

## Haslingden High School: Modern Foreign Languages

### Year 7 French: Overview

Year 7: BLOCK A	LEARNING OBJECTIVES
<b>Lesson One</b>	<b>La France et Le Français</b> (pp. 6-7 Studio 1 : pp. 3 and 32 Accès Studio) <ul style="list-style-type: none"> <li>To learn strategies for language study</li> </ul>
<b>Week 1</b>	<b>Salut!</b> (pp.4 – 5 and 6 – 7 Accès Studio) <ul style="list-style-type: none"> <li>To learn how to say Hello and Goodbye</li> <li>Give your name and say how you are.</li> <li>To learn the French Alphabet and numbers 1-20</li> </ul>
<b>Week 2</b>	<b>C'est quelle date?</b> [Unit 3: Accès] <ul style="list-style-type: none"> <li>To learn the days and the months in French.</li> <li>To learn numbers 21-31 and give your age/say when your birthday is.</li> <li>To say when other important events occur (Christmas/Easter etc.)</li> </ul>
<b>Week 3</b>	<b>La salle de classe</b> <ul style="list-style-type: none"> <li>Classroom objects and equipment</li> <li>J'ai... Je n'ai pas de ... J'ai oublié .... Puis-je emprunter ...</li> </ul>
<b>Week 4</b>	<b>C'est de quelle couleur?</b> [Unit 7: Accès] <ul style="list-style-type: none"> <li>To learn how to say what colour something is</li> <li>To know how to use ADJECTIVES in French.</li> </ul>
<b>Week 5</b>	<b>Ma Famille</b> [Unit 9: Accès] <ul style="list-style-type: none"> <li>To learn how to talk about the members of your family.</li> <li>To be able to use 'mon/ma/mes' with family members.</li> </ul>
<b>Week 6</b>	<b>Détails personnels</b> <ul style="list-style-type: none"> <li>To learn how to say what someone else is called.</li> <li>To know how to say how old someone else is.</li> </ul>
<b>Week 7</b>	<b>As-tu un animal?</b> [Unit 8: Accès] <ul style="list-style-type: none"> <li>To learn how to talk about your pets.</li> </ul>
<b>HALF TERM</b>	
<b>Week 8</b>	<b>Preparation for Assessment</b> Consolidation of material from Weeks 1-9
<b>Week 9</b>	<b>Assessment and Review/Target Setting</b>
<b>Week 10</b>	<b>Mon Autoportrait</b> (pp. 8-9 Studio 1) <ul style="list-style-type: none"> <li>To learn how to talk and ask about things you like.</li> <li>To say what you think of something. (Simple opinions)</li> <li>to say what he/she he likes</li> </ul>
<b>Week 11</b>	<b>Mon Kit de survie</b> (pp.10-11 Studio 1) <ul style="list-style-type: none"> <li>To learn how to say how important something is to you.</li> </ul>
<b>Week 12</b>	<b>Comment je me vois</b> (pp.12 – 13 Studio 1) <ul style="list-style-type: none"> <li>To learn how to describe yourself and a friend's personality.</li> </ul>
<b>Week 13</b>	<b>Et les autres?</b> (pp. 14 -15 Studio 1) <ul style="list-style-type: none"> <li>To learn how to describe someone physically.</li> <li>To know how to use adjectives (position and agreement)</li> </ul>
<b>Week 14</b>	<b>Il est hypercool</b> (pp.16 – 17 Studio 1) <ul style="list-style-type: none"> <li>To extend descriptions of yourself and others using different verbs.</li> <li>To understand how some important verbs work. (Present Tense: Je Tu Il Elle : -ER verbs/avoir/être)</li> </ul>

