

Year 9 Triple Biology 2018-2019

<u>Time</u>	<u>Content</u>	<u>Homework</u>
<u>HT1</u>	<u>THE EYE (4.5.2.3)</u> <i>Structure of the eye</i> <i>Focusing (including ray diagrams)</i> <i>Rods and Cones</i> <i>Seeing in colour and in dim light</i> <i>Long sighted and short sighted</i> <i>Eye diseases - cataracts/macular degeneration</i> <i>Eye dissection</i>	<u>Literacy/Research:</u> <i>Cells in the eye compared to basic animal cells</i> <u>Exam Questions:</u> <i>Structure and function of the eye</i>
<u>HT2</u>	<u>Biological maths:</u> <i>Magnification</i> <i>% change</i> <i>Area, volume, SA: V</i> <i>Standard form</i> <i>Pie chart calculations</i> <i>PPQ maths</i> <i>Rates</i>	<u>Maths question practice:</u> <i>Mini tests from educake Biological Maths</i> <u>Exam questions:</u> <i>Maths focus exam questions</i>
<u>HT3</u>	<u>THE BRAIN: (4.5.2.2)</u> <ul style="list-style-type: none"> • Structure and function - cerebral cortex, cerebellum, medulla • Range of methods to study the brain <i>Studying patients with brain damage areas of the brain</i> <i>Electrical stimulation of the brain to observe working areas of the brain related to function</i> <i>MRI scanning - benefits and drawbacks</i> • Consequences <u>ADVANTAGES AND DISADVANTAGES OF SEXUAL AND ASEXUAL REPRODUCTION (4.6.1.3)</u> <ul style="list-style-type: none"> • Advantages of SEXUAL reproduction • Advantages of ASEXUAL reproduction • Malaria, fungi and plants as examples that do both 	<u>Literacy/Research:</u> <i>Methods of studying the brain</i> <u>Exam questions:</u> <i>Sexual and asexual reproduction</i>
<u>HT4</u>	<u>CLONING (4.6.2.5)</u> <i>Types of cloning</i> <i>Tissue Cultures</i> <i>Cuttings</i> <i>Embryo Transplants</i> <i>Adult cell cloning</i> <i>The Island DVD - Ethics behind cloning</i>	<u>Cloning comparison:(Lit)</u> <i>Comparison of adult cell cloning and embryo transplants</i> <u>Exam questions:</u> <i>Cloning techniques</i>

<p>HT5</p>	<p><u>THEORY OF EVOLUTION (4.6.3.1)</u></p> <ul style="list-style-type: none"> • Darwin's idea • Natural selection • 'Origin of species' controversy • Lamarck <p><u>SPECIATION (4.6.3.2)</u></p> <ul style="list-style-type: none"> • Alfred Russel Wallace <p>Stages of speciation (IGNS)</p>	<p><u>Literacy extended writing:</u> <i>Compare and contrast Darwin and Lamarck</i></p> <p><u>Exam practice:</u> <i>Questions on natural selection and speciation</i></p>
<p>HT6</p>	<p><u>TROPHIC LEVELS IN AN ECOSYSTEM (4.7.4.1 - 4.7.4.3)</u></p> <ul style="list-style-type: none"> • Basic Trophic levels and key terms • Decomposers • Pyramids of biomass • Transfer of Biomass • Losses of Biomass • Biomass Calculations 	<p><u>Mathematical skills:</u> <i>Drawing pyramids of biomass to scale and biomass calculations.</i></p> <p><u>Exam practice:</u> <i>Pyramids of biomass exam questions</i></p>
<p>HT7</p>	<p><u>FOOD PRODUCTION (4.7.5, 4.7.5.1 - 4.7.5.4)</u></p> <ul style="list-style-type: none"> • Food security definition • Factors affecting food security • Farming techniques (battery farming) • Sustainable fisheries • Biotechnology - Fusarium (fungus) • GM crops <p>GM insulin production (Brief mention cover in detail after DNA)</p>	<p><u>Literacy:</u> 100 word paragraph on sustainable fisheries.</p> <p><u>Exam practice:</u> <i>Food production questions excluding GM</i></p>
<p>HT8</p>	<p><u>DNA STRUCTURE (4.6.1.5)</u></p> <ul style="list-style-type: none"> • Nucleotide polymer • ACGT Bases • Sequences - 3 bases for one amino acid • Protein Synthesis • Genes and phenotype • Importance of structure in proteins • Mutations • Non-functional enzymes • Non-coding DNA <p><u>FOOD PRODUCTION</u></p> <ul style="list-style-type: none"> • GM crops • GM insulin production 	<p><u>Oracy and Ipad:</u> <i>Create a stop motion video to explain protein synthesis.</i></p> <p><u>Exam practice:</u> <i>Questions on DNA, protein synthesis and GM insulin</i></p>
<p>HT9</p>	<p><u>HOMEOSTASIS (4.5.2.4) & (4.5.3.3)</u></p> <ul style="list-style-type: none"> • <i>Thermoregulatory center of the brain</i> • <i>Vasodilation</i> • <i>Vasoconstriction</i> • <i>Sweating</i> • <i>Water loss</i> • <i>Kidney, transplants and dialysis</i> • <i>ADH</i> 	<p><u>100 word paragraph: (Lit)</u> <i>How does your body control your internal temperature?</i></p> <p><u>Exam Questions:</u> <i>Homeostasis</i></p>

HT10	<u>PLANT DISEASE (4.3.3, 4.3.3.1, 4.3.3.2)</u> <ul style="list-style-type: none"> • Symptoms of plant disease • Methods of identification • RECAP TMV and black spot • Ion deficiency • Physical defence responses • Chemical defence responses 	<u>Literacy:</u> <i>Plant disease comparison</i> <u>Exam practice:</u> <i>Plant diseases</i>
HT11	<u>PLANT HORMONES (4.5.4.1, 4.5.4.2)</u> <ul style="list-style-type: none"> • Phototropism • Geotropism • Gibberellins & ethene • Uses of plant hormones • RP8 	<u>Application:</u> <i>Practical write up and questions from CPG workbook on RP8</i>
HT12	<u>CULTURING MICROORGANISMS (4.1.1.6)</u> <ul style="list-style-type: none"> • Bacterial growth (binary fission) • Preparing plates - Aseptic technique • Calculating bacterial populations • RP2 <u>MONOCLONAL ANTIBODIES (4.3.2, 4.3.2.1, 4.3.2.2)</u> <ul style="list-style-type: none"> • Production of monoclonal antibodies • Uses of monoclonal antibodies 	<u>Application:</u> <i>Practical write up and questions from CPG workbook on RP2</i>
HT13	<u>DECOMPOSITION (4.7.2.3, 4.7.2.4)</u> <ul style="list-style-type: none"> • Effect of water, temp and oxygen availability • Impact of environmental change • Optimum conditions • Rate calculations • Biogas generators • RP10 	<u>Application:</u> <i>Practical write up and questions from CPG workbook on RP10</i>
HT14	Recap topics that groups have struggled with.	
HT15	Active learning revision lessons	
HT16	Exam questions and topic tests	