

Pupil premium strategy statement

School overview

Metric	Data
School name	Haslingden High School
Pupils in school	1344
Proportion of disadvantaged pupils	21%
Pupil premium allocation this academic year	£268 928
Academic year or years covered by statement	2019/20
Publish date	October 2019
Review date	October 2020
Statement authorised by	Mr M Jackson
Pupil premium lead	Ms L Marsland
Governor lead	Mrs G Worthington

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.27
Ebacc entry	5.88%
Attainment 8	42.65
Percentage of Grade 5+ in English and maths	37.25%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	-0.25	Sept 2020
Attainment 8	43.0	Sept 2020
Percentage of Grade 5+ in English and maths	40%	Sept 2020
Other	To improve attendance so that the gap between disadvantaged and non-disadvantaged students decreases	Sept 2020
Ebacc entry	To continue the increasing trend of Ebacc entry amongst disadvantaged students	Sept 2020

Teaching priorities for current academic year

Measure	Activity
Priority 1	To improve the overall quality of teaching and learning with a particular emphasis on developing teachers' understanding of metacognition and promoting improvements in students' vocabulary
Priority 2	To establish a study skills programme focusing on knowledge retention, retrieval and revision
Priority 3	Accelerate progress in maths and English across KS3 and into KS4
Priority 4	To ensure that PP students demonstrate similar attitudes to learning as other students so that they complete their homework in the same way; attend after school revision/support sessions; and they are equipped to be independent learners who are resilient in exam situations
Barriers to learning these priorities address	Students eligible for PP do not progress as well as other students
Projected spending	£75 154

Targeted academic support for current academic year

Measure	Activity
Priority 1	To ensure that there is a detailed understanding and analysis of the strengths and areas for development with our PP students to ensure accurate identification and impact driven intervention
Priority 2	To ensure the continuation of learning when students are withdrawn from lessons
Priority 3	To continue investment in the work of skilled pastoral support managers who reduce the impact caused by students' pastoral needs
Barriers to learning these priorities address	Some of our PP students are affected by social, behavioural and emotional needs which have a detrimental impact on their progress
Projected spending	£127 377

Wider strategies for current academic year

Measure	Activity
Priority 1	To improve rates of attendance and reduce incidents of persistent absenteeism amongst PP students

Priority 2	To raise the aspirations of PP students and promote the involvement in a range of extra-curricular opportunities
Barriers to learning these priorities address	Attendance rates for PP students (92.75%) are below the average for other students (95.75%) – this reduces their school hours and potentially causes them to fall behind their peers.
Projected spending	£7080.

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	<p>Ensuring enough time is dedicated to allow for staff professional development and that new staff members are well-informed with current T&L priorities.</p> <p>Ensuring that maths and English staff are targeting the students who require intervention</p> <p>Ensuring that PP students access support for homework and independent study issues</p> <p>Low levels of parental support influencing PP students' outcomes</p>	<p>Use of INSET days and Wednesday afternoons for bespoke CPD linked to T&L priorities</p> <p>New staff meetings calendared for Tuesday afternoons</p> <p>Additional funds allocated for literacy and numeracy improvement (action plans produced)</p> <p>New role created for progress mentor to work closely with targeted PP students in school and after</p> <p>Introduction of Edulink to improve parental engagement in students' learning</p>
Targeted support	Ensuring that PP students attend mentoring support sessions	Non-teaching progress mentor to collect students and escort them to the sessions
Wider strategies	Encouraging PP students to attend extra curricular activities	Progress mentor and PP coordinator to promote attendance at extra curricular sessions