



# Haslingden High School and Sixth Form

## Marking and Feedback Policy

The purpose of marking is to enable students to become reflective learners and to allow them to make progress, closing the gap in between what they can currently do and what we would like them to be able to do. Effective marking is part of a dialogue between student and teacher and is instrumental in ensuring that students know how to improve and in encouraging them to produce work that is consistently of the highest standard.

All departments must provide students with regular diagnostic feedback that gives clear guidance on how to improve (using WWW and IOTI) and students must be given regular opportunities to act on this feedback. Work must be regularly checked using the types of marking outlined in faculty and departmental procedures. These will include, literacy and numeracy marking, 'acknowledgment marking', peer and self-assessment and comments on presentation.