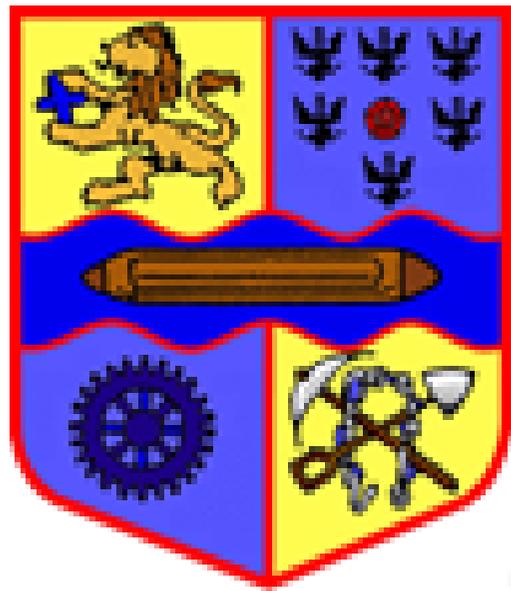


Haslingden High School



Year 8 Options

2020



We are committed to providing a challenging and rewarding curriculum for you. Each year we take care to review our optional curriculum to ensure that our curriculum offer meets the needs of everyone.

We hope you find this booklet useful and that you take time to assess which options are best for you.



Achievement for All

Headteacher: Mr M Jackson BSc (Hons) MA

Introduction

The decisions you make now are very important as they will have an enormous impact on your future. **Careful consideration of what is available is vital.**

Here at Haslingden High, we aim to provide a Key Stage 4 curriculum that is flexible and current, offering a range of subjects to ensure that your own personal curriculum is balanced and appropriate to your interests, abilities and future needs.

For the first time, you are able to make choices about some of the subjects you wish to study and, whilst this is very exciting, it does require careful thought.

Some of the subjects are compulsory and form the 'Core Curriculum'. This means you have to study them.

These subjects are:

- English Language
- English Literature
- Mathematics
- Science
- Religious Studies
- Computing
- PE
- PSHEE

Other subjects are **optional**.

In choosing the optional subjects you wish to study at KS4, it is important you speak to as many people as you can.

In making these choices, please think about:

- Which subjects give you the best grades?
- Which subjects do you enjoy the most?
- Which subjects do your teachers recommend you study?
- Will your chosen subjects help you pursue your interests or your possible future career?
- Have you checked with everyone who can help and advise you?

To maximize your achievement at the end of KS4:

Choose the subjects which suit your talents and interests, prepare thoroughly for your end of KS3 assessments and work hard in Years 9, 10 and 11.

Mr M Jackson
Headteacher

Ms E Edyvean
Assistant Headteacher



Haslingden High School and Sixth Form

Year 8 Options Information Booklet

A note to parents/carers

This is an exciting and important time for our students as they start to think about the courses they wish to study for the next three, and possibly, five years.

For a number of years, the key indicator of a student's success has been the achievement of 5 or more standard passes, including English and maths. The Government reviewed this performance indicator and has now introduced a new series of measures, meaning a change to the way we are held accountable for the performance of our students.

Schools are now measured using the 'Progress 8' and 'Attainment 8' measures that will compare the achievements of our students across a wider range of subjects, including EBacc subjects.

The EBacc subjects are:

English, mathematics, science, computer science, modern foreign languages, history and geography.

'Progress 8' and 'Attainment 8' will be based on a student's results in eight subjects: English, maths, three EBacc subjects (from the list above) and three other approved 'high value' subjects, which may or may not be from the EBacc range. All the option subjects offered at Haslingden High School are 'high value' subjects.

In addition to these changes we are now required to include an element of computing as one of our CORE subjects.

Our options programme is designed to ensure that students' choices at Key Stage 4 continue to offer pathways that will enable our students to succeed, whatever their plans post-16 and that they will be able to progress on to suitable courses, apprenticeships or placements.

Our students will continue to have flexibility to follow courses in subjects that they enjoy and in which they are most likely to be successful. As a school, we provide high quality information, advice and guidance for all our students. Our commitment to supporting each student's individual needs will ensure that the choices your child makes now are right for them and will enable them to enjoy and achieve at KS4 and beyond.

We strongly encourage you to attend the Options Evening on Wednesday 4th March at 6.00pm.

We look forward to seeing you there.

Mr M Jackson
Headteacher

Ms E Edyvean
Assistant Headteacher



Important Dates

Wednesday 4th March 2020 - Options Evening

Attend Year 8 Options Evening with your parent(s)/carer(s), which starts at 6:00pm. You will receive further information about the option subjects and how to make your choice.

**Ms E Edyvean and Miss S Finney
will present on KS4 Learning Pathways in the Sixth
Form Theatre at:**

6:00pm, then again at 6:30pm.

Wednesday 11th March / 18th March 2020 - Parents Evenings

Attend Year 8 Parents Evening from 4:30pm onwards with your parent(s)/carer(s). This will give you the opportunity to discuss your progress with your subject teachers.

Friday 20th March 2020

Submission of initial choices

w/c 23rd March 2020

You will meet with a member of the School Leadership Team to finalise your option choices. Your parents will also be given the opportunity to join you in this short appointment if necessary.

Final decisions should be made by Wednesday 1st April 2020.



The CORE Curriculum

These are compulsory subjects that you must continue to study in years 9, 10 and 11.

These are indicated **CORE** on the top right of the page.

Combined Science GCSE	Page 7
Digital Skills for Life	Page 8
English Language GCSE	Page 9
English Literature GCSE	Page 10
Maths GCSE	Page 11
RS GCSE	Page 12
PE	Page 13
PSHEE	Page 14



Science Faculty

Haslingden High School

Combined Science GCSE

CORE

Curriculum Leader: Mr A D King

Subject Leaders: Miss K Shah, Ms C Henderson, Miss C Dunkerley

INTRODUCTION

You will begin GCSE Combined Science by studying simpler topics in Year 9 and progress through to learning more complex ideas in Year 10 and Year 11. Key topics are revisited periodically to support you in mastering the individual subjects.

HOW CAN SCIENCE HELP ME?

