



Haslingden High School and Sixth Form

British Values Statement

Our promotion of British values in school

The government set out their definition of British values in the 2011 Prevent Strategy. The DfE recently emphasised the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

These aims were reinforced in September 2014 and dovetail with the requirements of the Education Act 2002 in relation to the promotion of SMSC development for all students, and the Equalities Act 2010.

We believe Haslingden High School is effective in promoting and embedding fundamental British values.

How we promote British Values at Haslingden High School

We agree with the Department for Education’s five-part definition of British values:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

At Haslingden High School, students will encounter these principles throughout their everyday school life. In particular, our promotion of spiritual, moral, social and cultural understanding was described by Ofsted as being ‘Outstanding’.

Listed below are some examples of how we promote these values in our school community:

Democracy

At Haslingden High School we actively seek the views of all stakeholders. Our student elected School Council meet regularly to discuss relevant issues that affect our school community. Their thoughts and ideas are listened to and actions occur as a result. The council are elected by their peers through after an open application process. Our PSHEE & Citizenship curriculum offers a wide variety of opportunities for students to engage in discussions relating to the DfE’s five part definition of British Values. Students are encouraged to offer their opinions to debates and both listen to and respond to the viewpoints of fellow students respectfully. The school promotes democracy through an extensive assembly programme and through the wider school curriculum. Students take part in whole school mock general elections when appropriate and will also vote in a mock European referendum to mirror the national event.

The Rule of Law

Rules and laws are an essential part of society and students must develop an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety. We want our students to understand that whether these rules govern the classroom, the school, the neighbourhood or the country, they are set for good reasons and must be adhered to.

‘Achievement for All’



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Students' understanding of the importance of rules is consistently reinforced through assemblies, through our school curriculum, and through our eight expectations. Throughout the year we welcome visits from members of the wider community including the police and local magistrates, whose real life experiences add a further dimension to our students' understanding.

Individual Liberty

We invest a great deal of time in creating a positive culture in our school so that students feel safe in an environment where choices and freedoms are encouraged. Through our PSHEE programme and extensive extra curricular offer we strive to educate students on their rights and personal freedoms as well as supporting them in recognising how to exercise these freedoms safely. Our school motto is 'Achievement for All' and this principle which underlines the value of every student as an individual runs through everything we do.

Mutual respect

Mutual respect remains a central theme of the school and lies at the heart of the school's eight expectations. Students learn to treat each other, and staff, with great respect. This is evident when walking around the school and when visiting lessons. Students stand to greet teachers and visitors to their classroom. Our eight expectations, consistently applied, lay the foundations for positive teacher/student relationships that highlight the mutual respect seen throughout the school. We believe that it is these relationships that underpin the school's motto 'Achievement for All' and ultimately ensure we can all enjoy working in a safe and purposeful learning environment.



Tolerance of those of different faiths and beliefs

At Haslingden High School we offer a culturally rich and diverse curriculum in which all major religions and belief systems are studied and respected. We strongly believe that tolerance and even further, acceptance, is gained through knowledge and understanding and it is this understanding that allows our students to forge positive relationships both in school and when they move into higher education and, ultimately, the workplace. Our school has chartered anti-bullying status and takes seriously its responsibility to ensure equality for all. Through our curriculum, our extra-curricular offer, and through the established routines of daily school life, we strive to demonstrate tolerance and to encourage our students to become responsible, active citizens who can help build a better Britain for the future.

'Achievement for All'