

## **HOMEWORK SUMMARIES: ENGLISH**

### **Y9 English (MMC)**

Homework for Year 9 students in English will take a variety of forms including:

- note taking
- research
- independent reading
- independent annotations
- responding to examination style questions
- supported revision exercises
- literacy exercises
- extended written responses
- creative writing

Homework will usually be organised into a 45 minute task, however, on occasion teachers may set a series of shorter tasks. For classes with two teachers, homework will be set by each teacher on alternate weeks. All homework is designed to reinforce and supplement the schemes of learning followed by pupils, whilst embedding opportunities to revisit previous learning to promote the cumulative progression of skills. In weeks leading up to block assessments, home learning tasks will seek to prepare pupils for the types of questions they may face. Teachers will facilitate feedback through a range of methods, including providing formal written comments; supervised self or peer assessment or timely 'close the gap' activities in class. Pupils will be given a week to complete homework, but are encouraged to look over work promptly so that they may contact their teacher if they are in need of support. All supporting electronic resources will be provided on Showbie, unless otherwise stated, and pupils will be provided with instructions on how to access this material by their teacher.

### **Y10 English (KGI)**

Homework in Y10 is intended to provide opportunities for extended practice of the language and literature skills taught in class and to develop students' capacity for independent learning. Pupils will receive one hour of English homework per week, which may be focused on one substantial task or a series of shorter activities. Most homework will be designed to enable students to improve their fluency and confidence through practice and consolidation of task types they are familiar with including exam style questions, fiction and non-fiction writing tasks and knowledge retrieval activities. Some homework will be designed to encourage students to develop a sense of responsibility for their own learning and may include tasks that encourage pupils to explore the subject in self-directed and creative ways. This may include research, the creation of revision aids, a choice of text transformation activities, or pre-lesson preparation such as reading ahead or note-taking so that teacher input during the lesson is maximised. In advance of the 'Spoken Language' assessment, pupils may be asked to rehearse the delivery of their speeches at home, to an audience where possible. Pupils will be given a week to complete homework, but are encouraged to look over work promptly so that they may contact their teacher if they are in need of support. Teachers will facilitate feedback in a variety of forms, including providing formal written comments; supervised self or peer assessment; model answers; timely 'close the gap' activities in class and 'acknowledgment' marking.

### **Y11 English (KGI)**

For English language, pupils will be set one 45 minute written task per week. As an entirely skills-based subject, it is essential that pupils regularly revisit and reinforce the skills taught in class through frequent practice at home which is also designed to build up the writing speed and stamina necessary for exam success. Tasks may require pupils to read a passage of fiction or non-fiction and answer a series of questions which test their ability to analyse, evaluate and compare texts. They will also be asked to produce their own written texts across a wide range of genres, such as narratives, letters, reports, reviews, speeches and lively articles. Teachers will facilitate feedback in a variety of forms, including providing formal written comments; supervised self or peer assessment; model answers and timely 'close the gap' activities in class.

In addition, Y11 pupils will be set one 45 minute independent study task for English literature per week. The nature of these tasks will differ to those set for English language as they are designed to enable pupils to build up their revision materials and close any gaps in their subject knowledge in advance of the GCSE assessment. Pupils will be directed to a specific independent study activity on a weekly basis which may include re-reading set texts or listening to audio versions; annotating extracts and poems; completing essay plans; learning key quotes; taking online recall quizzes; producing knowledge organisers, flashcards, mind maps and other visual aids. Teachers will regularly monitor the completion of this work.

### **Y12 English literature (CST)**

Students will be set one homework and one independent study task per week, totalling 3 hours. The tasks will be a combination of reading/written tasks for homework and research/exploratory tasks for independent study. The homework will be based on the core texts studied in class; continued reading and/or short written responses to key extracts in order to consolidate the learning done in class, alongside preparing students for the skills needed in the exams. Independent study will consist of tasks that primarily focus on context (AO3) and critical views and interpretations (AO5) that will facilitate the understanding of core texts/genre and the critical exploration needed.

### **Y13 English literature (CST)**

Students will be set one homework and one independent study task per week, totalling 3 hours. The tasks will be a combination of reading/written tasks for homework and recall/revision tasks for independent study. The homework set will be timed exam style questions to enable students to build the written skills and stamina needed for the exam. This will also allow teachers to closely monitor student understanding of core texts and exam assessment objectives, that will inform any intervention needed for individual students throughout Y13. Independent study will consist of a variety of recall/revision tasks of core texts, linked to assessment objectives. Students will be provided with the appropriate skills needed to revise effectively through modelling of revision techniques and the provision of appropriate resources (knowledge organisers/flashcards/mind maps etc) that will enable students to build up a bank of effective revision material prior to the exams.

### **Y12 English language (KGR)**

Students will be set one homework and one independent study task per week, totalling 3 hours. Tasks will be set in a variety of forms including: note-taking and writing up notes taken in lessons; transforming notes into revision material; reading materials from class and from wider sources; researching and collecting data; completing coursework; preparing for discussions or presentations; answering questions and writing extended essay responses; rewriting and editing work to close the gap. Homework should have clear and shared learning objectives that serve the purposes of reinforcement, revision, practice, research, preparation, completion and consolidation.

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