Scientists need to be good at both English, in order to communicate their ideas, and maths, in order to analyse their results. The ability to approach problems critically is a key aspect of many occupations and science teaches us to be inquisitive and critical in finding solutions to the challenges we encounter in our daily lives.

WHAT CAN I DO NEXT?

Studying GCSE Combined Science provides you with the opportunity to progress onto A Level Biology, Chemistry and Physics.

COURSE BREAKDOWN

GCSE Combined Science covers units of biology, chemistry and physics, which involve the study of topics including evolution; medicine and drugs; the atom; products from the Earth's crust; energy and waves. The course is assessed with two biology, two chemistry and two physics examinations. Each paper is 1 hour 15 minutes long.

<http://www.aqa.org.uk/subjects/science/gcse/combined-science-trilogy-8464>

This is not an optional subject.



CBM Faculty

Haslingden High School

Digital Skills For Life

CORE

Curriculum Leader: Mr D Shaw

Subject Leader: Miss C Hewitt

INTRODUCTION

Our Faculty offers Computer Science as an EBacc option for those interested in learning how computers work and how to code. We also offer IT for students who wish to develop the skills needed for the modern working environment. However, we all need to be able to use computers to a competent level, so the CBM faculty provides a core subject specifically for this purpose. One period each week is allocated to all students to develop skills that will support the rest of the curriculum, meet the requirements of the National Curriculum and ensure that as technology evolves, students are not left behind.

HOW CAN COMPUTING HELP ME?

When you finish your education, you will often be required to word process, present information, use spreadsheets and understand your legal responsibilities. This is ever more important given the use of the internet and social media, since the footprint we all leave never goes away, as has been seen in a number of high profile news stories.

ASSESSMENT

There is no assessment for Core Computing. The programme of study has been designed to both support students and ensure that the National Curriculum is addressed, whilst still allowing students the opportunity to select other options that match their future aspirations.

This is not an optional subject.



English Faculty

Haslingden High School

English Language GCSE

CORE

Curriculum Leader: Ms K Giffard

Subject Leader: Miss K Graham

INTRODUCTION

English Language is an interesting and essential course, covering a wide range of topics and themes. English Language skills are vital in most careers and underpin successful study at all levels. The English language course is taught as a linked course with English literature.

HOW CAN ENGLISH HELP ME?

The course will prepare you to make informed decisions about further learning opportunities and career choices. Reading, writing, speaking and listening are of vital importance to many areas and will help you to participate effectively in further education, society and employment.

WHAT CAN I DO NEXT?

English Language A Level is a fascinating course involving an exploration of how language works on many different levels. It will introduce you to the concepts fundamental to the study of language and develop your existing experience and knowledge gained from the study of language at GCSE level.

COURSE BREAKDOWN:

EXAMINATIONS (100%)

There are two examinations for this course. The first exam is 1 hour 45 minutes long and the second exam is 2 hours.

Component 1: 20th Century literature reading and creative prose writing

This exam is in 2 sections each worth 20% of the final grade. The first section tests understanding of a 20th century prose text. The second section is a creative writing task which requires you to construct a narrative from a choice of 4 titles.

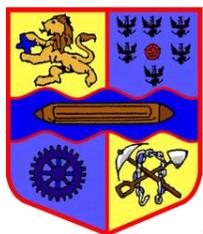
Component 2: 19th Century and 21st Century non-fiction reading and transactional/persuasive writing:

This component is worth 60% in total. The first section tests understanding of two non-fiction texts through a number of structured questions. The second section of the exam will require you to produce two written pieces which have a clear audience and purpose.

Component 3: Spoken Language

This component requires you to deliver one formal presentation or speech. It tests your ability to select and organise ideas effectively and persuasively and respond appropriately to questions and feedback. Achievement in spoken language will be reported as a pass, merit or distinction, but it will not form part of the final GCSE mark or grade.

This is not an optional subject.



English Faculty

Haslingden High School

English Literature GCSE

CORE

Curriculum Leader: Ms K Giffard

Subject Leader: Miss C Stinson

INTRODUCTION

English literature centres on an informed personal response to a range of texts in the genres of prose, poetry and drama. It is a course that will encourage you to understand the ways in which literature is rich and influential. You will explore various themes and issues ranging from love to murder, and gain a deeper understanding of how writers use language to shock, entertain and inspire.

HOW CAN ENGLISH HELP ME?

You will read and analyse a number of texts, developing an understanding of how writers create meaning. During your reading and discussions you will hone a number of skills that will greatly enhance your writing. Practising these skills can lead to an increased enjoyment of, and success in, reading.

WHAT CAN I DO NEXT?

You will be able to take this subject as an A Level course where the texts studied are more complex and thought-provoking. The skills that are learnt in GCSE English literature will help you in other analytical subjects and those that require extended writing, such as history, law, religious studies and sociology.

COURSE BREAKDOWN (2015 specification) Examinations (100%)

There are two examinations for this course. The first exam is 2 hours long and the second exam 2 hours and 30 minutes.

Component 1: Shakespeare and poetry

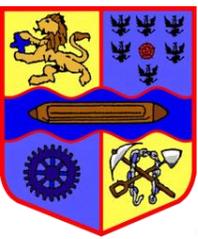
This exam is in 2 sections worth 20% each. The first section tests understanding of a Shakespeare play. The second section requires you to study 18 poems from 1789 to the present day.

Component 2: Post 1914 prose/drama and 19th Century unseen poetry

This component is worth 60%. This requires you to show a thorough understanding of two texts that you have studied and answer two questions on unseen poetry, one of which involves comparison.

<http://www.eduqas.co.uk/qualifications/english-literature/gcse>

This is not an optional subject.



Mathematics Faculty

Haslingden High School

Mathematics GCSE

CORE

Curriculum Leader: Mr P Sherrington
Key Stage 4 Coordinator: Mr G Slinger

INTRODUCTION

The course builds on topics that you have studied at KS3 with an increased focus on applying mathematics in context, problem solving, reasoning and the functional elements of mathematics.

HOW CAN MATHEMATICS HELP ME?

The skills developed in this course will prepare you to approach numeracy-based situations with confidence, from dealing with money to interpreting charts and diagrams effectively. At the higher level, the skills you acquire will help you in other subjects such as science, technology, computing and business studies.