Week 15	End of Term : Christmas Activities
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Year 7: BLOCK B	LEARNING OBJECTIVES
Week 1	<b>Mes matières</b> (pp 28– 29 Studio 1) <ul style="list-style-type: none"> <li>To know how to ask/respond to questions about school subjects.</li> <li>To learn how to extend sentences using connectives: (et, mais, aussi)</li> </ul>
Week 2	<b>C'est genial!</b> (p. 30 Studio 1) <ul style="list-style-type: none"> <li>To learn how to justify opinions about school subjects.</li> <li>To extend sentences by agreeing/disagreeing.</li> </ul>
Week 3	<b>Tu aimes l'anglais?</b> (p. 31 Studio 1) <ul style="list-style-type: none"> <li>To improve responses using intensifiers: (très, trop, assez, un peu)</li> </ul>
Week 4	<b>J'ai cours!</b> (pp.32-33 Studio 1) <ul style="list-style-type: none"> <li>To know how to give the start time of something in French.</li> <li>To learn how to describe your school timetable.</li> </ul>
Week 5	<b>Au collège (pp. 34-35 Studio 1)</b> <ul style="list-style-type: none"> <li>To know how to describe a typical school day (using on)</li> </ul>
HALF TERM	
Week 6	<b>A la cantine</b> (pp. 36-37 Studio 1) <ul style="list-style-type: none"> <li>To be able to talk about school meals</li> </ul>
Week 7	<b>Mon collège</b> <ul style="list-style-type: none"> <li>To write a blog about your school including your timetable (in FRENCH)</li> </ul>
Week 8	<b>En plus</b> (pp.40-41 Studio 1) <ul style="list-style-type: none"> <li>To learn strategies for tackling longer reading texts</li> </ul>
Week 9	<b>Assessment and Review/Target Setting</b>
Week 11	<b>Un peu de grammaire</b> (p.51 Studio 1) <ul style="list-style-type: none"> <li>To learn how regular –ER verbs work.</li> </ul>
Week 12	<b>Les Sports part 1</b> (pp. 52-53 Studio 1) <ul style="list-style-type: none"> <li>To know how to say what sports you play.</li> <li>To prepare a short description of a famous sportsman/woman (Speaking and Writing)</li> </ul>
Week 13	<b>Les Sports part 2</b> (pp. 52-53 Studio 1) <ul style="list-style-type: none"> <li>To give a short description of a famous sportsman/woman (Speaking and Writing)</li> </ul>

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Year 7: BLOCK C	LEARNING OBJECTIVES
Week 1	<b>Qu'est-ce que tu fais?</b> (pp.54-55 Studio 1 + Accès Studio pp.28-29) <ul style="list-style-type: none"> <li>To learn how to talk about other leisure activities.</li> <li>To know how to say what you do depending on the weather/season</li> </ul>
Week 2	<b>J'aime faire ça!</b> (pp. 56-57 Studio 1) <ul style="list-style-type: none"> <li>To learn how to say what you like to do. (aimer + INF.)</li> </ul>
Week 3	<b>Le weekend</b> <ul style="list-style-type: none"> <li>To describe your typical weekend activities. (Short Writing Task)</li> </ul>
Week 4	<b>Et les autres...</b> (pp58-59 Studio 1) <ul style="list-style-type: none"> <li>To know how to say what someone else does.</li> <li>To learn how to use 'ils/elles' to talk about more than one person.</li> </ul>
Week 5	<b>Les sports extrêmes</b> (pp.62-63 Studio 1) <ul style="list-style-type: none"> <li>Tackling even longer texts</li> </ul>
HALF TERM	
Week 6	<b>Mes passetemps</b> <ul style="list-style-type: none"> <li>To write an extended account of your leisure activities (To include details of what your friends do) Can be learned and used as writing assessment</li> </ul>
Week 7	<b>Preparation for Assessment</b> <ul style="list-style-type: none"> <li>Consolidation of material</li> </ul>
Week 8	<b>Assessment and Review/Target Setting</b>
Week 9	<b>Là où j'habite</b> (pp. 70-71 Studio 1) <ul style="list-style-type: none"> <li>To learn how to talk about your town</li> <li>To know how to use 'Il y a...' and 'Il n'y a pas de...'</li> </ul>
Week 10	<b>Là où j'habite</b> (p71 Studio 1) <ul style="list-style-type: none"> <li>To know how to give opinions about your town</li> <li>To justify the opinions with reasons (i.e. Car il y a un/un....etc</li> </ul>
Week 11	<b>Le parc d'attractions</b> (pp.72-73 Studio 1) <ul style="list-style-type: none"> <li>To learn how to give/understand simple directions</li> <li>To know when to use tu/vous</li> </ul>
Week 12	<b>Plan du parc</b> <ul style="list-style-type: none"> <li>To design a theme park and label the attractions in FRENCH</li> </ul>