

Haslingden High School

Faculty of Modern Languages

GCSE German (9-1)

Scheme of Work- topic overview and assessment for exam in 2018

Speaking test: At the end of each topic students will be given a set of questions to prepare answers to. These will be kept in a separate book for future reference.

Role play situations will also be kept in the same book and notes kept at the back of the book.

Picture describing – examples, strategies and practice will be kept in the middle of the speaking booklets.

These books to be kept in school and only taken home for homework and revision.

<u>Block</u>	<u>Topic</u>	<u>Assessment</u>
<u>Y10 Block A</u>	<u>Lifestyle</u> <ul style="list-style-type: none"> • <u>Entertainment, leisure,</u> • <u>Technology and social media (Youth Culture)</u> • 	<u>Block A – Writing - grade 5</u> <u>Reading and Listening – pages 40 and</u> <u>41 – grade 6?</u>

<u>Y10 Block B</u>	<u>Customs and traditions</u> <ul style="list-style-type: none"> • <u>Food and drink</u> • <u>Health and fitness (Lifestyle)</u> 	
<u>Y10 Block C</u>	<u>Home and locality</u> <ul style="list-style-type: none"> • <u>Local areas of interest</u> • <u>Transport</u> • <u>Environment (Social issues)</u> 	<u>End of year assessment</u>
<u>Y11 Block A</u>	<u>Germany and German-speaking countries</u> <ul style="list-style-type: none"> • <u>Regions</u> • <u>Holidays and tourism</u> • <u>Festivals and celebrations (Customs and traditions)</u> 	
<u>Y11 Block B</u>	<u>Current Study</u> <ul style="list-style-type: none"> • <u>School life and studies</u> <u>World of Work</u> <ul style="list-style-type: none"> • Skills and personal qualities • Work experience <u>Jobs and Future plans</u> <ul style="list-style-type: none"> • Applying for work/study • Career plans 	<u>Mock exams. including Speaking test.</u>
<u>Y11 Block C</u>	<u>Revision and exam practice</u>	<u>Speaking tests</u> <u>Final Exams</u>

GCSE German :Y9 Block C	Topic Area : Self and relationships		
<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • to be able to describe who is in my family and who I live with • to give information about people in my family – eg. name. age, description • To describe their character • to say how I get on with them • to say why I get on with them. • to discuss problems at home • to say what I do when I have problems • to say what a good friend should be like • to describe my best friend • to say what we do together • Marriage - want to get married or not. • Other marital statuses • Pressure – to keep up with fashion 	<p>Resources and Activities</p> <p>Various Ppts produced in- house – see MFL resources file</p> <p>Echo green – Unit 4</p> <p>Stimmt ! Kapitel 3</p>		

<p><u>Grammar:</u></p> <ul style="list-style-type: none"> • Relative pronouns – der,die and das • Possessive adjectives – mein, dein, sein, ihr, unser • dass (WO3) <i>Weil (WO3)- revision</i> <i>Wenn(WO3) - revision</i> <i>sollte sein.</i> <i>Ich möchte/will/werde....</i> <i>(nicht) heiratenetc.</i> <i>,weil/wenn.....</i> 	<p><u>Key (new) structures</u></p> <p>Eg Ich habe einen Bruder, der.... Ich glaube/denke. dass mein Bruderist Sein Bruder heißt..... Ich komme gut mit aus, weil.... Wenn ich Ärger habe, gehe ich..... □</p>
	<p>Assessment Opportunities:</p> <p>To write about my family.</p>

<p>GCSE:Y10: Block A –1st half term</p>	<p>Topic Area : Entertainment and Leisure</p>		
<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • Talk about Free time activities I do, hobbies – frequency, who 	<p>Resources and Activities</p>		

<p>with etc.</p> <ul style="list-style-type: none"> • Discussing reading habits incl. new habits and opinions on these. • Discussing music- • Discussing Film and tv • Discussing sport – what I would like to do. • to say what I have done recently, last weekend etc, revise – past tense. <p><u>Role plays to cover</u> Book/arrange a cinema/theatre trip</p>	<p>Chapter 2 – Stimmt .</p>		
<p>Grammar: Present tense – revision <i>Past Perfect tense – Conditonal</i></p>	<p>Communication Strategies:</p>		
	<p>Assessment Opportunities:</p>		

GCSE:Y10: Block A –second half-term	Topic Area : Technology and Social Media		
<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • To understand different types of technology • To say what I use and how often • To say what I do on social media • Advantages and disadvantages of social media • Impact of social media • Future of technology <p><u>Role plays</u></p> <ul style="list-style-type: none"> • Buying a mobile phone 	<p>Resources and Activities</p> <p>Chapter 4</p> <p>Unit 6 – total vernetzt</p> <p>Unit 7 -</p>		