WHAT CAN I DO NEXT?

Gaining a high grade in mathematics will make you a suitable candidate for taking A Level Mathematics or Further Mathematics in Years 12 and 13.

COURSE BREAKDOWN

The course content is divided into five broad areas of mathematics:

- Number
- Algebra
- Ratio & Proportion
- Geometry & Measures
- Statistics & Probability

The final award is covered by three written examinations:

Paper 1 (Non-calculator) 1 hour 30 minutes

Paper 2 (Calculator) 1 hour 30 minutes

Paper 3 (Calculator) 1 hour 30 minutes

Higher level covers grades 4-9, and foundation level covers grades 1-5. You will be entered for the level most appropriate to your aptitude and ability. Each paper is worth 80 marks and weighted equally.

GCSE Mathematics will follow the Edexcel specification. Useful websites:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html>

www.corbettmaths.com

This is not an optional subject.



Religious Studies GCSE

CORE

Curriculum Leader: Mr M Kaye
Subject Leader: Mr B Wood

INTRODUCTION

Religious Studies is an immensely important, interesting and challenging subject. In RS, you will investigate different beliefs, ideas and philosophies across a wide range of crucial issues, with the opportunity to develop and understand your own ideas and beliefs. It is a subject that requires students to think carefully about difficult and controversial issues and to participate in discussion and debate.

HOW CAN RELIGIOUS STUDIES HELP ME?

Religious Studies will help you to develop a knowledge and understanding of different religious beliefs and practices, as well as studying the impact of religion on the world around us. You will learn how to construct balanced and informed written arguments and consider some deep questions on issues about the human experience, death, truth and the purpose of life.

WHAT CAN I DO NEXT?

Religious Studies is respected as a qualification because of the knowledge and skills it requires. The skills developed in RS are very important in both further academic study, such as A Level and at degree level, and in your future careers. Many employers value good RS qualifications as a sign of a mature, intelligent person who will be able to work effectively with people from different religions and backgrounds.

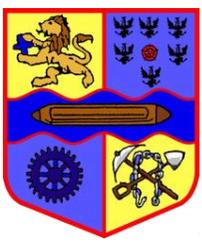
COURSE BREAKDOWN

The course is based on Religion, Philosophy and Ethics and is assessed by exams at the end of Year 11.

The course will focus on the study of Christianity and Islam along with key questions including:

- Why do we exist?
- Is killing ever acceptable?
- Does God exist?
- How should criminals be treated?
- What happens after death?
- Are all people equal?

This is not an optional subject.



PE Faculty

Haslingden High School

Physical Education

CORE

Curriculum Leader: Mr W Haworth

Assistant Curriculum Leader: Mrs E Wilson

All students in Year 9 will have one core PE lesson per week.

This lesson will involve a variety of sporting activities in both competitive and co-operative situations. There will be opportunities for leadership and officiating in your chosen sports.

The lessons will require full PE kit as in earlier years.

This is not an optional subject.



INTRODUCTION

PSHEE and Citizenship will help you to embrace change, feel positive about who you are and enjoy a healthy, safe, responsible and fulfilled life. The world is full of complex and sometimes conflicting values and PSHEE and Citizenship help you explore this complexity and reflect upon your own attitudes and values.

HOW CAN PSHEE & CITIZENSHIP HELP ME?

This course aims to equip you with the knowledge, skills and understanding to play an effective role in public life. It will encourage you to take an interest in topical and controversial issues and to engage in discussion and debate. You will learn about your rights, responsibilities, duties and freedoms, and about laws, justice and democracy. You will develop the skills to make decisions and take different forms of action.

PSHEE and Citizenship encourage respect for different national, religious and ethnic identities and will encourage you to challenge injustice, inequality and discrimination. This course will help to develop your thinking and analytical skills; to consider a wide range of political, social, ethical and moral problems; and explore opinions and ideas other than your own. PSHEE and Citizenship help you to become an informed, critical, active citizen with the confidence and conviction to work collaboratively, take action and try to make a difference in your communities and the wider world.

COURSE BREAKDOWN

The PSHEE and citizenship course will include topics and activities based around the following themes:

- Personal identities: examples include looking at appearances and eating disorders as well as preparing for life outside school.
- Healthy Lifestyles: examples include contraception for the prevention of pregnancy and sexually transmitted infections; mental illness; and developing a positive work-life balance.
- Substance abuse: understanding the risks.
- Relationships with others: both positive and negative and how these may affect an individual's self-esteem.
- Economic wellbeing, careers education and enterprise. During Year 9, students also have a three week 'Heartstart' course, in which they learn the vital skills required for life saving. They also complete a three week course of 'Mindfulness' sessions.

This is not an optional subject.



Available Optional Subjects

Remember, you have to study English, maths, science, computing, PE, RS, PSHEE.

Bear in mind that a course may not run if only a small number of students have opted for it and that you may be interviewed for a course if it is very popular.

1. Choose one of the subjects below (EBacc subjects):

Computer Science GCSE

French GCSE

Geography GCSE

German GCSE

History GCSE

Triple Science GCSE

Ebacc

2. Choose any two of the following subjects:

3D Design GCSE

Art, Craft and Design GCSE

Business Studies GCSE

Computer Science GCSE

Dance GCSE

Drama GCSE

Food Preparation & Nutrition GCSE

French GCSE

Geography GCSE

German GCSE

History GCSE

Health & Social Care Cambridge National Award

Information Technology Cambridge National Award

Media Studies GCSE

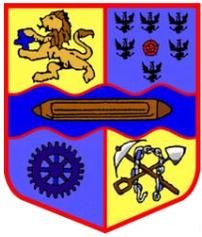
Music GCSE

Physical Education GCSE

Triple Science GCSE

Vocational Sport

Options



D & T Faculty

Haslingden High School

3D Design GCSE

Optional

Curriculum Leader: Mr C Greenwood
Subject Leader: Mr P Oddie

INTRODUCTION

This is a GCSE design-based course which involves the design, prototyping, modelling and making of functional, aesthetic products. This is a very creative course, which allows lots of freedom for students to really express themselves.

