

Year 12 German Scheme of work

Throughout the course students will learn about different aspects of culture of German – speaking countries as high-lighted below.

Vocabulary relevant to the topics is covered in Reading and Listening tasks , learnt and used in Speaking and Writing tasks. It is essential that vocabulary is learned regularly and it will be tested regularly in class.

There is a progression of grammar learning . Grammar is covered through the topics but is also practised discreetly. Grammar is constantly reviewed and practised in a variety of ways.

The skills of Listening, Reading, Speaking and Writing are practised and developed throughout the course.

Students are not entered for an external AS exam. There will be assessments of certain skills in blocks A and B. Block C will test Listening , Reading and Writing on the topics covered in Y12. There will also be an internal Speaking test.

Students need to organise their files according to topics and teachers and there should also be a section for grammar. Vocabulary should be organised per topic.

RKI			SNI	
Term 1: 14 weeks			Term 1: 14 weeks	
Week	Content	Grammar and assessment opportunities		
Week 1 and 2	Introduction, refresher lessons, Intro to German speaking countries	parts of speech - nouns, gender, plurals, verbs , adjectives Present tense	Introduction, transition lessons	Write about yourself (to assess key areas to improve
Weeks 3 and 4	<u>Unit 2 Die digitale Welt</u> : introduction to	Revision of above	Unit 1.1 So viele verschiedene	Revise/consolidate

	topic specific vocabulary and concepts OUP pages 38-39 Tasks 2A & 3 OUP page 29 Tasks 2,3,4,5		Familienformen: compare different types of family in German-speaking countries	present tense
Weeks 5 and 6	Die Sucht nach Technik: the development of technology. Hodder pages 32-35 all activities Additional reading: OUP page 30	Grammar: Pronouns and case.	Unit 1.1 So viele verschiedene Familienformen: compare different types of family in German-speaking countries	
Week 7 and 8	Die sozialen Netzwerke: exploring the uses, advantages of social networks. Hodder 28-31 Additional reading: OUP page 30	Grammar: Gender and case, including prepositions.	Unit 1.2 Auf immer und ewig?: learn about modern marriage and partnerships	Revise definite and indefinite articles
	Block A assessment content TBC		Block A Assessment	
Weeks 9-10	Die Schattenseiten:exploring the dangers of the Internet and social media. Hodder 36-38 Additional reading:OUP 36-37	Grammar:Word order presentation and debate on pros and cons of the digital world.	Unit 1.2 Auf immer und ewig learn about modern marriage and partnerships?:	
Weeks 11-14	Unit 4: Feste und Traditionen – Exploring the celebration of Christmas in Germany Hodder: pages (4.1) Film development: Xmas scene from Jenseits der Stille. Additional reading OUP p 70	Grammar: perfect tense+imperfect haben sein and modals. Assessment opportunity: compare and contrast Christmas customs in Germany and UK	Unit 1.3 Das heutige Familienleben: learn how the idea of a modern family is changing	Revise adjectives
Term 2: 12 weeks				
Weeks 1-3	Regional celebrations of major “ Feste ” Hodder; Unit 4.2 Additional reading: OUP page 70	Grammar: Separable and inseparable verbs Assessment opportunity: presentation of regional traditions.	Unit 3.1 Musik und Lieder: learn about music and songs	Revise modal verbs
Week 5	Block B Assessment		Block B Assessment	

Weeks 6-7	The commercialisation of traditions Hodder: Unit 4.3 Additional reading: OUP page 74	Grammar: reflexive verbs	Unit 3.2 Promis aus der Herkunftsland : learn about celebrities as role models	Revise imperfect and perfect tenses
Weeks 8-10			Unit 3.3 Mode und Image: learn about fashion trends	Ask questions
Weeks 11-12			Unit 3.4 Die Rolle des Fernsehens : learn about development of TV watching technology	Revise infinitive constructions
Term 3: 12 weeks				
Weeks 1-3	Berlin: History Hodder 6.1 and 6.3	Introduction of film: writing techniques: excerpts from Die Fälscher	Unit 5.1 Meilensteine der Architektur bis 1900: describe characteristics of building styles up to 1900	Word order in main and subordinate clauses
			Unit 5.1 Meilensteine der Architektur bis 1900: describe characteristics of building styles up to 1900	
Weeks 4-5	Berlin today : OUP: pages 108-109 Additional reading: Hodder pages 96-97		Unit 5.2 Deutsch Kunst: discuss various artists and works of art	Comparative and superlative
Weeks 6-7	Berlin : culture Hodder: 6.2 OUP page 114 Additional reading : OUP page 116	Grammar : Wenn clauses	Unit 5.3 Der Zeit ihre Kunst – der Kunst ihre Freiheit : discuss Jugendstil art and architecture in Vienna at turn of century	Relative pronouns, demonstrative pronouns, indefinite pronouns
Week 8	Block C Assessment		Block C Assessment	All skills exam style questions
Weeks 9-10	Berlin : Multiculturalism Hodder 6.4 Additional reading : OUP 118-121	Grammar : Adjectives	Unit 5.4 Wiederaufbau oder Neuaufbau? : Consider issues surrounding post-war architecture in Germany	Use the future tense

Weeks 11-12			Progress check, preparation for y13, Internship week	Self-assessment of progress
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