

Haslingden High School: Modern Foreign Languages

Year 10 French: Overview

Year 10: BLOCK A	LEARNING OBJECTIVES
Week 1	Theme 1: Identity and Culture A comme amitié (Première partie) (pp. 10-11 Studio HIGHER) <ul style="list-style-type: none"> Talking about friends and their qualities GRAMMAR: Irregular verbs in the PRESENT TENSE
Week 2	Theme 1: Identity and Culture A comme amitié (Deuxième partie) (pp. 10-11 Studio HIGHER) <ul style="list-style-type: none"> Saying what people seem to be like – and why GRAMMAR: Irregular verbs in the PRESENT TENSE
Week 3	Theme 1: Identity and Culture On va voir un spectacle (Première partie) (pp. 14-15 Studio HIGHER) <ul style="list-style-type: none"> Talking about what you are going to do in your free time Arranging to meet GRAMMAR: NEAR FUTURE TENSE
Week 4	Theme 1: Identity and Culture On va voir un spectacle (Deuxième partie) (pp. 14-15 Studio HIGHER) <ul style="list-style-type: none"> Arranging to meet GRAMMAR: Using 'vouloir' Review use of 'ne...pas'
Week 5	Theme 1: Identity and Culture Les films, la technologie et la télévision (1er partie) (pp. 32-33 Studio HIGHER) <ul style="list-style-type: none"> Talking about films, technology and TV preferences GRAMMAR: Review of PERFECT TENSE
Week 6	Consolidation and Revision for Assessment
Week 7	Assessment
Week 8	Review and 'Close the Gap'
HALF TERM	
Week 9	Theme 1: Identity and Culture Les films, la technologie et la télévision (2e partie) (pp. 32-33 Studio HIGHER) <ul style="list-style-type: none"> Giving simple opinions and justifications about preferences GRAMMAR: Review of PERFECT TENSE Using 'C'était....' To give an opinion
Week 10	Theme 1: Identity and Culture Sports (Première partie) (pp.34-35 Studio HIGHER) <ul style="list-style-type: none"> Providing longer responses about free time activities GRAMMAR: Review position and agreement of adjectives

	Using 'depuis'
Week 11	Theme 1: Identity and Culture Sports (Deuxième partie) (pp.34-35 Studio HIGHER) <ul style="list-style-type: none"> • Explaining reasons for liking a particular sport GRAMMAR: Using 'C'était...'
Week 12	Theme 1: Identity and Culture C'est bientôt dimanche (Première partie) (pp. 56-57 Studio HIGHER) <ul style="list-style-type: none"> • Comparing the week with the weekend GRAMMAR: Using 'pouvoir' and 'devoir'
Week 13	Theme 1: Identity and Culture C'est bientôt dimanche (Deuxième partie) (pp. 56-57 Studio HIGHER) <ul style="list-style-type: none"> • Talking about routines GRAMMAR: REFLEXIVE VERBS OF ROUTINE
Week 14	Theme 1: Identity and Culture Les fêtes (Première partie) (pp.58-59 Studio HIGHER) <ul style="list-style-type: none"> • Talking about food for special occasions GRAMMAR: Recognising 'en' as a pronoun
Week 15	Theme 1: Identity and Culture Les fêtes (Deuxième partie) (pp. 62-63 Studio HIGHER) <ul style="list-style-type: none"> • Describing family celebrations GRAMMAR: Using 'venir de...' 'Avoir' and 'être' in the IMPERFECT TENSE

Haslingden High School: Modern Foreign Languages

Year 10 French 2018-2019: Overview: Term 2

Year 10: BLOCK B	LEARNING OBJECTIVES
Week 1	Ma région (première partie) Promoting a region and its attractions (Studio pp. 78-79) GRAMMAR Review of 'On peut...' Using 'y'
Week 2	Ma région (deuxième partie) Local problems (Studio pp. 80-81) GRAMMAR Negatives Review of negative opinions with justification
Week 3	Review and Preparation for Assessment
Week 4	Assessment Week : Block B (Speaking/Reading and Listening)
Week 5	La météo Discussing plans and the weather (Studio pp. 84-85) GRAMMAR Using the future tense
HALF TERM	
Week 6	Destinations de vacances (première partie) Review transport and accommodation (Studio p.96) GRAMMAR Combining PAST and FUTURE tenses
Week 7	Destinations de vacances (deuxième partie) Talking about holidays (Studio pp. 97-98) LINK TO WEEK 1 (pp.78-79) Aim to complete a writing task. GRAMMAR Combining PAST, PRESENT and FUTURE tenses
Week 8	Problèmes! Discussing holiday problems and issues (Studio p.99) Write a short paragraph: Vacances de cauchemar
Week 9	Vacances de rêve Discussing ideal holidays: Si j'étais riche.... (Studio pp.100-101) GRAMMAR Conditional Tense following SI + IMPERFECT.
Week 10	En vacances a) Comprehension (Studio p.102) b) Role Play (Studio p.103)

Haslingden High School: Modern Foreign Languages

Year 10 French 2018-2019: Overview: Term 3

Year 10: BLOCK C	LEARNING OBJECTIVES
Week 1	L'école chez nous, l'école chez vous (première partie) Comparing school in England and France (Studio p.124) GRAMMAR Using pronouns 'ils' and 'elles'
Week 2	L'école chez nous, l'école chez vous (deuxième partie) Comparing school in England and France (Studio p.125) GRAMMAR Using 'Je trouve....' 'Je pense....' 'Je préfère'
Week 3	Liberté, égalité, fraternité (première partie) Discussing school rules (Studio p.126) GRAMMAR Using 'il faut' 'il est interdit de'
Week 4	Liberté, égalité, fraternité (deuxième partie) Discussing school rules (Studio p.127) GRAMMAR Justifying points of view C'est + adjective
Week 5	En pleine forme (première partie) Discussing healthy lifestyles (Studio p.128) GRAMMAR Using imperatives
Week 6	En pleine forme (deuxième partie) Discussing healthy lifestyles (Studio p.129) GRAMMAR Using imperatives (part 2)
Week 7	Sous l'influence (première partie) Discussing unhealthy lifestyles (Studio p.130) GRAMMAR Combining PRESENT and FUTURE tenses
HALF TERM	
Week 8	Sous l'influence (deuxième partie) Discussing unhealthy lifestyles (Studio p.131) GRAMMAR Combining PRESENT and FUTURE tenses (continued)
Week 9	Review and Preparation for Assessment
Week 10	Assessment Week: Block C
Week 11	Feedback and 'close the gap' activities Assessment diagnostics
Week 12	Un oeil sur le monde (première partie) Talking about personal priorities (Studio p.160)

Week 13	Un oeil sur le monde (deuxième partie) Standing up for what you believe (Studio p.161)
Week 14	End of term activities