

History Department Rationale

To take a chronological approach to the remaining GCSE topics by studying Anglo-Saxon and Norman England and then Weimar and Nazi Germany. Delivery in this order will help consolidate pupils chronological understanding developed throughout KS3. Students will build upon their analytical skills developed in year 9 and use their skills from KS3 to analyse and evaluate historical interpretations.

Edexcel GCSE Aims KS4

The aims and objectives of this qualification are to enable students to:

- Develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
- Engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- Develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- Develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- Organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions

YEAR 11	Content	Skills	Rationale
Autumn Half Term 1	Life in Nazi Germany	Historical Interpretations Source Analysis Substantiated Judgements	Students will begin this topic with a recap on how Hitler came to power, and the police state already in place in Nazi Germany. Students will move on to investigate the social and economic impacts of Nazi rule for people living in Germany at this time. They will study a variety of primary sources and interpretations to make substantiated judgements about the success of Nazi policies and the impact on different sections of society.
Autumn Term 2	The Origins of the Cold War 1941- 1958	Cause and Consequence Significance Writing Historical Narratives	Students will begin by studying the content of the Cold War. This will involve understanding the different political ideologies of capitalism and communism and World War Two, as well as securing an understanding of key features of the Cold War. Once students have a secure contextual basis, they will move on to look at the origins of the Cold War and begin to develop their skills by answering consequence and narrative questions.
Spring Term 1	Cold War Crisis 1958-1970	Cause and Consequence Significance Writing Historical Narratives	Students will look at 3 key cold war crises: The Berlin Wall, the Cuban Missile Crisis and The Invasion of Czechoslovakia. In line with the examination requirement, the key focus will be on causes, events and consequences. This topic will be used to focus on the development of writing historical narratives and begin to introduce the skill of significance in relation to superpower relations.
Spring Term 2	The end of the Cold War 1970- 1991	Cause and Consequence Significance Writing Historical Narratives	Students will consider how the earlier events of the Cold War led to détente and analyse the success of détente. During this study they will further build and secure their understanding of the significance of events on superpower relations.

Summer Term 1	Revision	All	Remaining less time will be used for revision to help students prepare for their upcoming exams. Some of this time will be directed independent revision but a large majority will be created based on analysis of the data collected throughout the year. This data will be used to identify topics which need to be revisited and skills which require the most practice and consolidation in the lead up to the exams.
Summer Term 2	Revision Exams		