

Year 8 German – Block A (first – half term) –	Ferien (Unit 1 – Echo 2)	
<p>Objectives –</p> <ul style="list-style-type: none"> ❑ To say what I do in different seasons ❑ Revision ich/du/er/sie and wir forms of present tense ❑ To understand weather expressions and to use them to say what the weather is like and what I do ❑ To use 'war' to say where I was, for how long, and what the weather was like and what it the weather was like ❑ Introduction to past tense – Where I stayed, what I played, bought, ate, drank, saw etc. ❑ to understand and use analogue time to say what I am doing at certain times ❑ To say what I did at the weekend- introduction to 'ich bin gegangen.' ❑ To describe a winter holiday by practising the past perfect tense ❑ 	<p>Key language/grammar points</p> <ul style="list-style-type: none"> ❑ Present tense – revision ❑ Weather – present tense ❑ Use , ich war' , es'war' to say where I was and what it was like (opinions and weather) ❑ Past tense – ich form ,Ich habe ...gewohnt/gepielt/gegessen/gekauft/getrunken/gesehen/gemacht/gehört ❑ Ich bin ...gegangen/gefahren. ❑ Analogue time ❑ Inversion of verb – WO2 (extension) ❑ Extension – all parts of past tense 	<p>Levels of attainment</p> <p>1-4 –tasks can assess up to legrade 3</p> <p>Assessment for all skills will go to grade 3.</p> <p>Grade 3 could be achieved for those who can talk/write about past holidays.</p>

<p>Assessment/AfL- see separate document.</p> <ul style="list-style-type: none"> ❑ Reading and Listening – tasks to be attempted during school assessment week at end of block – up to grade . ❑ Speaking – conducted during Block A. Peer assessment to be used. Up to grade 3 . ❑ Writing- during Block A. Self-assessment techniques to be used . Up to grade 3 	<p>Framework objectives</p> <p>1.5 – Use some complex language in a prepared talk or narrative</p> <p>2.1 – Develop their vocabulary 2.2 – Identify and understand familiar language in new contexts when reading longer and more complex texts</p> <p>2.4 – organise ideas and information into a sequence of paragraphs</p> <p>2.5 – use language researched independently to add originality to their writing</p> <p>4.3 – apply knowledge of gender and plural forms to own writing and speaking – (places in town)</p> <p>4.5 – understand and use range of verbs referring to present and past events</p>	<p>Differentiation</p> <p>Differentiation takes place in lessons by differentiating lesson objectives . Most lessons can be differentiated like this:</p> <ul style="list-style-type: none"> A- identifying new vocab./structures/espressions (Reading and Listening) B- To say(or write) new vocab./structures(repeating/copying) C- To say/write new structures form memory with accurate pronunciation/spelling etc. D - To transfer new knowledge to other contexts. To use vocab.structures themselves to produce own language for own purposes. <p>extension – to use more parts of the past tense to write longer pieces in the past.</p>
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Year 8 German – Block A – second half – term	Einkaufen/Essen - Unit 2 – Echo 2	
<p>Objective – see overview for week to week objectives</p> <ul style="list-style-type: none"> ❑ To learn the words for different fruit and veg. ❑ To understand measures and prices ❑ To be able to ask for a certain amount of fruit or veg. ❑ To order something in a café using ‘ich möchte’ ❑ To understand what others have eaten and to say what I ate and drank in a restaurant ❑ To say what I like to eat and drink ❑ To understand others giving information about likes and dislikes ❑ To understand negatives – nicht and kein. ❑ To understand words for shops ❑ To say what one buys in different shops ❑ To say what money is got. What I buy, where I go and what I save for ❑ To understand others giving that information ❑ To say you went on a shopping trip. Where I went, and what I bought ❑ to understand and discuss Christmas in Germany ❑ 	<p>Key language/grammar points</p> <ul style="list-style-type: none"> • Fruit and veg. Vocab. • Weights • Ich möchte...?Haben Sie • Was möchtest du...? • Words for courses of a meal • Ich habe/er/sie hat ..gegessen/getrunken • Ich esse/sie /er isst gern/nicht gern..... • Ich trinke/er/sie trinkt gern/nicht gern.... • Vocab. For shops • Was kauft man im/in der.... (revision of dative from Y7 Block C) • Ich trage/lese/spiele/höre gern..... • Ich kaufe/bekomme/gehe/ spare auf... (for money) • Ich bin zum/zur..... gegangen . Ich habe ... gekauft. • 	<p>Levels of attainment</p> <p>1-4 –tasks can assess up to grade 3 .</p> <p>Assessment for all skills will go to grade 3 .</p> <p>Homework booklet tasks up to grade 3</p>

