



Haslingden High School and Sixth Form

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Dear applicant

Post: Deputy Headteacher: Care, Guidance and Support (L20 to L25)

Thank you for your interest in this position which has arisen due to the promotion of the current post-holder to the headship at Haslingden High School from September 2021. We are looking for a talented, committed and experienced colleague to join our senior leadership team and support the school's continued development and success.

The successful applicant will have responsibility for all aspects of the pastoral care of our students, helping them overcome a range of barriers to learning and supporting positive student outcomes in terms of academic achievement, preparation for further study and the world of work. They will lead and coordinate the work of a variety of teams, working closely with our Heads of School. This role will include being responsible for leading the school's approach to safeguarding, fulfilling the role of the Designated Safeguarding Lead (DSL). The postholder must share our commitment to safeguarding and promote a culture of vigilance, where the safety and welfare of our students and staff is a primary concern.

Haslingden High School is a high achieving, 11-18 comprehensive school, which enjoys an excellent reputation locally and beyond. The school is regularly, heavily over-subscribed for the 270 places available in Year 7 each year. We have a thriving sixth form with over 250 students studying mainly a range of Level 3 courses. We are a truly comprehensive school welcoming students of all backgrounds and abilities. Some of our students do face challenging circumstances at home, however our school provides a safe, calm, purposeful environment for them to learn and thrive. We have wonderful students who are proud to be part of our school; a committed, talented staff; excellent facilities and feel we can look to the future, however uncertain it currently appears, with confidence.

Our GCSE and A-Level results have been consistently strong in recent years. As these examinations were not sat by students in 2020, it is more appropriate to share with you the results from 2019 to give an indication of how our students perform in external examinations. In 2019, 76% of our students left with a grade 4 or better in both English and maths, against a national average of 64%. In addition, 51% of all our students achieved a grade 5 in both English and maths, compared to a national average of 43%; in fact, 31% of all our students achieved a grade 5 or above, in every subject. Our Progress 8 score in 2019 was +0.19. We are very pleased with the number of higher grades our students achieved, with 22% of all GCSE grades awarded at grade 7 or better, with 248 grade 8s and 68 grade 9s. 31 students achieved at least one grade 9, in 15 different subjects, with 29% of all students achieving three or more 7 – 9 grades. Eleven students achieved grade 7 or above in all subjects studied, eight students averaged higher than a grade 8 and one student achieved a grade 9 in every subject. These higher grades are especially impressive given we have a grammar school in our district. We have a successful sixth form where students make excellent progress and most of them go on to university, the vast majority at their first choice of establishment. The results have been consistently strong, though we did have a blip in 2019; in 2020 all staff predictions throughout year 12 and 13 were that achievement in 2020 would be back to the normal levels enjoyed by students over the past seven years.

'Achievement for All'

Whilst academic success is an extremely important part of what we want for our students at Haslingden High School, our interpretation of achievement in 'Achievement for All' is extremely broad. Personal development is a real strength of our school and our students have access to an incredibly broad range of clubs, trips and activities which provide opportunities for them to develop holistically and pursue their own interests and aptitudes. The successful candidate will lead our very strong, experienced, committed and highly effective pastoral team who work exceptionally hard to support all our students through the challenges of their everyday lives and facilitate the high achievement outlined above. In addition, they will line manage the SENCO to ensure that appropriate support is provided to students with special educational needs or disabilities, to facilitate their success in school.

The successful candidate will join our friendly, supportive and highly committed School Leadership Team. This currently consists of headteacher, two deputy headteachers, six assistant headteachers and a business manager. In practice, we operate as a cohesive team and there is a collaborative approach to school improvement.

The successful applicant will work with colleagues on the senior leadership team as well as a range of other key staff. The main focus of the role is on student support but there will be opportunities to experience and lead on a wide range of whole school issues, providing an excellent preparation for headship.

Should you decide to apply for this post please complete the application form fully and provide a supporting letter, not more than two sides of A4. This should address your educational philosophy and your personal skills and attributes; as well outlining how your experience is relevant to this post and to moving our school forward.

The closing date for applications is **Thursday 28 January 2021 at 9.00 am**, with the recruitment process taking place on **Wednesday 24 and Thursday 25 February**.

If you would like to discuss any aspects of the role by telephone or would like to arrange a pre-visit, please contact me by email at head@haslingdenhigh.com.

Best wishes



Mark Jackson
Headteacher

'Achievement for All'

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Headteacher: Mr M Jackson BSC (Hons) MA

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