

A-Level FRENCH: YEAR 2 (AQA)

TEACHER ONE: THEME: **Aspects of French-speaking society: Current Issues**

TEACHER TWO: THEME: **Aspects of political life in the French-speaking world**

CULTURAL STUDY : Littérature: l'étude d'un livre: Un sac de billes  
Discussing theme, character, social and cultural context in literature

INDEPENDENT RESEARCH PROJECT  
Work with individual students (Personal choice of topic for ORAL)

TERM 1		TERM 1	
<b>Les aspects positifs d'une société diverse</b>		<b>Les ados, le droit de vote et l'engagement politique</b>	
1.1 L'enrichissement dû à la mixité ethnique	Consider the benefits of living in an ethnically diverse society	4.1 Pour ou contre le droit de vote ?	Discuss arguments relating to the vote and examine the French political system and its evolution
1.2 Diversité, tolérance et respect	Consider the need for tolerance and respect for diversity	4.2 Les ados et l'engagement politique – motivés ou démotivés ?	Discuss engagement levels of young people and their influence on politics
1.3 Diversité – un apprentissage pour la vie	Consider how we can promote diversity to create a richer world	4.3 Quel avenir pour la politique ?	Discuss the future of politics and political engagement
<b>Quelle vie pour les marginalisés ? (Part 1)</b>		<b>Manifestations, grèves – à qui le pouvoir ? (Part 1)</b>	
2.1 Qui sont les marginalisés ?	Examine different groups who are socially marginalised	5.1 Le pouvoir des syndicats	Understand the important role of unions
2.2 Quelle aide pour les marginalisés ?	Discuss measures to help those who are marginalised	5.2 Manifestations et grèves – sont elles efficaces ?	Talk about strikes and protests and consider different methods of protesting
<b>Quelle vie pour les marginalisés ? (Part 2)</b>		<b>Manifestations, grèves – à qui le pouvoir ? (Part 2)</b>	
2.3 Quelles attitudes envers les marginalisés ?	Consider contrasting attitudes to people who are marginalised	5.3 Attitudes différentes envers ces tensions politiques	Discuss different attitudes towards strikes, protests and other political tensions

	<b>Comment on traite les criminels</b>			<b>La politique et l'immigration</b>	
	3.1 Quelles attitudes envers la criminalité ?	Examine different attitudes to crime		6.1 Solutions politiques à la question de l'immigration	Discuss some of the political issues concerning immigration in francophone countries
	3.2 La prison – échec ou succès ?	Discuss prison and its merits and problems		<b>6.2</b> L'immigration et les partis politiques	Consider the viewpoints of political parties regarding immigration
	3.3 D'autres sanctions	Consider alternative forms of punishment		<b>6.3</b> L'engagement politique chez les immigrés	Consider immigration from the viewpoint of immigrants as well as aspects of racism
<b>TERM 3</b>	<b>REVIEW OF YEAR 1 and EXAM PRACTICE</b>		<b>TERM 3</b>	<b>REVIEW OF YEAR 1 and EXAM PRACTICE</b>	
	REVIEW	<b>Une culture fière de son patrimoine</b>		REVIEW	<b>La famille en voie de changement</b>
	REVIEW	<b>La musique francophone contemporaine</b>		REVIEW	<b>La « cyber-société »</b>
	REVIEW	<b>Le septième art</b>		REVIEW	<b>Le rôle du bénévolat</b>