

MFL Faculty Rationale

To develop students' language skills so that they are able to communicate with and understand speakers of French/German in a variety of contexts for a variety of purposes. To broaden horizons, develop cultural knowledge and understanding of the identity of the countries and communities where French/German is spoken. To foster transferable skills such as confidence and communication to enable deeper learning where foreign language may become a medium for constructing and applying knowledge. To provide a coherent, satisfying and worthwhile scheme of learning for students who do not progress to further study in MFL.

National Curriculum Aims KS3

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

YEAR 8	Content	Skills	Rationale / Link to NC
Autumn Half Term 1.	<ul style="list-style-type: none"> • Information about holidays in the past • Activities in the past 	<ul style="list-style-type: none"> • Translate short written texts into English • Identify and use tenses or other structures which convey the past 	<p>We continue with the primary aim of deepening students' knowledge of how language works and enabling them to acquire new knowledge, skills and ways of thinking, and fostering curiosity and deepening students' understanding of the world.</p> <p>We aim to allow students to express their thoughts and ideas and to enrich their vocabulary in order to increase independent use of language in a range of contexts.</p>
Autumn Half Term 2	<ul style="list-style-type: none"> • Information about shopping and eating out • Shopping for and buying food • Shopping trips in the past 	<ul style="list-style-type: none"> • Translate short written texts into the TL 	<p>Students can now make cross- contextual links in the taught language and have increasing opportunities for learners to communicate for practical purposes. They are developing spontaneity and increasing independence in written and spoken language.</p> <p><i>We now teach them how to use and manipulate a variety of key grammatical structures and patterns and encourage them to initiate and develop conversations</i></p>
Spring Half Term 1	<ul style="list-style-type: none"> • Information about after school activities eg. TV, online activity 		<p>In addition to the above, students will now begin presenting view points and developing arguments.</p>

Spring Half Term 2	<ul style="list-style-type: none"> • Information about health • Reporting illness • Healthy habits (past, present and future) eating, sport etc. 	<ul style="list-style-type: none"> • Identify and use tenses or other structures which convey the future 	
Summer Half Term 1	<ul style="list-style-type: none"> • Information about going out • Planning a party – clothes, food • Routine 		<p>In addition to the above, students should be able to cope with unfamiliar language and unexpected responses</p> <p>We also now aim to help students discover and develop an appreciation of a range of writing by reading literary texts or songs.</p> <p>Students now start to infer meaning from more complex written and spoken material.</p>
Summer Half Term 2			