

Y10 Combined Science Biology SOL 2020-21

Date	Syllabus Ref	Content	Required Practical
Half Term 1 (7w)	4.2.3 4.2.3.1 4.2.3.2	4 Plant organisation <ul style="list-style-type: none"> L1 Plant tissues in a leaf L2 Xylem and transpiration stream L3 Phloem and translocation L4 Factors affecting transpiration L5 Transpiration rate – potometer L6 Stomata practical 	
	Reinforcement	<ul style="list-style-type: none"> L7 Revision L8 Plant organisation test 	
	4.2.2.4 4.2.2.5	2b Health and non- communicable disease <ul style="list-style-type: none"> L1 Disease and interactions L2-L4 Cardiovascular disease (CHD) 	
		Y10 Assessment	
Half term 2 (7w)	4.2.2.6 4.2.2.7	<ul style="list-style-type: none"> L5 Risk factors – correlation not cause L6 The cost of non-communicable disease L7 Cancer 	
	Reinforcement	<ul style="list-style-type: none"> L8 Revision L9 Health and disease test 	
	4.3 4.3.1.1 4.3.1.2 4.3.1.3 4.3.1.4 4.3.1.5 4.3.1.6 4.3.1.7 4.3.1.8 4.3.1.9	Topic 3 Infection and response 3a Communicable disease <ul style="list-style-type: none"> L1 Pathogens and spread L2 Diseases VBFP L3 First line of defence L4 Phagocytosis L5 Specific immunity L6 Vaccination pros cons 3b Drugs <ul style="list-style-type: none"> L7 History of drugs L8 Antibiotics, painkillers and resistance L9 Developing drugs 	
Half Term 3 (6w)	Reinforcement	<ul style="list-style-type: none"> L10 Revision L11 Communicable disease & drugs test 	
	4.4 4.4.1.1 4.4.1.3	Topic 4 Bioenergetics 4a Photosynthesis <ul style="list-style-type: none"> L1 The basics of photosynthesis L2 Testing a leaf for starch practical L3 Uses of glucose 	RP6 Investigate the effect of light intensity on the rate of photosynthesis. Measure rate of oxygen Measure and control the temp of a large beaker (heat shield) Safe and ethical use of pondweed. Hypotheses, planning, observations, graphs, inverse square law calculations.

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	Reinforce	<ul style="list-style-type: none"> L10 Revision L11 photosynthesis test 	
	4.4.2 4.4.2.1 4.4.2.2 4.4.2.3	4b Respiration <ul style="list-style-type: none"> L1 Aerobic respiration L2 Anaerobic respiration L3 Exercise L4 Comparison of aerobic and anaerobic L5 Metabolism 	
Half term 4 (5w)	Reinforce	<ul style="list-style-type: none"> L6 Revision L7 Respiration and metabolism test 	
	4.5 4.5.2 4.5.2.1 4.5.3.7	Topic 5 Homeostasis and response 5a The nervous system <ul style="list-style-type: none"> L1 Homeostasis and negative feedback L2 The nervous system L3 The synapse L4 Reflex arcs L5 RP7 Reaction time L6 Revision 	RP7 Reaction time Measure time and reaction time. Safe and ethical use of humans. Translate between numerical and graphical form.
	4.5.3 4.5.3.1	5b The endocrine system <ul style="list-style-type: none"> L1 The endocrine system L2 Controlling blood glucose 	
Half Term 5 (7w)	4.5.3.1 4.5.3.2 4.5.3.4	<ul style="list-style-type: none"> L3 Diabetes L4 Blood glucose graphs L5 Puberty and menstrual cycle L6 Hormone interaction (higher) 	
	4.5.3.5 4.5.3.6 4.5.3.7	5b The endocrine system <ul style="list-style-type: none"> L7 Contraceptives pros cons L8 Evaluating contraceptive methods L9 IVF (higher) L10 Thyroxine & adrenaline (higher) 	
	Reinforce	<ul style="list-style-type: none"> L11 Revision L12 Nerves and hormones test 	
	4.6 4.6.1 4.6.1.1 4.6.1.2 4.6.1.4	Topic 6 Inheritance, Variation & Evolution 6a DNA and reproduction <ul style="list-style-type: none"> L1 DNA chromosomes genes protein L2 Genomes L3 Reproduction (Sexual v asexual) L4 Meiosis L5 Revision 	
Half term 6 (7w)		Block C Assessment	
	4.6.1.6 4.6.1.7	6b Genetics <ul style="list-style-type: none"> L1 Sex inheritance L2 Alleles & genetic diagrams 	

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	4.6.1.8	<ul style="list-style-type: none">• L3 Cystic fibrosis (Recap non-communicable disease)• L4 Polydactyly• L5 Embryonic stem cells pros cons	
	Reinforce	<ul style="list-style-type: none">• L6 Revision• L7 Inheritance test	
	4.6.2 4.6.2.1 4.6.2.2	6c Evolution and Classification <ul style="list-style-type: none">• L1 Variation• L2 Evolution• L3 Speciation	