

MFL Faculty Rationale

To develop students' language skills so that they are able to communicate with and understand speakers of French/German in a variety of contexts for a variety of purposes. To broaden horizons, develop cultural knowledge and understanding of the identity of the countries and communities where French/German is spoken. To foster transferable skills such as confidence and communication to enable deeper learning where foreign language may become a medium for constructing and applying knowledge. To provide a coherent, satisfying and worthwhile scheme of learning for students who do not progress to further study in MFL.

National Curriculum Aims KS3

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

YEAR 9 German	Content	Skills	Rationale / Link to NC
Autumn Half Term 1	The language of personal interactions Use all parts of haben and sein effectively	To be able to ask questions to others To be able to use previously learned language in different contexts	The Year 9 scheme of learning seeks to build upon the foundations laid during Years 7 and 8. Learners will continue to broaden their knowledge of how language works whilst acquiring new knowledge, skills and ways of thinking.
Autumn Half Term 2	Information about free time and daily routine in the present tense	Review and consolidate the key language structures needed to describe people, places, situations and events. (Present Tense / Word order / Nouns / Articles and Adjectives)	The Year 9 scheme of learning seeks to foster further curiosity and deepen students' understanding of the wider world with a particular focus on countries and communities where the foreign language is spoken.
Spring Half Term 1	Information about recent trips and excursions in the past tense	Review and consolidate the key language structures needed to refer to events in the past.	Learners will be encouraged throughout the year to express thoughts and ideas by using an increasingly richer and more varied vocabulary in the MFL in order to increase independent use of language across a range of pertinent contexts. Increasing opportunities for learners to communicate for practical purposes will be provided.
Spring Half Term 2	Information about school and future plans	Review and consolidate the language needed to refer to events that have not yet taken place. (Future tense) Focus on the use of three different time frames by	

		using different tenses together in extended responses in a range of context	Learners will continue to develop spontaneity and increasing independence in written and spoken language and use and manipulate a variety of key grammatical structures and patterns to
Summer Term	Information about problems affecting young people	Review and consolidate the language structures needed to make written and spoken presentations by organising connected ideas into paragraphs with a shared context	initiate and develop conversations, present viewpoints and develop arguments. They will also develop strategies to cope with unfamiliar language and unexpected responses and discover and develop an appreciation of a range of writing, as well as the ability to infer meaning from more complex written and spoken material.