

Years 9-11 AQA Geography GCSE

	Year 9	Year 10	Year 11
Autumn Term	GCSE Foundation: Ecosystems Globalisation	UK Physical Landscape Coasts Urban Issues and Challenges	Natural Hazards
Spring Term	GCSE Foundation: Hazards: Volcanoes Population and the UK	Finish Urban Issues and Challenges Living World (Ecosystems)	Economic World Decision Making exercise (using pre-released material from the Exam Board)
Summer Term	Full GCSE: UK Physical Landscape: Rivers	Finish Living World Fieldwork and write up	Resource Management Revision

A Level Geography –Edexcel

Paper 1 30% of the qualification	<ol style="list-style-type: none"> 1. Tectonic Processes and Hazards 2. Landscape Systems, Processes and Change – which includes either Glaciated Landscapes and Change OR Coastal Landscapes and Change. 3. The Water Cycle and Water Insecurity 4. The Carbon Cycle and Energy Security
Paper 2 30% of the qualification	<ol style="list-style-type: none"> 1. Globalisation 2. Shaping Places – which includes either Regenerating Places OR Diverse Places 3. Superpowers 4. Global Development and Connections – including optional sub-topics from which students choose one from two: 8A Health, Human Rights and Intervention or 8B Migration, Identity and Sovereignty
Paper 3	<p>The Synoptic Paper: The specification contains three synoptic themes within the compulsory1 content areas:</p> <ul style="list-style-type: none"> ● Players ● Attitudes and actions ● Futures and uncertainties. <p>The synoptic investigation will be based on a geographical issue within a place-based context that links to the three synoptic themes and is rooted in two or more of the compulsory content areas.</p>
Non examined section 20% of qualification	<p>Individual Investigation:</p> <p>The student defines a question or issue for investigation, relating to the compulsory or optional content. The topic may relate to any aspect of geography contained within the specification</p> <ul style="list-style-type: none"> ● The student’s investigation will incorporate fieldwork data (collected individually or as part of a group) and own research and/or secondary data ● The fieldwork, which forms the focus and context of the individual investigation, may be either human, physical or integrated physical-human ● The investigation report will evidence independent analysis and evaluation of data, presentation of data findings and extended writing ● Students will be expected to show evidence that they have used both quantitative and qualitative data to support their independent investigation as appropriate to the particular environment and/or location.

Years 7 and 8 Geography

	Autumn 1		Autumn 2	Spring 1		Spring 2	Summer 1		Summer 2
7	What is Geography? Looking at our location in the world and local area.	Russia: A geographical exploration of this incredible country	Ice: What has ice done to our country?	Population: Where are all the people in the world?	Weather: Why is the weather like it is and how do we measure it?	India: A country of contrast	Middle East: Why do people live here? What is the role of this area?	Rivers / Fieldwork: A visit to Grasmere* in the Lake District to explore the area.	Geog in the News: What is happening in the world today?
8	Globalisation What is globalisation and how are we all globally connected?	Our Planet: The history of our planet and tectonics.	China: What is China like and what is its global role?	Development: Quality of life and inequality across the world.	Coasts: What makes our coastline change shape?	SE Asia: The physical and human features of the area.	Climate Change: What is CC and why is it happening?	Africa: What is the continent like?	Geog in the News: What is going on in the world today?

