

Haslingden High School & Sixth Form
School Improvement Plan Summary 2019-20

Curriculum Planning
Objective <i>What do you want to achieve?</i>
1. To review current provision to ensure there is a clear rationale underpinning the content within each subject area and this is delivered in a clear and logically sequenced manner ensuring students acquire the identified knowledge and skills
Success Criteria <i>How will you know it has had a beneficial impact?</i>
<p>There is a shared understanding of curriculum content and delivery within each subject area. Subject rationale in place for all subjects and key stages with adjustments to SoL where appropriate. Elements of the subject rationale evident during lesson observation and work scrutiny processes</p>
Review 1:
Review 2:
Review 3:
2. Review the rationale for our options process with particular regard to the length of KS3/4 and the provision of an appropriate curriculum that meets the needs of each individual learner

Success Criteria

How will you know it has had a beneficial impact?

Decisions taken regarding curriculum development for 2020/21 and 2021/2022

Review 1:

Review 2:

Review 3:

Teaching and Learning

Objective

What do you want to achieve?

3. To ensure that the standard of teaching and learning across school remains high and that staff are given further opportunities to develop their practice through relevant CPD and access to academic research

Success Criteria

How will you know it has had a beneficial impact?

Evidence from work scrutiny, lesson observations and student voice activities continue to demonstrate high standards of teaching and learning over time, leading to positive outcomes for all student groups.

Range of CPD opportunities available to staff, including opportunities to engage with academic research, which enhance both awareness and expertise in the classroom as well as support personal career aspirations within the teaching profession. This will be evidenced through feedback following CPD sessions and increased confidence in the classroom in terms of supporting the most vulnerable students

Review 1:

Review 2:

Review 3:

Curriculum Outcomes
Objective <i>What do you want to achieve?</i>
4. To ensure that students from all contextual groups and key stages progress well from their different starting points and achieve or exceed the standards expected of them in all subject areas
Success Criteria <i>How will you know it has had a beneficial impact?</i>
Year 13 – Positive value added score for A Level and tech. qualifications. Year 12 – Predictions to show positive value added score for A Level and tech. qualifications. Year 11 - Positive progress 8 score at KS4. The disadvantaged gap will narrow. Years 10 & 9 – Predictions to show a positive progress 8 score at KS4. The disadvantaged gap will narrow. Years 8 & 7 – 75% of students on track to meet targets in 12 or more subjects, particularly in the vulnerable groups
Review 1:
Review 2:
Review 3:

Sixth Form**Objective**

What do you want to achieve?

5. To maximise recruitment in the sixth form and ensure that all post-16 students achieve or exceed academic expectations

Success Criteria

How will you know it has had a beneficial impact?

140 students recruited for September 2020
Positive value added scores for A level and tech. qualifications
Value added scores for disadvantaged students to be higher than -0.5
Attendance inline with main school

Review 1:

Review 2:

Review 3:

Behaviour and Attitudes**Objective**

What do you want to achieve?

6. To ensure there is excellent behaviour and attitude to learning in lessons enabling all students to make good progress in their learning

Success Criteria

How will you know it has had a beneficial impact?

There is a range of data available to evidence standards of behaviour across the school. Year group reports will provide a useful summary of key information and are provided on a termly basis.

Review 1:

Review 2:

Review 3:

7. To further improve rates of attendance and reduce any gaps within key contextual groups

Success Criteria

How will you know it has had a beneficial impact?

Attendance above 96% for the whole school

Attendance above 94% for the disadvantaged cohort

Gap between disadvantaged and other students no more than 2.8%

Review 1:

Review 2:

Review 3:

Behaviour and Attitudes**Objective**

What do you want to achieve?

8. To further develop the wellbeing support systems in school and increase its profile with all stakeholders

Success Criteria

How will you know it has had a beneficial impact?

Develop further opportunities to support students' wellbeing

Develop further opportunities to support staff wellbeing

Review 1:

Review 2:

Review 3:

CEIAG**Objective**

What do you want to achieve?

9. To ensure students have access to a high quality CEIAG programme that prepares them for the next phase of their education/employment and beyond.

Success Criteria

How will you know it has had a beneficial impact?

The CEIAG programme meets the standards set out in the Gatsby Benchmarks supporting students in achieving well and making successful transitions. Termly reports will be provided showing progress against identified benchmarks.

Review 1:

Review 2:

Review 3:

Literacy
Objective <i>What do you want to achieve?</i>
10. To develop literacy levels of students at all key stages.
Success Criteria <i>How will you know it has had a beneficial impact?</i>
80% of students in years 7-9 have a reading age on or above their actual age LRC borrowing rates continue to improve 95% of year 7 and 8 students achieve at least the LRC bronze award with 100% for disadvantaged students Evidence in student voice that pupils find the vocabulary focus has had a beneficial impact on their progress
Review 1:
Review 2:
Review 3:

Sixth Form Outcomes

Objective

What do you want to achieve?

11. To ensure that Sixth Form students from all contextual groups progress well from their different starting points and achieve/exceed the standards expected of them in all subject areas.

Success Criteria

How will you know it has had a beneficial impact?

- Improvement in quality indicator score of 7 - aiming for at least 5
- Positive value added scores for A level and tech. qualifications – (to be higher than -0.1 for all students)
- Positive value added scores for disadvantaged students (to be higher than -0.5)
- Improvement in all attainment measures - (A*A higher than 11%; A*B higher than 28%; A*E higher than 92%)

Review 1:

Review 2:

Review 3:

