

Y9 German – Block A Autumn term	Introductions and Exchange	
Grammar structures	Topics	Resources /tasks
<p>'Haben' - all parts 'Sein' – all –parts</p> <p>Present tense</p> <p>Present tense – use verbs on pg. 86 – Seperable verbs Revision of time Word order in main clauses</p> <p>Modal verbs – können/müssen/dürfen/wollen (man/ich/du/wir forms)</p>	<p>Basic personal info – name. age, where live , birthday Introduce someone else in the class. Das ist ... er.....etc Revision of numbers- months To introduce self to exchange family. Say you are hungry/thirsty etc</p> <p>To say what you have forgotten - link to vocab above</p> <p>Make plans for week end eg. Gehen wir....?</p> <p>Describe daily routine – ich du,er.sie forms Say when I do certain things</p> <p>Say and ask what one/I can do /must do /may do in context of exchange Eg.May I borrow a....? When do I have to get up?May I have a shower ? link to daily routine verbs above – mix the modals up and students pick to right one- to see that the structure is the same with each – ie inf. At the end of the sentence</p>	<p>Ask each other the Qs in 'du' form Report back in er/sie form</p> <p>Echo 2 – page 96</p> <p>See Echo 2- page 97 for vocab</p> <p>Find all present tense verbs in text on page 99 – echo 2 to explore present tense</p> <p>Echo 2 – page 86</p> <p>Echo 2 - 97</p>

<p>Vocab for types of food and drink Ich esse gern/nicht gern etc. (ext. add 'weil' clauses eg. weil es gut schmeckt) Zum Frühstück esse/trinke ich gern.... Etc. (ext: add past tense gegessen/getrunken)</p> <p>Ich möchte + food + accusative (einen/eine/ein /den/die/das). Accusative in full from grammar book</p> <p>Ich möchte + inf /Möchtest du + inf.</p> <p>Es tut mir leid. Ich kann nicht..... + inf. .weil clauses .</p> <p>Ich trage + def. and indef. article (accusative) + clothing Add colours and other adjectives and adjective agreements in the Acc</p>	<p>Make link to classroom language – eg. May I take my jacket off? May I go to the toilet?</p> <p>Say what I like and dislike to eat and drink(at different meal times) Making a pizza. Saying what foods I like and dislike on a pizz . Understanding a recipe</p> <p>Im Café – asking for items in café or at dinner table.</p> <p>Visit to a restaurant Use some past tense to say what hthey have eaten etc. on a visit to a restaurant.</p> <p>Making arrangements to go out. Saying what I'd like to do and asking others what they would like to do</p> <p>.</p> <p>Saying you are sorry and you can't do something and give a reason why not -</p> <p>Clothing - to say what I am wearing to a party, at Christmas etc.</p> <p>U</p>	<p>Boardworks</p> <p>Echo 2 – pg.84</p> <p>Echo 2 – pg.27 (1st MFL students did this last year but could use as starting point /revision and extended to use in home meal situation)</p> <p>Page. 27. Echo 2</p> <p>Own ppt and materials</p> <p>Echo 2 – pg.78/79</p> <p>Echo 2. Page 80- -81 -</p> <p>Echo 2. Page 82-83</p>
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<p>Intro. to future tense. Ich werde...tragen etc. (make connection to modal verbs ie. with infinitive</p> <p>Asking what others (ihr) are doing).</p>	<p>se the future tense to say what I am going to do in the future. To say what I am going to do at Christmas and New Year.</p> <p>At a party</p> <p>Christmas party - dialogue</p>	<p>Assessment –</p> <ul style="list-style-type: none"> • Writing - about daily routine and meal times • Listening and reading
<p><u>Block B – Spring term</u></p> <p><u>Past tense</u> intr. –‘ ich’ form . Intro a few past participles and build up through the unit of work Er/sie form</p> <p>Sie (plural) form</p>	<p>To say what I have done</p> <p>To say what he/she has done recently</p> <p>Describe a trip to Austria and/or a week in Salzburg</p> <p>Describe Emily and Marta’s shopping trip Understand video about Stuttgart</p>	<p>Logo 3 – pages 12 and 13</p> <p>Logo 3 – pages 14/15</p> <p>Echo 2 – pages 100/101 Logo 3 – pages 46/47</p> <p>Echo 2 – pages 102/103</p>

Consolidation of all past tense in all parts		
Partnersuche	<p>To understand info about other people and to understand texts with two tenses in</p> <p>To write about myself including what I have done recently</p>	Logo 3 – pages 18/19
Um....zu	To understand how to use 'um...zu.. to say why I would go to Austria/Germany and other destinations.	Logo 3 – pages 42/43/
School		
Mag (nicht)	To say which subject I like and dislike	Logo 3 - pg. 24/25
Weil,	To give a reason using weil	Logo 3 – pg.24/25
Comparatives	To compare subjects (besser als..)	Logo 3 – pg.26/27
Superlatives	To say which subject is the most... (beste Fach etc)	Logo 3 – pg. 28/29
Darf/muss (revision of modal verbs)	To understand and discuss school rules	
	To write about a day when you broke the rules (using past tense and modal verbs)	
	To say what I am going to do to improve myself	Logo 3 – pg. 30/31
Future tense (ich werde+ inf.)	To say what I will do in the future	
	To understand information about a school of	

<p>Schule in Deutschland</p> <p>,weil clauses</p> <p>Lehrerzeugnisse</p> <p>Block C – Spring term</p> <p>Family issues and problems Es gibt... Ich finde ihn/sie + adjectives Ich komme gut mit ihm/ihr aus, weil.....</p> <p>Ein guter Freund ist/muss/sollte.....</p> <p>.... macht mich an</p> <p>- ich darf (nicht) / ich muss + inf.</p>	<p>the future To say what the school of the future will look like</p> <p>To compare schools in German and England and to express opinions about which is better and why Eg. ich denke, dass..... .weil.....</p> <p>To understand and write teacher reports</p> <p>To say who there is in your family and how you get on with them and why</p> <p>To say what I think a good friend is/s hold/must be like</p> <p>To say what attracts you</p> <p>Say what I have to do and am and am not allowed to do at home To write in detail about the above</p>	<p>Logo 3 – pg. 32/33</p> <p>Logo 3 – pg. 36/37/</p> <p>L ogo 3 – pg 96/97 Echo green – chapter 4 – unit 1</p> <p>Echo green – unit 4 -</p> <p>Echo green - unit 4</p> <p>Logo 3 - pg. 98/99</p>
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<p>'Wenn 'clauses</p> <p>Future tense – revision</p>	<p>Understand and talk about possible problems I have at home</p> <p>Say what I am going to do in the future - re: jobs, sport, helping at home etc.</p> <p>Describe houses, own house, rooms and bedrooms</p>	<p>Logo 3 - pg 100/101. Pg. 107</p> <p>Logo 3 – pg 102/102</p>
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