HOW CAN 3D DESIGN HELP ME?

You will develop knowledge of how designers generate their ideas through the study of historical, contemporary, cultural, social, environmental and creative contexts.

You will explore visual and tactile elements such as colour, line, form, tone, texture, space, proportion, decoration, scale, structure, shape, pattern. You will learn and develop skills in modelling, surface treatment and assembling to eventually realise final products in response to a brief, primarily in woods, metals, plastics or appropriate materials.

WHAT CAN I DO NEXT?

The GCSE course provides you with a strong foundation to study the subject further at A Level as well as vocational pathways in other creative subject areas. It not only provides you with a creative background but also equips you with essential knowledge and understanding of modern and traditional making techniques which are an asset to many commercial and industrial design industries.

ASSESSMENT

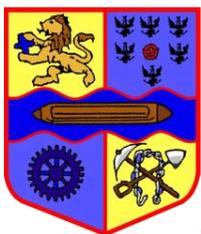
The course is divided into two components:

Component one: Portfolio 60%

A sustained project developed in response to a brief. The portfolio will show the design journey, from initial concept to a final realisation of a product.

Component two: Externally set assignment 40%

An externally set assignment, with a range of briefs to investigate. After a period of research and exploration the final realisation must be created in 10 hours of supervised time.



Expressive Arts Faculty

Haslingden High School

Art, Craft and Design GCSE

Optional

Curriculum Leader: Mr K Gibbs
Subject Leader: Mrs S Tembo

INTRODUCTION

This course will help you to develop your art skills so that you can produce original and creative work. It will allow you to engage with the world around you and express your own thoughts and ideas through art.

HOW CAN ART AND DESIGN HELP ME?

The course will develop your presentation, problem solving, analysis and research skills which are transferable to other subjects and future careers. You will have a greater understanding and awareness of visual communication in contemporary life and culture. You will also develop your practical skills in a range of media and processes.

WHAT CAN I DO NEXT?

Achieving GCSE Art, Craft and Design leads on to an Art A Level course and a host of careers in the creative industries. These include architecture, theatre design, photography, advertising, illustration, animation, fashion and costume design.

COURSE BREAKDOWN

The course is divided into two components:

Component one: Portfolio 60%

You will work on a number of projects exploring a wide range of cultures, artists and genres. You will record your observations, explore ideas and experiment with materials and processes.

There will be an opportunity to visit a gallery and a chance to work with paint, papier mache, collage, print and wire.

Component two: Externally set assignment 40%

The examination board will provide several starting points or themes. You will choose one and develop an art project around it through to a final outcome.

This is an entirely practical element in which you have ten weeks to prepare by exploring ideas and experimenting with materials and processes.

You will then have ten hours of examination time to complete a final piece for your project in materials of your choice. All your examination preparation will be graded, together with your final outcome.

www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8



GCSE Business Studies

Optional

Curriculum Leader: Mr D Shaw
Subject Leader: Mrs A Mashiter-Coates

INTRODUCTION

This is a subject that you already know about but don't realise it. Think of all the adverts you see on the TV: that's marketing; the goods and services in shops that have been produced: that's production. Businesses all have a specific pricing strategy and they need finance from banks to grow their businesses. This subject will provide those connections between what you see on the news, the decisions the government takes and how this impacts on you. Even your rights at work are covered. Collectively, this is general knowledge that we all need to know.

HOW CAN BUSINESS STUDIES HELP ME?

In the future you will have to decide what job or career to follow, to understand how much tax is taken off you and why, and you will want to know how you fit in to where you work. You may want to set up your own business, in which case all the information on business start-ups will really help. Above all, it helps while you are still at school to study a qualification that looks toward your future as you take on more responsibility in deciding what you want to do.

WHAT CAN I DO NEXT?

You can go on to study business studies at A Level in our Sixth Form, then study a range of courses at degree level. Many of our students have gone on to study degrees in Business Management, Finance and Accountancy. Some have combined this with a language and enjoyed a gap year working in another country; there really are so many opportunities.

ASSESSMENT

2 examinations each worth 50%



CBM Faculty

Haslingden High School

Computer Science GCSE

EBacc

Curriculum Leader: Mr D Shaw
Subject Leader: Miss C Hewitt

INTRODUCTION

Computer Science is the ideal choice for you if you want to know how your computer works and how to write programs for it. You may have ambitions to be a software developer, web developer, game developer or cyber security expert; in any case, learning to code is the starting point. You need to be able to develop algorithms, create code, and solve problems if (and probably when) it doesn't work, and then you can progress to other coding languages.

HOW CAN COMPUTER SCIENCE HELP ME?

Most of the jobs now available did not exist 5 years ago. Technology is moving so fast that computer science knowledge will become an essential part of general knowledge. In the short term, the ability to calculate using binary and hexadecimal numbers will also help your maths. Overall, it will be the development in your ability to think logically that will help you to understand a range of other subjects.

WHAT CAN I DO NEXT?

Once you have passed your GCSE you can move onto study A level Computer Science in Sixth Form and then progress to degree level. There are many courses covering different specialisms, so you can choose where you fit in to the new technology generation. You might work in film, finance, the NHS, journalism, manufacturing, music or security, as you will open so many doors in so many different areas of work.

ASSESSMENT

Two exams each worth 50%



Dance GCSE

Optional

Curriculum Leader: Mr K Gibbs
Subject Leader: Miss L Barrett

INTRODUCTION

Dance is the perfect course for anyone who is creative with an interest in expressing themselves physically. The course requires you to develop a diverse range of skills and an understanding of the world of dance.

HOW CAN GCSE DANCE HELP ME?

The course will give you the opportunity to perform, choreograph and understand the creative work of various professional choreographers. You will develop dance specific skills: physical literacy, musicality, flexibility, rhythm, expressive performance skills, as well as enhancing your overall fitness.

WHAT CAN I DO NEXT?

Students who have taken GCSE Dance are equipped to study a range of courses at KS5, including A Level Dance at our Sixth Form.

