

Haslingden High School Vocational Sport Faculty Rationale

The OCR Sport qualification offers HHS learners the chance to develop different types of skills through largely practical means; communication, problem solving, team working, evaluation and analysis, performing under pressure, and formulating written findings from practical investigation are all transferable skills which can be learned and assessed through these qualifications and utilised in many other educational and employment settings.

Curriculum Aims Vocational Sport

The OCR Sports Studies course will allow learners to:

- develop a range of skills through involvement in sport and physical activity in different contexts and roles
- develop their ability to apply theoretical knowledge to practical situations
- gain a better understanding of the complexity of different areas of sport and the sports industry
- increase awareness of different ways to stay involved in sport and of different careers and roles within sport.

The OCR Sport Course assessment is delivered over two years, with Year 9 used as a bridging year between Year 8 Core PE and Option Sport. The bridging year is crucial in developing the important skills to allow all learners to access the assessment criteria of the course as they enter Year 10. The Yr 10 and 11 assessment follows the OCR guidelines and learners are awarded marks for each specific learning outcome. This contributes toward their final grade. The exam module is assessed at the end of year 10 with a re-sit opportunity in January of Yr11. All learner work is assessed by HHS staff and moderated externally by OCR.

Module	Year 9 - Prep	Year 10	Year 11
Developing Sports Skills	Focus on wide range of team and individual sports to develop skills and knowledge: Football Netball Basketball Handball Hockey Trampolining Badminton Athletics Table tennis	Learners to focus on team and individual specialisms in order for staff to assess. Development of basic officiating skills in favoured sport. Rules Regulations Role of official Hand signals Communication Confidence Use of whistle Decision making	Learners to develop action plans to develop areas of weakness in favoured sport. Focus on: Identification of strengths and weaknesses. Training plan to improve selected weakness. Success criteria – has the plane worked. Impact – how do we know? Video analysis / stats / data.
Sport and the Media	Develop knowledge of: Role of media in sport Identification of types of media and their role in presenting sport. Look at various sports media sources.	Changes in media coverage over time. Positive and Negative impact of media coverage on sport.	Sports news story analysis: Comparison of broadsheet and tabloid sports news stories
Sports Leadership	Roles and responsibilities of leaders in sport.	Planning and Delivering a 25min sport session.	Analysis of planning and delivery of sports session.

	<p>Identification of different leaders and their roles and responsibilities.</p> <p>Practical Leadership skill development – confidence, teambuilding, leading small groups within year 7 or 8 PE.</p>	<p>Planning and prep – how to develop a lesson plan and risk assessment.</p> <p>Delivery – practice 1, practice 2 and final assessment</p>	<p>What went well? What went wrong? Next time?</p>
<p>Contemporary Issues in Sport (EXAM)</p>	<p>Identification of Target groups - barriers and solutions to participation levels in UK.</p> <p>Reasons for popularity of UK sports and emerging UK sports.</p>	<p>Hosting major sporting events – positive and negative impacts.</p> <p>Olympic Values</p> <p>Drugs in Sport</p> <p>National sports organisations – governing bodies and their role and responsibilities.</p> <p>Summer Exam</p>	<p>Revision and QLA for Jan re-sit.</p>