<p>Assessment/AfL- see separate document.</p> <ul style="list-style-type: none"> ❑ Reading and Listening – tasks to be attempted during school assessment week at end of block B– up to grade 3. ❑ Speaking – conducted during Block B. Peer assessment to be used. Up to grade 3 ❑ Writing- attempted during Block. Self-assessment techniques to be used. Up to grade 3 ❑ – using past tense to describe a trip to town (where went, bought, did, played etc.) Up to grade 3 	<p>Framework objectives</p> <p>2.4 – Use a story, poem or information text as a stimulus for their own writing</p> <p>3.2 – explain the origin and purpose of a custom that does not exist in their own culture (homework booklet task)</p> <p>4.4 – develop and improve sentences by adding, rearranging or replacing elements (AfL task)</p> <p>4.6 – understand and use some negative forms</p>	<p>Differentiation</p> <p>Differentiation takes place in lessons by differentiating lesson objectives. Most lessons can be differentiated like this:</p> <ul style="list-style-type: none"> D- identifying new vocab./structures/espressions (Reading and Listening) E- To say (or write) new vocab./structures(repeating/copying) F- To say/write new structures form memory with accurate pronunciation/spelling etc. D - To transfer new knowledge to other contexts. To use vocab. structures themselves to produce own language for own purposes. eg.to write more detailed accounts in the past tense about a shopping trip. Students should be looking up their own vocabulary and applying it to familiar
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Year 8 German – Block B – First – half term	Nach der Schule/ TV – Unit 3 – Echo 2	
<p>Objective – see overview for week to week objectives</p> <ul style="list-style-type: none"> ❑ To understand types of tv programme – this needs modifying to include other viewing habits – ie. yo tube /Netflix etc. ❑ I say which types I like and why (extension – use ‘weil’) ❑ To understand info about different tv programmes ❑ Time- from Chapter 1 ❑ To say what I watched last night and what it was like ❑ To say what I do after school and how often (revision of freetime vocab and verbs) ❑ To say what ‘we ‘did (past tense) ❑ To use ‘sie’ (they) to say what others do (plural) 	<p>Key language/grammar points</p> <ul style="list-style-type: none"> • Types of tv. Programme and other viewing options • Ich sehe gern/lieber/nicht so gern.... • Meine Lieblingssendung ist.... • Ich finde die Sendung.... • Das ist um am..... • Ich habe ...gesehen... Das war..... • Present tense + frequency • Revision of past tense (use ,wir’ in the past • Sie (they + present tense) 	<p>Levels of attainment</p> <p>1-4 –tasks can assess up to grade 3.</p> <p>Assessment for all skills will go to grade 3.</p> <p>Homework booklet tasks up to grade 3</p>

<p>Assessment/AfL- see separate document.</p> <ul style="list-style-type: none"> ❑ Reading and Listening – tasks to be attempted during school assessment week at end of block B– up to grade 3. ❑ Speaking – conducted during Block B. Peer assessment to be used. Up to grade 3 ❑ Writing- attempted during Block B. Up to grade 3 ❑ – using past tense to describe a school trip 	<p>Framework objectives</p> <p>2.4 – Use a story, poem or information text as a stimulus for their own writing</p> <p>3.2 – explain the origin and purpose of a custom that does not exist in their own culture (homework booklet task)</p> <p>4.4 – develop and improve sentences by adding, rearranging or replacing elements (AfL task)</p>	<p>Differentiation</p> <p>Differentiation takes place in lessons by differentiating lesson objectives. Most lessons can be differentiated like this:</p> <ul style="list-style-type: none"> G- identifying new vocab./structures/espressions (Reading and Listening) H- To say (or write) new vocab./structures(repeating/copying) I- To say/write new structures form memory with accurate pronunciation/spelling etc. D - To transfer new knowledge to other contexts. To use vocab. structures themselves to produce own language for own purposes. eg.to write more detailed accounts in the past tense about a shopping trip. Students should be looking up their own vocabulary and applying it to familiar
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Year 8 German – Block B –Second – half term	Health – Unit 4 – Echo 2	
<p>Objective –</p> <ul style="list-style-type: none"> • To learn parts of the body • Use Possessive adjectives to describe monsters etc. • To say what is wrong with me • Say what I can't do • Say how long I have been ill • To understand what I must do • To say what I eat and drink for my health and how often (present tense) • To say what I have done today for my health (past tense) • To say what else I do for my health and how often • To change present tense verbs into the past, and write a piece with two tenses in about health 	<p>Key language/grammar points</p> <ul style="list-style-type: none"> • Parts of the body – including plurals • Possessive adjectives – mein/dein/sein/ihr –revision from Unit 4 Y7 • ..tut/tun weh • ich habe....schmerzen • Ich kann nicht (revision from Unit 4 – y7) • seit • du musst..... + inf) • Present tense + adverbs of frequency (revision from Unit 4 Y7) • Past tense – gegessen/getrunken+ other verbs (page 71) • 	<p>Levels of attainment</p> <p>1-4 –tasks can assess up to grade 3.</p> <p>Assessment for all skills will go to grade 3.</p> <p>Homework booklet tasks up to grade 3</p>

Assessment-	Framework objectives	Differentiation
<ul style="list-style-type: none"> ❑ Reading and Listening – tasks to be attempted during school assessment week at end of block B– up to grade 3. ❑ Speaking – conducted during Block B. Peer assessment to be used. Up to grade 3 ❑ Writing- attempted during Block B. Up to grade 3. Using past tense to describe a school trip 	<p>2.4 – Use an information text as a stimulus for their own writing</p> <p>3.2 – explain the origin and purpose of a custom that does not exist in their own culture (homework booklet task)</p> <ul style="list-style-type: none"> ❑ 4.4 – develop and improve sentences by adding, rearranging or replacing elements (AfL task) 	<p>Differentiation takes place in lessons by differentiating lesson objectives. Most lessons can be differentiated like this:</p> <ul style="list-style-type: none"> J- identifying new vocab./structures/espressions (Reading and Listening) K- To say (or write) new vocab./structures(repeating/copying) L- To say/write new structures form memory with accurate pronunciation/spelling etc. D - To transfer new knowledge to other contexts. To use vocab. structures themselves to produce own language for own purposes. eg.to write more detailed accounts in the past tense about a shopping trip. Students should be looking up their own vocabulary and applying it to familiar