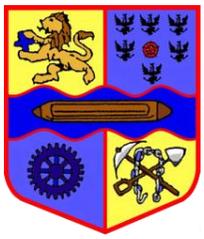
COURSE BREAKDOWN

Component 1: 60%

- Solo performance of set phrases.
- Performance of duet/trio developed from the set phrases.
- Choreography of solo/duet or group dance, based on stimulus provided by the exam board.

Component 2: 40%

Written exam paper: 1hr 30 mins based on your own practice in performance and choreography. You will also answer questions on an anthology of 6 professional dance works.



Design & Technology GCSE Optional

Curriculum Leader: Mr C Greenwood

INTRODUCTION

GCSE Design and Technology is a diverse and engaging subject with lots of variety. Throughout the course you will improve your practical skills by making a range of products from different materials.

Each week you also will study the academic elements of the subject in order to prepare you for the written exam at the end of Year 11. This includes learning how historical, social, cultural and ethical factors influence the design of products, in addition to learning about different materials and processes. There are “core” elements of GCSE D&T that all students will need to study. However, there may also be opportunities to do further work in the material areas that you are interested in; for example, electronics, woods, metals and plastics. You will become increasingly skilled in using our workshop tools, machines and equipment, and there is also a lot of emphasis on using CAD/CAM (e.g. laser cutting and 3D printing), focusing on how products are manufactured in industry. The use of software to design and model solutions is also a key element of the subject.

HOW CAN DESIGN AND TECHNOLOGY HELP ME?

GCSE Design and Technology is an excellent subject for developing important skills and attributes which will help you in life, not just in D&T. These include practical and designing skills, planning, problem solving, creative thinking and teamwork. The subject will also help you improve important communication skills and your ability to use ICT equipment to develop and communicate design ideas. You will develop an important understanding of the world and how we can all move forward together as a global community in a sustainable way that limits harm to the environment.

WHAT CAN I DO NEXT?

GCSE Design and Technology provides an ideal pathway to careers in areas such as design, engineering, architecture and technology. It leads on to A-level Product Design and can provide progression onto a variety of apprenticeships and college courses in practical subjects such as electrical and mechanical engineering, construction, maintenance or becoming a car mechanic or plumber.

ASSESSMENT

There are 2 equally weighted components:

NEA task (worth 50% of GCSE).

During year 11 students design and make a product. They are assessed on their design folder and the models and prototypes they manufacture.

Written exam (worth 50% of GCSE): 2 hour exam



Drama GCSE

Optional

Curriculum Leader: Mr K Gibbs
Subject Leader: Mr A Anderson

INTRODUCTION

GCSE Drama explores a range of contemporary themes and issues, encouraging you to develop empathy and a greater sensitivity to experiences and contexts outside your own. In Year 9, you will respond creatively to a range of stimuli and develop the necessary vocabulary with which to craft powerful and persuasive pieces of theatre for an audience. You will learn to analyse and evaluate your own work and that of your peers, articulating what works, what doesn't and how to make your work ever more effective.

In years 10 and 11, you will devise full scale dramas and explore play texts, looking closely at the performance elements which link and define these two key disciplines of the art form both practically and theoretically, in preparation for the written exam which concludes the course.

HOW CAN DRAMA HELP ME?

The creative industries are the fastest growing area of the British economy and employ over 1.8 million people in the UK. Drama also develops skills for life: working as part of a team, self-confidence, communication and creative thinking.

WHAT CAN I DO NEXT?

The skills drama gives you are readily sought by employers who want articulate, imaginative employees, who can think for themselves and inspire others. A level Theatre Studies follows on from this course and can lead to careers as diverse as marketing, management or the creative industries.

COURSE BREAKDOWN

Component one: devising drama (40% of GCSE)

You will devise a drama in groups, using the vocabulary developed across the course. This is worth 25% of the marks for this unit. Students also keep a creative portfolio of evidence across the devising process, logging and justifying their creative choices. This is worth 75% of the component mark.

Component two: texts in practice (20% of GCSE)

You will study and perform several short extracts from a play - a monologue, dialogue or a group performance.

Component three: written exam (40% of GCSE)

You will study a different play and answer questions about it from both an actor's and designer's perspective. You will also be required to evaluate a piece of live theatre seen at some point during the course.



Food Preparation & Nutrition GCSE

Optional

Curriculum Leader: Mr C Greenwood

Assistant Curriculum Leader: Mrs K Sieg-Hogg

INTRODUCTION

This GCSE course is an exciting and creative course which focuses on food in its widest sense and helps you to learn and develop a range of food preparation skills. It will ensure you can apply your knowledge and understanding of nutrition, food preparation and cooking to different situations and tasks. You will develop the practical skills to plan, prepare, cook and present a variety of dishes using a range of appropriate skills and techniques.

Food preparation skills are integrated into five core topics:

- Food, nutrition and health.
- Food science.
- Food safety.
- Food choice.
- Food provenance.

HOW CAN GCSE FOOD PREPARATION & NUTRITION HELP ME?

Completing this GCSE will qualify you to go on to further study or embark on an apprenticeship or full-time career in the catering, food product development or nutrition related careers paths.

CONTENT & ASSESSMENT

The course is divided into 2 parts:

- 50% of the GCSE gained through examination
- 50% of the GCSE gained through controlled assessment, which is carried out in first half of Year 11.

This course is full of exciting opportunities to be creative with food and learn practical skills. It will teach you to prepare and cook a wide range of dishes. Food Preparation and Nutrition will also provide you with practical life skills and knowledge of nutrition and health.

You should choose this course if you:

- Enjoy cooking and want to develop your practical skills
- Are keen to know how to eat healthily
- Want to understand why foods are cooked and prepared as they are
- Are an independent worker
- Enjoy science and investigative work

WHAT CAN I DO NEXT?

A GCSE in Food Preparation and Nutrition is a good foundation for post-16 courses in Food Science and Nutrition.



French GCSE

EBacc

Curriculum Leader: Mr R Kirk
Subject Leader: Mr C Povey

INTRODUCTION

France is our closest neighbour geographically and we have always had a strong bond with its language and people. As well as being spoken in France, Belgium and Switzerland, French is a native language in more than two dozen other countries across five continents. It is an official language of many international organisations and France has a very high profile in European affairs. The country attracts thousands of British holiday makers each year, many of whom then take up residence there. Learning the language of this important country can therefore be of huge benefit in many ways.

