students in both internal and external examinations. The analysis tools will enable staff to identify individual's strengths and weaknesses which will enable staff and students to develop personalised study programmes to ensure address gaps in learning are addressed.
RKI	Subscription to gimkit.com	To produce and provide motivating and engaging inter-active materials suitable for all year groups, which can be used at home or at school. All students of MFL in years 7-11. The subscription of \$650 per year is for 20 staff in one school so all 6 MFL staff could use it plus 14 others. We know there is interest in other faculties such as Business and ICT. This could then be offered to others.	£490.32	Ongoing	Much better engagement in lessons – live or remote. Conduct student voice to gauge engagement and motivation. Improved knowledge retrieval.
PSH	Subscription to Hegarty Maths	Hegarty will support the in class teaching of topics. It is a diagnostic homework tool. Students will complete topics that have been identified as weaknesses. Hegarty will help them and given them feedback. As time goes on Hegarty will also target weaknesses in the students ability automatically in its 'Fix it 5' program. It will also extend the students in topics that they can do well. Students will be able to use Hegarty as directed by their teacher, but will also be able to work through it at their own pace in their own time. Students in Years 7-11 who have lost learning due to the lockdown. Also students who have had to isolate since starting back in September	£2,400.00	Ongoing	The impact will be continuous, over a number of years potentially. We will see it with improved assessment scores and 'greener' QLA's. Students will be given a personal learning checklist on Hegarty, which will continuously update them on their overall maths journey. Maths teachers will be consistently checking Hegarty to ensure students are using it appropriately and we will use the feedback from Hegarty to inform our planning, which will continue the cycle of improvement.
KGS	A one year subscription to access a music theory website teachingGadget.com. It offers a series of quizzes that can be uploaded to google classroom/showbie for ease of use, and offers results analysis options.	These quizzes will be used routinely as starter/ plenary activities ASAP and will support our current curriculum.	£105.00	Ongoing	The quizzes regenerate themselves so whilst the topics are the same the question will be different each time giving the website a longer life span. The results analysis option will provide evidence of a positive impact and will inform teachers planning.
CGR	Additional tools, practical equipment to facilitate continuation of DT curriculum. Sterilisation equipment for Food Technology.	Students will be able to continue to work practically in DT and food	£1,167.14	Ongoing	Students will be able to continue to work practically in DT and food
CHE	Online resources, posters, membership to <a href="https://www.codecademy.com">codecademy.com</a> and past papers	KS3 NC Computing - Artificial Intelligence unit which can be done on iPads. As we have restricted access to the networked computers, there is a need for new resources which are deliverable on iPads Suitable for use on Google classroom assignments which are also accessible to isolating students. GCSE Computer Science posters with digital app - These will particularly suit visual learners. They cover the "Networking and Security" topics very well with images and diagrams and this was a lockdown topic which had patchy completion.	£602.00	Ongoing	Students will be supported with their transition from home learning
HHS	Additional period for each subject in Year 13	Students will have additional teaching time to mitigate for that	£15,000.00		
<b>Subtotal</b>			<b>£22,614.46</b>		
<b>Targeted Support</b>					

## Catch up funding bids

Various staff across several subjects	Easter revision/catch up classes	Additional sessions run over Easter to provide support in potentially assessed areas. These are available for all students within the cohort to attend, but will NOT include any essential materials where students may be disadvantaged if they do not attend.	£2,717.15	Easter 2021	Students will revisit areas which
KPO	National Tutoring Programme - Maths	Maths tutoring to targeted students - Wave 1	£3,206.25	Summer 2021	Students will be baselined at the outset of the programme and then assessed for progress at the end.
KPO	National Tutoring Programme - Maths	Headphones to facilitate remote learning	£183.20	Summer 2021	Students will be able to access NTP remote provision.
<b>Subtotal</b>			£6,106.60		
<b>Wider school strategies</b>					
JRO	iPad cases to protect the iPads allocated to school under the DfE scheme	iPads will be allocated to disadvantaged students to ensure they are able to access all aspects of daily teaching and learning.	£2,530.00	February 2021	All eligible students allocated an iPad and accessing the daily teaching and learning.
TGO/RCL	Appointment of curriculum/pastoral colleague to address barriers to learning for any student as a result of Covid-19	Pastoral colleague to specifically liaise with parents and carers of students who are required to self isolate. This colleague will ensure that any barriers to the continuation of a students learning are minimised and will seek to minimise the feeling of social isolation during this period.	£16,720.80	March 2021	Students supported to access learning
JRO	MiFi devices to allow access to students working at home	Students without internet access will be able to access the online lessons	£754.00	January 2021	Students accessing lessons
<b>Subtotal</b>			£20,004.80		
<b>Total Spend</b>			£48,725.86		
Spending plan for the remainder of the year					
<b>Staff member</b>	<b>Details of bid</b>	<b>How will this initiative support students?</b>	<b>Costings (approx)</b>		
	Aspirations programme	Provide students with guidance to address areas for development arising from the disruption as a result of the pandemic	£8,500.00		
	Self diagnostic tool to identify and address areas for development at KS3	Self diagnostic tool to identify areas for development in English, maths and science at KS3	£6,000.00		
	National Tutoring Programme - Science - KS4	Science tutoring to targeted students - Wave 2	£3,206.25		
	National Tutoring Programme - English - KS4	English tutoring to targeted students - Wave 3	£3,206.25		
	Elevate - Knowledge Retrieval & Metacognition - Study Skills	Students	£8,000.00		
	Additional staffing to support students Covid learning recovery	Pastoral colleague(s) to specifically liaise with parents and carers of students who are required to self isolate or are disadvantaged as a result of Covid. This colleague will ensure that any barriers to the continuation of a students learning are minimised.	£20,000.00		
<b>Total</b>			£48,912.50		