Grammar: <i>☒ Present tense – revision and practice</i> <i>Words of frequency</i> <i>Wenn- revision</i> <i>Um zu....</i> <i>Ein Voreteil ist + , dass clause</i> <i>Opinions and justifications</i>	Communication Strategies: <input type="checkbox"/>
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GCSE:Y10 :Block B	Topic Area : Food and Health
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<p>Learning Outcomes:</p> <ul style="list-style-type: none"> • know foods and drinks – say how healthy they are and why • Talk about eating habits • Use Past tense –relating to foods • Ordering food in a restaurant • Talk about Sport and health • Talk about other health-related issues – smoking, drinking, drugs • To understand and report on illness <p>Role plays</p> <ul style="list-style-type: none"> • Ordering food in a restaurant • doctors • Reporting problems ‘ Probleme im Prater’ 	<p>Resources and Activities</p> <p>•Kapitel 4- Stimmt</p> <p>Unit 4 and 5</p> <p>Kapitel 5 -</p> <p>Unit 4</p> <p>Kapitel 8</p> <p>Unit 2</p>		
<p>Grammar:</p> <ul style="list-style-type: none"> ○ <i>Present tense (revision)</i> ○ <i>common time phrases</i> ○ <i>(e.g. jeden Tag, jede Woche, ab und zu, nie)</i> ○ <i>word order in main</i> 	<p>Communication Strategies:</p> <ul style="list-style-type: none"> • 		

<ul style="list-style-type: none"> ○ <i>clauses</i> ○ <i>past perfect tense - eg. gegessen/getrunken</i> ○ <i>um...zu eg. um fit zu bleiben</i> ○ <i>ich/wir möchte(n)</i> ○ <i>sollte/nvermeiden/aufgeben etc.</i> 	Assessment Opportunities:
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GCSE:Y10 :Block C	Topic Area : Home and Locality		
Learning Outcomes: <ul style="list-style-type: none"> ● To say what happens in my house in different rooms ● Describe my house - rooms and how long I have lived there ● Describe my daily routine ● To say what there is in a town (use pg. 100) ● Ask and understand directions to these places (pg. 100) ● talk about transport , how I travel and why. ● Talk about where to stay and why (pg. 98) ● To talk about environmental issues at school (pg. 168) 	Resources and Activities <p>Stimmt ! Kapitel 4</p> <p>Kapitel 5.</p> <p>Kapitel 8 – unit 4</p>		

<ul style="list-style-type: none"> • Other global environmental issues • Understand info about social issues (164, 166) <p>Role plays</p> <ul style="list-style-type: none"> • booking a room (pg 95) • buying tickets for transport (pg. 97) • 			
<p>Grammar:</p> <ul style="list-style-type: none"> ○ <i>Present tense (revision)- inc; sep. and reflexive verbs</i> ○ <i>dative after 'in' and prepositions</i> ○ <i>seit</i> ○ <i>du and Sie</i> ○ <i>es gibt...</i> ○ <i>mehr/weniger – comparatives and superlatives (revised)</i> ○ <i>wenn- subordinate clauses – verb, verb.</i> 	<p>Communication Strategies:</p> <ul style="list-style-type: none"> • 		
	<p>Assessment Opportunities:</p>		

GCSE:Y11:Block A	Topic Area: Holidays / Festivals and traditions		
Learning Outcomes: <ul style="list-style-type: none"> • Popular holiday destinations (pg. 116 Stimmt) • Report on holiday habits and preferences (pg.120) • and why • Report on preferences about mit Freunden/ Familie • Weather – (pg. 118) • Report about a holiday I have been on (122) • Report on the journey • Understand and report on Weather – past, • Discuss holiday plans (124) • Understand info on different festivals and tradition(pg. 158) • Say which festivals I like 	Resources and Activities		
<ul style="list-style-type: none"> • Grammar: • Revision of tenses known so far • future tense • Conditional (würde) • <i>imperfect tense (including</i> • <i>war, hatte, es gab +</i> • <i>weather expressions)</i> • <i>mit+ dative</i> • <i>pluperfect tense</i> 	Communication Strategies: <ul style="list-style-type: none"> • when giving an account in the past tense, use sequence words e.g. zuerst, dann,nachher, schließlich • check grammar carefully before submitting written work: word order, plurals of nouns,verb endings agreeing with their pronouns etc 		

	Assessment Opportunities:

GCSE:Y11:Block B	Topic Area: Work and Education		
Learning Outcomes:	Resources and Activities		
<ul style="list-style-type: none"> •Understand and give description of school •Report on subjects – report on likes and dislikes – give reasons (weil) •Understand and report on Rules •Describe and give opinions on Uniform •Describe School of Future/ideal school •Understand and give opinions on German/British school system 	Echo – Chapter 3		

Future jobs and career.			
<ul style="list-style-type: none"> • Grammar: <i>es gibt + acc.</i> • <i>Weil (revision)</i> <i>demonstrative adjectives</i> <i>(dieser, jeder)</i> <i>relative pronouns</i> <i>modal verbs</i> <i>conditional (gäbe/hätte/wäre)</i> 	<p>Communication Strategies:</p> <p>develop fluency by producing several sentences in answer to a question</p>		
<p>Assessment Opportunities:</p>			