HOW CAN FRENCH HELP ME?

A GCSE qualification in a modern language is well regarded by colleges, universities and employers. It creates greater opportunities to work abroad, as well as for companies in the UK with international links.

WHAT CAN I DO NEXT?

A good pass is required to study French at A level at Haslingden Sixth Form. Many university degrees include an international dimension e.g. Business, law and science, and therefore a language is very useful if you are considering these careers.

COURSE BREAKDOWN

The GCSE French course emphasises and develops communication and comprehension skills in written and spoken form. The topics studied appeal to young people as well as providing a sound knowledge of key grammatical structures in order for you to formulate your own ideas, descriptions, thoughts and opinions.

The Year 9 scheme of learning builds upon the foundations laid during years 7 and 8, covering the main tenses and other key grammatical points.

In Years 10 and 11 the following topics are covered:

- Youth culture
- Lifestyle
- Customs and traditions
- Home and locality
- French speaking countries
- Environments
- World of work
- Jobs and future plans

Students will be entered for the examination at the end of Y11 in four units, which are equally weighted:

- Listening, Speaking, Reading, Writing



Geography GCSE

EBacc

Curriculum Leader: Mr M Kaye
Subject Leader: Mrs C Haworth

INTRODUCTION

Geography GCSE is an exciting, relevant and challenging subject which complements many other subjects on offer at this stage. Studying geography at this level will open your eyes to the world around you and ensure you have a clear understanding of the pressures placed upon it.

The GCSE course will give you an understanding of both human and physical processes, and the complex interactions between them that shape our world. You will have the opportunity to develop your investigative skills whilst studying topics such as the threat of climate change, overpopulation and the global economy.

HOW CAN GEOGRAPHY HELP ME?

This course will help you to better understand your world, its people, environments and greatest challenges. It will also help you to develop important and highly valued skills such as communication, problem solving, debating, data handling, GIS, literacy and numeracy.

WHAT CAN I DO NEXT?

GCSE Geography is a varied academic qualification, highly valued by a range of employers and useful for a range of post-16 subjects. It is a natural foundation for A Level Geography which is welcomed in a wide range of careers as diverse as journalism, TV and town planning as well as for university study.

COURSE BREAKDOWN

At the end of Year 11, there are three exams to test your knowledge and understanding.

Paper 1 - This comprises a study of natural hazards, eco systems and the landscapes of the UK (Rivers and Coasts)

Paper 2 - This comprises a study of urbanisation, economic development and resource management.

Paper 3 - This is based on pre-release material which is sent out to schools 12 weeks before the exam. There are also questions around the fieldwork which you carry out in Year 10.



German GCSE

EBacc

Curriculum Leader: Mr R Kirk
Lead Teacher: Mrs S Nixon

INTRODUCTION

German is the most widely spoken first language in Europe. It is understood in many parts of Eastern Europe and Scandinavia as well as being the first language of Germany, Austria and Switzerland. Germany is Europe's biggest economy and the fourth biggest in the world. German has always been a key language in the world of commerce and science and Germany's people have often been regarded as innovators and leaders in many areas. German and English are both Germanic languages so you already have a head start!

HOW WILL GERMAN HELP ME?

A GCSE qualification in a modern language is well regarded by colleges, employers and universities. It creates greater opportunities to work abroad, as well as in companies in the UK with international links.

WHAT CAN I DO NEXT?

A good pass is required to study German at A level at Haslingden Sixth Form. Many university degrees include an international dimension e.g. Business, law and science and therefore a language is very useful if you are considering these careers.

COURSE BREAKDOWN

The GCSE German course emphasises and develops communication and comprehension skills in written and spoken form. The topics appeal to young people as well as providing a sound knowledge of key grammatical structures in order for students to formulate their own ideas, descriptions, thoughts and opinions.

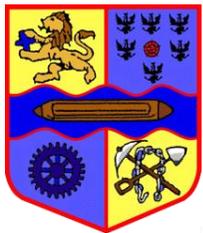
Year 9 will be a foundation year, covering the key basic topics, main tenses and other key grammatical points.

In Years 10 and 11 the following themes are covered:

- Youth culture
- Lifestyle
- Customs and traditions
- Home and locality
- German speaking countries
- The environment
- The world of work
- Jobs and future plans

Students will be entered for the examination at the end of Y11 in four units, which are equally weighted:

- Listening, Speaking, Reading, Writing



D&T Faculty

Haslingden High School

Health & Social Care

Optional

Curriculum Leader: Mr C Greenwood
Assistant Curriculum Leader: Mrs Sieg-Hogg

INTRODUCTION

This Cambridge National Certificate is a new course suited to learners who want an introduction to life and work within the health and social care sector. This vocational course covers development through the life stages; the wellbeing of individuals in health and social care; and an awareness of equality and diversity.

Students will have the opportunity to put their knowledge into practice through a combination of research, practical experience, theoretical study and independent learning.

Topics will include:

RO21: Essential values of care for use with individuals in care settings.

RO22: Communicating and working with individuals in health, social care and early years settings.

RO25: Understanding life stages

RO23: Understanding body systems and disorders.

HOW CAN HEALTH & SOCIAL CARE HELP ME?

During this course you will develop a wide range of vocational skills, such as taking health measurements, identifying and planning improvements to health and wellbeing and working with clients. These are particularly helpful for a career in one of the Health and Social Care sectors. Other skills will be valuable no matter what career path you choose to take; these include communication skills, critical analysis and evaluation, decision making and problem solving. You should choose this course if you have a keen interest in, or are planning to opt for subjects in these areas:

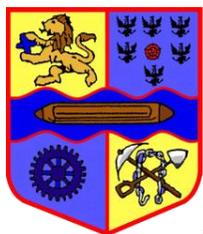
- Children's Learning and Development
- Sport
- Food Preparation and Nutrition
- Sociology
- Biology

COURSE BREAKDOWN

20% of the qualification is gained through examination. 75% of the qualification is gained through controlled assessment.

WHAT CAN I DO NEXT?

A National Certificate in Health and Social Care will offer a progressive route through to A levels, Technical Certificates and other Level 3 vocational qualifications.



