

## History Department Rationale

To take a chronological approach to the remaining GCSE topics by studying Anglo-Saxon and Norman England and then Weimar and Nazi Germany. Delivery in this order will help consolidate pupils chronological understanding developed throughout KS3. Students will build upon their analytical skills developed in year 9 and use their skills from KS3 to analyse and evaluate historical interpretations.

## Edexcel GCSE Aims KS4

The aims and objectives of this qualification are to enable students to:

- Develop and extend their knowledge and understanding of specified key events, periods and societies in local, British, and wider world history; and of the wide diversity of human experience
- Engage in historical enquiry to develop as independent learners and as critical and reflective thinkers
- Develop the ability to ask relevant questions about the past, to investigate issues critically and to make valid historical claims by using a range of sources in their historical context
- Develop an awareness of why people, events and developments have been accorded historical significance and how and why different interpretations have been constructed about them
- Organise and communicate their historical knowledge and understanding in different ways and reach substantiated conclusions

YEAR 10	Content Theme	Skills	Rationale
Autumn Half Term 1	Life in Anglo-Saxon England  Norman Conquest	Cause and Consequence  Substantiated Judgements	Students will begin by looking at life in Anglo-Saxon society and begin to approach the 4 mark question Describe two features. Students will use their knowledge of Anglo-Saxon society to explain why there was a succession crisis in 1066 therefore consolidating their knowledge and applying it to more complex questions. Students will finish the term with an in depth study of the battle of Hastings in which they will use historical evidence to reach substantiated judgements about 'Why William won the Battle of Hasting'
Autumn Term 2	Williams consolidation of power  Normanisation	Change and Continuity  Substantiated Judgements	Students will investigate how William consolidated his power after his victory at the Battle of Hastings. They will consolidate and build upon their knowledge about life in Anglo-Saxon society but analysing how William solved the problems faced by the Anglo-Saxon Kings. Students will then move on to look at how life in Anglo-Saxon England was 'Normanised' and consider the extent of change. Throughout these topics, students will continue to build upon the skills required for this unit.

Spring Term 1	Revision: Medicine Through Time	Change and Continuity  Significance  Substantiated Judgements  Source Analysis	To allow successful interleaving, students will revisit the topic of Medicine Through Time which they studied in year 9.  This time will also be used to give students successful techniques when revising history and give students the opportunity to develop their personal revision skills. In addition, there will be a specific focus on source analysis as this has been highlighted as an area students struggle with.
Spring Term 2	Weimar Germany 1919-1929	Historical Interpretations  Source Analysis  Substantiated Judgements	Students will study the strength and weaknesses of the Weimar Republic 1919-1929. This will include an understanding of social, political and economic issues and how these interrelate.  Students will investigate a range of historical interpretations from the period and begin to apply this understanding to exam questions.
Summer Term 1	Weimar Germany 1929-1933	Historical Interpretations  Source Analysis  Substantiated Judgements	Students will use their prior knowledge of the strengths and weaknesses of the Weimar Republic alongside factors, such as the Great Depression to explain why there was a surge in the popularity of the Nazi party between these years. Students will also investigate the role of politicians in Hitler's emergence as Chancellor in 1933.  The key focus during this topic will be historical interpretations to help students evaluate and use these to reach their own substantiated judgements
Summer Term 2	Revision  Hitler's consolidation of Power	Interleaving  Historical Interpretations  Source Analysis  Substantiated Judgements	To prepare them for their end of year exams and also as good practice for Year 11, students will use the independent revision skills they gained earlier in the year to look back on Anglo-Saxon and Norman England. Once end of year exams are completed, students will look at how Hitler consolidated his power and the development of a police state. This will give students the context needed to look at Life in Nazi Germany In Year 11.