

History Department Rationale

Through the study of Medicine through time (1250-Present) students will continue to develop their sense of chronology by engaging in this specific breadth study. This unit will allow students to revisit many of the historical events studied in years 7 and 8, and link these developments to the theme of medicine in Britain. Students will leave year 9 with a secure understanding of the content requirements for this unit at GCSE but will also build the key historical skills outlined in the KS3 National Curriculum.

National Curriculum Aims KS3

The national curriculum for history aims to ensure that all pupils:

- know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people's lives have shaped this nation and how Britain has influenced and been influenced by the wider world
- know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind
- gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'
- understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically-valid questions and create their own structured accounts, including written narratives and analyses
- understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed
- gain historical perspective by placing their growing knowledge into different contexts, understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

YEAR 9	Content Theme	Skills	Rationale / Link to NC
Autumn Half Term 1	Medieval Medicine 1250-1500	Significance	<p>Students will apply their understanding of medieval society and the power of the church to study beliefs about the causes, treatments and development of medicine, 1250-1500.</p> <p>Students will develop the skill of significance by considering the significance of the church and individuals in the development of medicine in this period, and will be able to make judgements about which factors had the most significance for medicine.</p>
Autumn Term 2	Renaissance Medicine 1500-1700	Cause and consequence Change and Continuity	<p>Students will build upon the skill of understanding change and continuity by studying the development of medicine in the renaissance period, with a specific focus on how much change there was in ideas about causes, treatments and preventions.</p> <p>Students will continue to apply the knowledge they acquired in years 7 and 8 to medicine through enquiries, such as, 'What impact did the dissolution of the monasteries have on hospital care in Britain?'</p> <p>Students will also revisit the skill of cause and consequence by considering the causes of the Renaissance and what</p>

			impact these had on medicine?
Spring Term 1	Industrial Medicine 1700-1900	Change and Continuity Cause and Consequence Significance Historical Interpretations	<p>Students will build upon the skill of change and continuity by studying the development of medicine in the industrial period with a specific focus on how much change there was in ideas about causes, treatments and preventions.</p> <p>Students will apply their understanding (from year 8) of the industrial revolution to the impact on medicine; this will lead to further consolidation of their understanding of cause and consequence.</p> <p>Students will revisit the skill of significance by considering who gave the most important contribution to industrial medicine.</p> <p>Students will also evaluate different historical interpretations by analysing information about some of the key figures of this period, such as Florence Nightingale.</p>
Spring Term 2	Modern Medicine 1900-Present	Change and Continuity Cause and Consequence Historical Interpretations Significance	<p>Students will build upon the skill of change and continuity by studying the development of medicine in the industrial period with a specific focus on how much change there was in ideas about causes, treatments and preventions.</p> <p>Students will also look at the causes and consequences of the scientific and technological revolution and electoral reform, considering its impact on the development of medicine.</p> <p>Students will also consider historical interpretations of, and the significance of, individuals. For example, they will consider questions, such as, 'Did Rosalind Franklin deserve a Nobel Prize?'</p>
Summer Term 1	Historical Environment – Development of medicine in World War One	Using and evaluating historical evidence	<p>This topic will focus specifically on the evaluation of historical sources and evidence to investigate the impact of World War One on the development of medicine.</p> <p>Students will be required to use and develop their understanding of trench warfare (studied in year 8), along with their understanding of the developments in medicine to evaluate source and build up a picture of medicine of the Western Front.</p>
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