History GCSE

EBacc

Curriculum Leader: Mr M Kaye
Subject Leader: Miss S Johnson

INTRODUCTION

GCSE History is more than simply studying the past. It is a chance to look at interesting and exciting periods of time and to understand the world that we live in today. Amongst other topics, you will look at how medicine developed from agonising operations and magical potions to modern day technology and medical knowledge.

Also, you will see how the Nazi Party was able to take control of Germany in the 1930s and what it was like for German citizens living under Nazi rule. In the study of the Cold War you will see how the decisions countries made in the last 50 years almost led to nuclear warfare and the destruction of our planet. Finally, you will transport back to Anglo-Saxon and Norman England to study the last successful invasion of England and how life changed under William the Conqueror.

HOW CAN HISTORY HELP ME?

History is about understanding why things happened and how events changed the world that we live in. It is a subject about thinking and being aware of the world around you. Students who study history become better at explaining their opinions, evaluating information that they read and hear, and at interpreting evidence. The knowledge and skills that you will learn in GCSE History are universally useful because they will make you able to reason and think for yourself.

WHAT CAN I DO NEXT?

Obviously, GCSE History is a good route to studying history at A Level and beyond, but it is much more valuable than that. GCSE History opens doors to all manner of A Levels and training because it proves that you have developed skills in thinking and evaluation which are invaluable in all careers. History is particularly useful as a route into humanities and arts subjects (English, law, sociology, psychology, etc.) as well as on university applications regardless of what subject you intend to study. History is even useful if you intend to take a maths or science based route in the future because it offers different ways of thinking and explaining your ideas.

COURSE BREAKDOWN

Year 9 history begins with a broad study of medicine from c.1250AD (Medieval) until the present day. This unit looks at how people explained and treated illness. We will compare, for example, medieval cures for diseases like the Black Death with the newer Renaissance ideas and the 21st century fight against cancer and heart disease. Within this unit, you will also focus on a specific case study into battlefield medicine during the First World War. Subject to availability, we aim to offer a trip to visit the same battlefields that we study.

In Y10 and Y11, you will complete three further units of study. These will include the Cold War of the late Twentieth Century, Nazi Germany in the 1930s and England in 1066.

50% of the GCSE History marks are through study of British History, and 50% are through study of World History.

The Edexcel specification for the GCSE course is available to view at:

www.qualifications.pearson.com/en/subjects/history.html



CBM Faculty

Haslingden High School

Information Technologies- Cambridge National Award

Optional

Curriculum Leader: Mr D Shaw
Subject Leader: Miss C Hewitt

INTRODUCTION

The ability to understand and innovate with information technology is important for all students' future success as is the ability to make a difference in a global environment that relies on technology like never before. This is a practical qualification that will not only prepare you to use the software associated with the modern workplace, but also develop your ability to project manage tasks, bringing data to life for business purposes. We all now leave a digital footprint wherever we go online so this course also helps you to protect yourself when posting on social media, shopping online, or even wearing a fitness tracker.

HOW CAN CAMBRIDGE NATIONAL IT HELP ME?

Developing employability skills is vital for all young people. Fully understanding the impact of the wealth of technology around us both protects young people and provides a valuable insight into the environment that modern organisations work in.

The skills underpinning the course are project management, data manipulation, presenting information and cyber security, with a practical focus on advanced software skills in preparation for employment.

WHAT CAN I DO NEXT?

This course really does prepare you for a range of opportunities. If you are looking to progress to the Sixth Form, we offer Level 3 vocational and A level courses. These courses lead on to careers and further study in the information technology sector, apprenticeships and degree courses in cyber security, forensic computing, software and web development.

ASSESSMENT

Unit 1 exam 50%

Unit 2 coursework 50%

This will really help you in taking away some of the pressures now associated with GCSE terminal assessment. This course is equivalent to GCSE and counts in the Attainment 8 measure. It is graded pass, merit, distinction and distinction*. Grades are available at both level 1 and level 2



CBM Faculty

Haslingden High School

Media Studies GCSE

Optional

Curriculum Leader: Mr D Shaw
Subject Leader: Mrs V Smithson

INTRODUCTION

Media Studies is a subject you already know about and enjoy. You're all familiar with television, magazines, newspapers, posters, adverts and websites. This course not only helps you make them, but also understand how they influence our views on people, places and events.

HOW CAN MEDIA HELP ME?

Understanding the messages that bombard us is vitally important especially in this time of 'fake news'. Understanding how to design, communicate and present the right message will place you in a very strong position when looking at a whole range of employment opportunities. It's also one of the few GCSE courses where coursework is part of the assessment, which should appeal to your creative side and take some of the pressure off final exams.

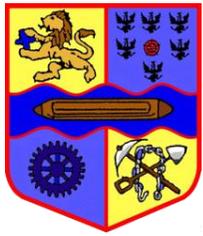
WHAT CAN I DO NEXT?

The course will provide you with a firm foundation for studying media at Haslingden Sixth Form. You can then progress to a wide variety of careers such as Events Manager, Broadcast Journalist, TV or Film Director.

Previous students have also gone on to work as journalists at Media City Salford, the northern home of both BBC and ITV.

ASSESSMENT

2 exams collectively worth 70% and one piece of coursework worth 30%



Music GCSE

Curriculum Leader: Mr K Gibbs

Subject Leader: Mr G Peel

INTRODUCTION

This is an exciting, practical course for any serious musician who is keen to develop their composing, performing and listening skills. The course will inspire students and engage them actively in the study of music.

HOW WILL MUSIC HELP ME?

The GCSE will challenge your practical and creative skills in an enjoyable way, developing your confidence, motivation and organisational skills. You will be involved in the musical life of the school, which extends far beyond three lessons a week!

WHAT CAN I DO NEXT?

GCSE Music is a significant landmark in the career of any musician and is therefore a very useful stepping stone to further study at A Level and beyond. Find out what's involved. Talk to your instrumental teachers, your music teachers, other students who are currently taking the course. Visit our website www.hhsmusic.co.uk and the GCSE website www.eduqas.co.uk

Above all, opt for GCSE Music because you have a love of singing, playing and creating music.

COURSE BREAKDOWN

Performing: One solo and one ensemble performance –30% Performances are recorded onto CD and internally assessed.

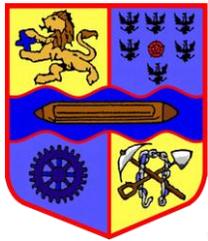
Composing: Two compositions – 30%

Compositions are recorded onto CD and scores must be provided. This is internally assessed.

Listening: A written listening exam –40%

All questions are based on four areas of study:

- Music forms and devices
- Music for ensemble
- Film music
- Popular music



PE Faculty

Haslingden High School

Physical Education GCSE

Pathway 1

Curriculum Leader: Mr W Haworth

Assistant Curriculum Leader: Mrs E Wilson

INTRODUCTION

This course provides the opportunity to develop personal performance skills in PE to a high level. The theoretical side of PE is the main focus of the PE GCSE. The final exam at the end of Year 11 is worth 60% of your final grade.

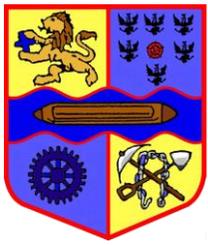
COURSE BREAKDOWN

60% Theory Element

Fitness and Body Systems
Biomechanics of Sport Movement Physical Training
Health and Performance Sport
Psychology Cultural Influences

The theory element (60%) is demanding and students should have an aptitude for science to ensure success.

Practical performance counts for 30% and students need a very good level of practical ability in three sports. Students must be committed to a specific sport outside school, at a good level.



PE Faculty

Haslingden High School

Vocational Sport

Pathway 2

Curriculum Leader: Mr W Haworth
Assistant Curriculum Leader: Mrs E Wilson

INTRODUCTION

With an estimated 450,000 sports-related jobs available in the UK and contributing £20bn to the economy, sport now ranks within the top 15 employment sectors in the country and its wider economic benefits means it plays a huge part in our society.

Vocational Sport courses offer a great introduction to this sector and give students skills that will allow them to progress on to Level 3 Sport courses and hopefully sports-related courses at University.

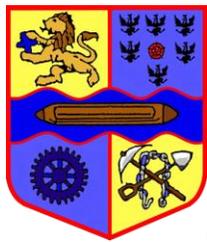
As this is a vocational qualification it takes an engaging, practical and inspiring approach to learning and assessment. The course is modular with different types of assessment.

One of the modules will be an external exam, whilst PE staff will internally assess the others.

The Vocational Sports courses we offer are equivalent to one GCSE.

The 4 modules covered are:

- Sport and the Media (written coursework)
- Developing Sports Skills (Practical)
- Sports Leadership (Practical)
- Contemporary Studies (Exam)



Triple Science GCSE

EBacc

Curriculum Leader: Mr A D King

Subject Leaders: Miss K Shah, Ms C Henderson, Miss CDunkerley

INTRODUCTION

If you enjoy studying science, have achieved at least a grade 3 at the end of your Key Stage 3 studies, and have shown the ability to manage your workload well, you might want to consider studying GCSE Triple Science. Completing the triple science course will gain you separate GCSE grades in biology, chemistry and physics.

HOW WILL TRIPLE SCIENCE HELP ME?

You will develop a critical approach to scientific evidence and methods, organise and present information clearly and use ICT. You will also gain a greater understanding of how science works and its essential role in society.

WHAT CAN I DO NEXT?

Studying triple science will provide an excellent foundation for progression on to A Level sciences at Haslingden Sixth Form, as the course provides additional content that supports the transition from GCSE to A Level study.

WHY IS THERE AN ENTRY REQUIREMENT?

In order to study triple science, you need to have consistently achieved grade 3 in your KS3 science topic tests. Triple science is a challenging option because it means you have to take a total of 10.5 hours of exams at the end of year 11. Our experience shows that students performing below the recommended grade 3 struggle to achieve the higher grades as they progress towards the end of the course.

COURSE BREAKDOWN

Each of the three science subjects is assessed with two exams of 1hr 45 minutes each.

Biology involves the study of topics that include the human body, medicine and drugs, ecology and evolution, and the human impact on the environment.

Chemistry involves the study of topics that include the atom, products from the Earth's crust, our changing planet, chemical reactions, organic chemistry and analysis techniques.

Physics includes the study of energy, waves, forces, radioactivity, medical physics, nuclear fissions and the life cycle of stars.

Full specifications for the separate GCSE Science subjects can be found here:

www.aqa.org.uk/subjects/science/gcse/biology-8461

<http://www.aqa.org.uk/subjects/science/gcse/chemistry-8462>

<http://www.aqa.org.uk/subjects/science/gcse/physics-8463>



Timeline

Careers Fair

Tuesday 11th February 2020

Options assembly &

Options Evening

Wednesday 4th March 2020

Parents Evening(s)

Wednesday 11th/18th March 2020

Deadline for submission of initial choices

Friday 20th March 2020

Meetings with School Leadership Team

w/c Monday 23rd March 2020

Final choices to be submitted

Wednesday 1st April 2020



Contact School

Main School Contacts

Telephone: **01706 215726**

E-Mail: school@haslingdenhigh.com

Curriculum Leaders

Faculty	Leader	Email Address
English	Ms K Giffard	kgiffard@haslingdenhigh.com
Mathematics	Mr P Sherrington	psherrington@haslingdenhigh.com
Science	Mr A King	aking@haslingdenhigh.com
Humanities	Mr M Kaye	mkaye@haslingdenhigh.com
Expressive Arts	Mr K Gibbs	kgibbs@haslingdenhigh.com
CBM	Mr D Shaw	dshaw@haslingdenhigh.com
Physical Education	Mr W Haworth	whaworth@haslingdenhigh.com
Design & Technology	Mr C Greenwood	cgreenwood@haslingdenhigh.com
MFL	Mr R Kirk	rkirk@haslingdenhigh.com
Learning Support	Miss H Hinton	hhinton@haslingdenhigh.com

Other Contacts

Mr H Ikin Head of Year 8

hikin@haslingdenhigh.com

Ms E Edyvean (Assistant Headteacher)

edyvean@haslingdenhigh.com